

In Memoriam

We honor the memory
of our departed brothers,
whose spirits continue to inspire us.
Their legacy lives on in the hearts
of those who knew and loved them.

স্কুল গীত

অসম অসম অ' আই অসম
মাতৃ মোৰ চেনেহী দেশ
সেউজী ধৰণী ৰূপেৰে শুৱনি
শয্য-শ্যামলা অসমীৰ বেষ।
বিজয়ৰ ধবজা আকাশত উৰাই
উদয়গিৰিয়ে পোহৰ বিলাব
লাচিত চিলাৰায় বীৰ ডেকা দলে
হেংদাং তুলি ৰণ জিকিব।
প্ৰাগজ্যোতিষৰ লুইতৰ পানীয়ে
নীলাচল দেৱীৰ পখালে চৰণ
মাতৃৰ পুত্ৰ পদ-জ'স ঢালি
গ্লানি-পাপ কৰিলে মোচন।
এনেনো শুৱলা অসমীৰ ভাষা
শুনিলে পেলোৱা পৰাণ-শাঁত
জীৱনে মৰণে তবু চৰণত
নিজৰাও অসমীৰ সুৱদী মাত।

গীত: অতুল চন্দ্ৰ ৰাজখোৱা
সুৰ: দেৱানন্দ গোঁহাই
প্ৰাক্তন ছাত্ৰদ্বয়

Editorial

A Diamond Jubilee Odyssey: From Cadets to Conquerors

Sixty years. A milestone etched in time, a testament to the enduring legacy of Sainik School Goalpara. As we celebrate this Diamond Jubilee, we embark on a nostalgic journey, revisiting the hallowed grounds where our youthful spirits were forged.

We recall the crisp morning air, the rhythmic cadence of boots marching in unison, and the camaraderie forged in the crucible of discipline. The early morning PT sessions, the rigorous academics, and the thrill of sports competitions were the building blocks of our character.

We remember the mischievous pranks, the heartfelt friendships, and the unforgettable experiences that shaped us into the individuals we are today. The school's sprawling campus, the majestic parade ground, and the serene classrooms were more than just physical spaces; they were the backdrop to countless cherished memories.

From the wide-eyed cadets we once were, we've ventured into diverse fields. Some donned the uniform, serving our nation with pride. Others scaled corporate ladders, their leadership honed on the parade ground. Some pursued their passions, their creativity ignited by the school's emphasis on holistic development.

But regardless of our chosen paths, the Sainik School spirit remains our guiding star. It's the unwavering belief in ourselves, the ability to face challenges head-on, and the camaraderie that transcends time and distance.

The Old Boys' Association has been the bridge connecting us to our alma mater. It has provided us with a platform to stay connected, reminisce about our shared experiences, and support the school's growth and development. The annual reunions have been a highlight, offering us the opportunity to meet old friends, forge new bonds, and relive the cherished memories of our school days.

This edition of Bridge is a tribute to that spirit. It's a journey down memory lane, a tapestry woven with anecdotes, achievements, and reflections. We've delved deep into our collective memory, unearthing forgotten stories, reliving cherished moments, and celebrating the legacy we've inherited.

We extend our heartfelt gratitude to Jamini Talukdar, Jagadish Nath, Girija Barman, Sachin Das, Mridul Deka, and many other friends and brothers whose invaluable contributions have made this edition possible. Their help and inputs have been instrumental in bringing this magazine to life.

As you flip through these pages, we hope you'll be transported back to the golden days of your youth, reliving the laughter, the tears, and the triumphs that defined your time at Sainik School Goalpara.

Let us raise a toast to the institution that has shaped generations of leaders. May Sainik School Goalpara continue to inspire and empower young minds for many years to come.

Jai Hind!

Dr Sailesh Sarmah, Er.
2585 Lohit House

গোৱালপাৰা মৈনিক স্কুলৰ কেডেট

গোৱালপাৰা সৈনিক স্কুলৰ কেডেট
সেনানী ভাৰতৰ,
সততা সাহস সঙ্গী আমাৰ
গৌৰৱৰ শিখৰ,
শৃংখলাবদ্ধতাৰ শিকলি
জীৱন গঢ়ি দিয়া ব'দ কাঢ়িয়লি
তোমাতে মহীয়ান হৈ,
শত কেডেটৰ যত যশস্যা
তোমাৰ বুকুতেই বিৰল তপস্যা
ইতিহাসে ক'বগৈ

শিৰে শিৰে উদয়গিৰি অনিৰুদ্ধ
লৌহিত্যৰ দৰে বিশাল গতি,
লাচিত চিলাৰায়ৰ আদৰ্শৰে উজাই
একলব্যৰ দৰে দৃঢ় মতি,
ভাস্কৰ বৰ্মন চন্দ্ৰপ্ৰভা
অভিন্যুৰ চানেকি...

পূৰ্ব দিশে সূৰ্য উঠে
যেন সূৰ্য্যৰ অংশ বিশেষ,
দেশ বুলিলেই নালাগে আদেশ
আমি সৈনিক স্কুলৰে কেডেট,
অযুত হেঁপাহৰ দেশৰ গৰিমা
নৈতিকতাৰ গাঁজালি,
বুকুত শিপালে তুমি দেখুৱাই দিয়া
পথেৰে উঠোঁগে উজলি,
অটল নিশ্চয় উশাহত
তেজে তেজে টগবগ,
গোৱালপাৰা সৈনিক স্কুলত আজি
উলাহৰ ন উজান,
ষাঠি বছৰে গৰকা ইতিহাস
গৌৰৱৰ নিচান

NOTE FROM PRESIDENT

Distinguished guests, respected seniors, dear classmates and junior brothers from our alma-mater.

At the outset, I wish you all a very good morning and extend on my own behalf, and on behalf of OBASSG, a very warm welcome to this 26th AGM of our beloved organization.

It has been a roller coaster ride for our association since the last AGM. We have also lost a few of our brothers in the interim which was very unfortunate. We lost one of the pillars of our Association Wing Commander Manoj Bora very recently. He had guided our association through thick and thin right from our formative years. He was our President too.

Today I remember all of those who have left for their heavenly abode and bow my head in tribute to them. May God bestow his blessings on their souls.

As you are all aware, this year is the Diamond Jubilee year of our Alma Mater which will culminate on 12th November, 2024 at the School. I on behalf of OBASSG urge upon you all to attend the same without fail.

To celebrate the Diamond Jubilee of our alma mater in a befitting manner, we have dedicated all the programs and events we carried out during the year to the celebration of Diamond Jubilee. In a gist, we conducted the following programs and events.

- Republic Day Celebrations at the Catholic Church premises, Six Mile;
- Plantation program at the School premises on 6th June;
- Blood Donation program on the 15th August at Guwahati, Goalpara, Tezpur, Jorhat and Kokrajhar;
- BDS Sadhyam half marathon on the 6th October;
- Prashnam Quiz on the 26th October.

Details of the above programs are covered in the report of the General Secretary.

Here I would like to thank all our tireless members who worked day and night to make these programs a success. I would fail in my duties if I don't thank the Sponsors of these events who with their benevolent contributions have helped us to execute these events in a smooth manner without any constraints.

I would like to thank BDS who went out of their way to help conduct the Marathon. Incidentally Dr. Karuna Barman who is an ExSSGian is at the helm of BDS.

You will be happy to know that our School in co-ordination with OBASSG has installed a bust of Martyr Major Ngangom Joydutta Singh,

Vr C (posthumous), who laid down his life in the service of the nation. The bust was unveiled in the school premises on 7th of April, 2024 in the presence of his wife Mrs. Subadani Devi. A team from the EC was also present on the occasion. It may not be out of place to mention here that Martyr Major Ngangom Joydutta Singh is the only VIR CHAKRA recipient from our School. We bow our head to him.

A project to rename the roads from Goalpara and Dudhnoi to Sainik School as Road No.1 and Road No. 2 was initiated by my predecessor President Brig. Ranjit Borthakur. He obtained all necessary sanctions from the PWD, civil authorities, local MLAs and the Govt. of Assam during his tenure. However, the function of renaming of the roads was held this year in front of Rhino Gate of the school on 7th April, 2024. Shri Khanin Choudhury, D.C. Goalpara unveiled the sign boards in the presence of Principal, Vice Principal, Adm. Officer, teachers, staff, family members and a team from the EC.

As part of Diamond Jubilee of the school, an idea to construct a memorial dedicated to the departed souls of all who studied, taught and worked in Sainik School Goalpara was mooted during the tenure of preceding President Brig. Ranjit Borthakur. The school authorities identified and allotted a suitable plot of land bounded on the north by the new auditorium under construction and on the south by Hockey ground. The EC with an internal team of engineers took up the work in right earnest. The foundation stone laying ceremony was held on 23rd May, 2014 in the presence of the Principal, Vice Principal, Adm. Officer, Quarter Master and other staff members. About 20 members of our association from Guwahati, Shillong, Goalpara and other stations of Assam also took part in the foundation stone laying ceremony. The memorial will be inaugurated on 12th November, our school raising day.

Now coming to our other issues, I have to inform you that we haven't been able to make much head way in procuring land for our association during the period which have been a long outstanding issue with us.

I am happy to share with you all that with persistent efforts, renewal of registration of OBASSG under the Societies Registration Act, 1860, which was earlier allowed upto 27/06/2021 was extended this year on 20/06/2024 till 19th June, 2027. Immediately thereafter, we applied for registration under section 12A of the Income Tax Act, which was provisionally allowed on 3rd July, 2024 from A.Y. 2025-2026 to 2027-2028. We have applied for regular registration under section 12A and also recognition under section 80G of the Income Tax Act, which would benefit donors to our fund for getting deduction from their total incomes and thereby reduce their tax liability. We were expecting these orders from the Income Tax Deptt. before the AGM, but till the date of writing this Note, we have not received the orders. As some days are still left for the AGM, if the said orders are received in the meantime, this will be announced in the AGM.

Lastly, though more than 6000 students have passed out from the school, the number of registered members is quite low in comparison. I urge you all to ponder upon this. An organization to be viable and dynamic needs the support and cooperation from each one of us. May I request all of you to contribute towards the growth of OBASSG.

Finally, I once again thank all of you and I am very optimistic that our organization will grow from strength to strength.

Long Live OBASSG.

Jai Hind.

Sachindra Das, IRS (Retd).

160/ Udaygiri.

REPORT OF THE GENERAL SECRETARY, OBASSG

A very good morning to one and all present today. Honourable President of today's meeting, Sachindra Das da, Chief Guest of today's meeting, Esteemed Life Members, respected members and guests. I extend my heartiest welcome to you all to the 26th AGM of OBASSG. I hope that we shall all be having a very fruitful and fulfilling day.

On behalf of EC, OBASSG, I begin by extending my warm and sincere wishes to all on the Diamond Jubilee of Sainik School Goalpara (SSG), our Alma Mater. Completion of sixty years of any educational institution is a matter of extreme pride for everybody associated with the institution. For the alumni, apart from pride, it is the joy and pleasure in witnessing the public recognition of thoughts and impressions of their institution that were always so close to their hearts. It is a proud and gratifying moment for all of us and the occasion calls for a grand celebration.

At the outset, let me offer my sincere thanks and gratitude to the august house that had assembled at Narengi Officers' Institute (NOI), Narengi Cantonment, Guwahati a year ago and had shown faith in us, the team EC, to carry forward the mantle of OBASSG till 2025. I hope this report will somewhat justify the faith reposed in us.

The plans for the celebration of Diamond Jubilee of our alma mater have been afoot for quite some time now. The last AGM had taken the decision to celebrate all calendar events of OBASSG as a part of the Diamond Jubilee celebration for this year. During this period, from handing over the charges on 10 December, 2023 till date, a few activities and events have been organised by OBASSG. I would like to record some of them here, as below:

- **Celebration of Republic Day:** OBASSG celebrated Republic Day unfurling the national tricolour at Catholic Cathedral premises, Rukminigaon, Guwahati on 26 January, 2024. Around 40 OBASSG members were present to mark the occasion.
- **Memorial Foundation Stone Laying:** As a part of the Diamond Jubilee celebration, in the last AGM, a decision was taken to construct a Memorial in memory of departed souls associated with Sainik School Goalpara. For the same, foundation stone laying ceremony was held at Sainik School Goalpara premises on 23 May, 2024. President, OBASSG Sri Sachindra Das laid the foundation stone in presence of Col. Y. S. Parmar, SM, Principal, SSG, other officers and staff of SSG as well as some OBA members. Also present on the occasion was SP(Goalpara), Sri Nabaneet Mahanta, APS an alumnus of the school and a life member. I am happy to share with you all that we have completed the construction of the Memorial in stipulated time and the inauguration of the same will take place on 12 November by the Chief Guest invited from school side.

▶ **Plantation at SSG:** To celebrate the Sixty years of our Alma Mater, a plantation drive was carried out at SSG on 6 June, 2024. Chief Guest for the programme was Sri Khanindra Nath Barman, IFS (Retd.), also an alumnus of SSG. The Guest of Honour for the programme was Sri Tejas Marishwamy, DFO (Goalpara). OBA members present on the occasion were Sachindra Das, President, OBASSG, Brig. (Rtd.) Ranjit Borthakur, Bipul Sarma, Nitish Goswami, Timir Das, Amulya Sarma, Sukumar Das, Kishori Mohan Medhi and Dinamani Sarma. Plantation drive was carried out in association with Goalpara Forest Division and Sainik School Goalpara.

▶ **Blood Donation by OBASSG Members across the Chapters:** on Independence Day this year OBASSG organized its annual voluntary blood donation camp at B. Borooah Cancer Institute (BBCI) centrally. Besides, various units and chapters organized such camps at respective locations like Jorhat, Tezpur, Goalpara and Kokrajar. A total of 100 units of blood were donated by the members. We would like to thank HDFC bank for being the refreshment partner of the blood donation events. We thank the managements of Blood Banks/ Hospitals at all the locations, especially BBCI for the encouragement and the continuous support to carry on the event, year after year.

▶ **Life Members' Meet-** From last year, we have started a new calendar event and that is Life Members' Meet. This year also we organized the Life Members' Meet on 29 September, 2024 at Chinmoya Mission premises, Sixmile, Guwahati. There were around 35 Life Member present at the Meet. Special thanks to Sri Girija Kanta Barman, one of the Life Members for sponsoring the event.

▶ **BDS SADHYAM HALF MARATHON-** The second edition of BDS Sadhyam Half Marathon was organized successfully on 6 October, 2024 at Sarusajai Stadium, Guwahati. For the second

consecutive year, we have organized the half marathon and I am happy to share with you that we had 35% more participants compared to last year. The 21KM half marathon was organized in the competitive category for both men and women categories separately. A fun run (5KM) for enthusiasts was also held on the side lines. Altogether more than 325 runners took part in the event, of which 200 took part in the half marathon. A total prizemoney of Rs 2 lakh was given to the winning participants. Medals, T-shirt, and breakfast was given to all the participants. In the women's section the first three prizes were won by Rekhamoni Saikia, Anita Das and Rinki Kumari Chouhan respectively. They were given a medal and a gift hamper each and prize money of Rs. 25,000, 15,000, and 10,000 respectively. Puran Rai, Durga Bahadur Budha and Akash Patel bagged the first three positions respectively in the men's category that comprised a medal each, a gift hamper and prize money of Rs.35,000, 25,000 and 15,000 respectively. The title sponsor of the event, for the second consecutive year, was Barman Diabetic Specialities, a leading diabetic clinic of Guwahati. Proud to share with you all that the proprietor of the clinic, Dr. Karuna Kanta Barman, is also a life member. The associate sponsors were Oil India Ltd and IOCL. Partner sponsors were PNB, GEE PEE. The event publicity partners were DY 365, *The Assam Tribune* and Radio Gupshup. The two runs (21 KM & 5KM) were flagged off by Rajesh Nambiar, Executive Director and state head of IOCL, one of the sponsors. I would like to thank the men behind the show for this event, and they are Girija Kanta Barman, Alkesh Barman and Ataur Rahman, member of the Assam Athletics Association.

▶ **Prashnam - The Open Quiz:** For the third consecutive year, **Prashnam**, our flagship open prize money quiz competition was

successfully organized on 26 October, 2024 at GMCH Auditorium, Guwahati. The competition was presented and organized by OBASSG with support from NEDFI, SBI and Arizona Sports Arena. Our publicity partners were *The Assam Tribune*, DY365 and Radio Gupshup. The competition was ably conducted by quizmaster Dr. Upakul Sarmah, a well-known name in the quizzing circle. Altogether 96 teams from various parts of the state took part in the prelims. I am happy to share with you all that written quiz competition for the school student was a new ad-on to this year's **Prashnam**. Around 26 numbers of schools from all over Assam took part in the competition. Prizes were given to the top five teams in the school category. The total prize money for this year edition was Rs. 1,01,000/-. Besides, trophies and certificates were also given. The audience also had a great time grabbing **Prashnam** customised mementoes as gifts. The top six teams in the prelims contested the closely-fought finals with the following finalists placed respectively from first to sixth - Ochintya Sarma and Bhaskar Chakrabarty, Sayan Mazumdar and Biswayan Bhattacharjee, Rajibul Awal and Sayantan Saikia, Biswajit Sarma and Jitaditya Narzary, Dilip Sarma and Dipankor Kaushik and Jyotishman Gogoi and Shakya Shamik. The prize money respectively was Rs 30,000/- , 20,000/-, 15,000/-, and 7,000 each for the last three. The entire event was hosted by Dr. Abhigyan Prasad, the organising secretary and Dr. Jagadish Nath, working president of OBASSG. I would like to thank each of our partners and associates for standing behind like solid rock and making the event such an astounding success.

▶ **CRC- Constitution Review Committee-** The 25th AGM had resolved to form a Constitutional Review Committee and the EC was duly tasked to move in this regard.

Accordingly the EC, in its first meeting held on 10 December 2023, formed the CRC comprising the following members:

- ▶ Sri Subhash Das, IAS (Rtd.) -Chairperson
- ▶ Cmde. (Rtd.) Kamlesh Choudhury, Member
- ▶ Adv. Masidur Islam, Co-Ordinator
- ▶ Anowar Hussain Saiki, Member
- ▶ Runjun Gogoi, Member

The committee invited suggestion from members through various channels. On 29 August, 2024, the amended constitution was handed over in a sealed cover to the President, OBASSG by the Co-Ordinator. In the EC meeting held on 8 September 2024, the President placed the same for discussion and adoption. The amended constitution was adopted with three suggestions and the same was placed in the Life Members' Meet held on 29 September, 2024. And today, the amended constitution incorporating changes suggested in The EC and the Life Member' Meets will be placed before you in the AGM. I hope, we will adopt it unanimously. In this regard, I want to thank the CRC, specially the Chairperson and the Co-Ordinator.

▶ **Attending Road Renaming programme and Bust inauguration at SSG-** On 7 April 2024 a team from OBASSG visited the school on invitation to attend the Road renaming programme. Also, the bust of martyr Major Ngangom Joydutta Singh, Vir-Chakra (posthumous) was unveiled by his wife Mrs. Subadani Devi on the same day. The programme of renaming the roads from Goalpara to Sainik School and from Sainik School to Dudhnoi as SSG Road 1 and SSG Road 2 was held in front of Rhino Gate and the same was graced by Sri Khanin Choudhury, the DC of Goalpara.

▶ **Theme song for the Diamond Jubilee-** A theme song has been produced as a part of the Diamond Jubilee celebration from

association side. The song will be release today in the evening at **NOSTALGIA 2024**.

- ▶ **12A and 80G recognition-** I am happy to share with you all that provisional registration under 12A of Income Tax Act from A.Y. 2025-2026 to 2027-2028 has been granted by the Income Tax Department. Processes for obtaining the final registration under 12A as well as under recognition for 80G are under process. I would like to extend my sincere gratitude to my President, Sachindra Das da for his singular effort he has put in to get all these done.
- ▶ **DJ celebrations:** Esteemed members, our Alma Mater will be celebrating its Diamond Jubilee on 12 November. As I have already mentioned previously in my report, all our events during the year have been dedicated to the DJ celebrations. Moreover, the **Memorial** being built by us at SSG will be inaugurated that day. I am extremely happy and proud to share with you all that the **DJ Lunch** will be entirely sponsored by us. Also, we are sponsoring **S K D Band**, a well-known group who performed in our last AGM. Looking at these expenses as well the regular expenses regarding the events and the AGM, the EC had fixed some rates and requested member to register or donate. I am happy to share with you that more than 550 members have registered and some members, who won't be able to attend any of the events, have also donated. I thank all those members and hope that the numbers will increase in the future. I also exhort all of you to visit SSG on 12 November.
- ▶ The last year also witnessed the eternal departure of some of our brothers. We have already observed a one-minute's silence for them. I again pray to the Almighty for eternal peace of the departed souls. I would be failing in my duties if I do not mention late Wing Commander Manoj Bora da.

After the Association was revived in 2004, he was elected the President. He had been instrumental in bringing OBA to this level. We would always remember his contributions.

On 25 November 2023, I was given the mandate by this august house to lead our association. Given that all of us have our own professional commitments, I tried my best to do the justice to the faith you had reposed in me. It is there for everyone to judge. In the road of carrying out my responsibilities, I am lucky to have an able and highly supportive team at the EC who have been guiding and helping me in every step. I am sure, in the coming year too, I shall be blessed with their continuous guidance, support and cooperation. I express my sincere gratitude to my honourable President Sri Sachindra Das da along with the advisors to this EC, namely our super senior Sri Nripendra Choudhury da, Sri Subhash Das da and Sri Debananda Gohain da. I also place on record my sincere gratitude to all our esteemed Life Members and members who have contributed in some way or the other. Last but not the least, on behalf of OBASSG, I sincerely thank our valued sponsors who have helped us either in cash or kind.

Lastly, I want to thank some members of my association from bottom my heart, without whose cooperation nothing could have been possible for me to execute or organize all events and activities of OBASSG in last one year.

LONG LIVE OBASSG LONG LIVE SSG JAI HIND

Mridul Kr. Deka, 3139, Udaygiri
General Secretary, OBASSG
presented at the 26th AGM held on 9th November, 2024 at NEDFI Auditorium,
Ganeshguri, Guwahati

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House Day : A Great Fanfare

Saurav Borgohain

2136, Lohit, 1985-1992

(Presently working as PRO, BSNL)

House Day in SSG (Sainik School Goalpara) was celebrated in a grand way in our times back in 80s and 90s. House Day means raising day or birthday of the House.

At our times, in SSG we had two types of houses i.e. Junior houses and Senior houses. Junior houses comprised of two houses namely Abhimanyu and Bhaskar where Class 6 and 7 stays respectively. Senior houses comprised of 5 (five) houses namely Udaygiri, Lohit, Lachit, Chilarai and Aniruddha. In these senior houses cadets (boys are called cadets in SSG as it trains the boys for Armed forces) from class 8 to 12 stays. But interestingly House Day is celebrated only in senior houses. Normally two houses combine together who shares a common field called quadrangle and celebrates the House Day. e.g. Udaygiri House & Lohit House celebrate together, similarly Lachit House & Chilarai House celebrate together. But since Aniruddha House is separate and it came up later it celebrates its house day alone.

Now what happens in House Day?

Well in House Day mainly Class-11 students take the lead role supported by others. All class 11 students of both the houses (Say Udaygiri & Lohit) who are celebrating House Day divide among

themselves different events. The activities of House Day are as below-

- ▷ Games competition (Chess/Chinese Checker/ Carrom/Table Tennis/Ludo etc.)
- ▷ Video shows
- ▷ Food stalls (chicken/pork/pulao etc.)
- ▷ Different games which we normally see in Mela's like dice game, ring game, instant lottery, Coin game, Ping Pong game and many creativity games.
- ▷ Housie play
- ▷ Cultural show comprising songs, dramas, dance etc.

In House Day, we get the chance to conduct an event single handedly for example Chess, Chinese Checker, Carrom and TT competition. While conducting an event, first we get the list of willing participants, collect joining fees, prepare their schedules, conduct games smoothly, buying prizes, declaring results and giving prizes to the winners. These competition starts one week before the House Day.

Video shows are arranged one day before the House Day. In video shows we have to arrange TV, VCR/VCP, Movie cassette, prepare timing for shows and also make tickets etc. These all fun filled experiences really helped us in conducting any event in future. Moreover while conducting these events we get a chance to handle large cash at such a young age.

One day before the House Day we decorate our House like a newly wedded bride. Everywhere in the campus a festive mood is created. We put stalls for food and games in the house quadrangle. We invite everyone staying in school campus for our House Day like Principal, Headmaster, Register, all the teaching staff and their families, boarders of all the other houses etc. So roughly it is estimated that get together of 800-1000 people happens in the House Day.

On the morning of the House Day, say at 10 o'clock, the inauguration is done by Principal of SSG and the special day begins. The entire quadrangle gets filled up with people. The environment can just be imagined or correlated with famous "AnandaMela" which we see in many places. There is rush in food stalls, and different games stalls. People enjoy a lot that day. We feel like living in heaven that day. The main attraction of House Day is the famous Housie play which is favourite for many SSGians and the Housie play was best conducted by our beloved Hostel Superintendent Late Kanangoo Sir. He has a unique style of announcing every number in tambola which no one can match. He makes the Housie play very interesting. After Housie play we depart for lunch.

In the evening, we have cultural programs performed by the cadets of both the houses who celebrate the House Day. The House Captains of both the houses presents the House Reports which is nothing but achievement of the House in different fields like academics, sports, debate, recitation etc. The cultural program comprises of songs, dramas, dance etc. The script of Assamese drama was normally written and directed by our beloved Assamese teacher late B.C Das Sir. He was a great script writer and many of his dramas are performed by famous Mobile Theatre Groups of Assam. The breakdance in our time was also famous. The songs, dance, dramas etc. performed by cadets keeps the audience spellbound as the talent showcased by them were extraordinary because they don't have great mentors but they do it by themselves. At last after the vote of thanks a great day comes to an end and we again count days to celebrate our next House Day. ■

NCC Camp in Munger

Saurav Borgohain

2136, Lohit, 1985-1992

(Presently working as PRO, BSNL)

NCC used to be an integral part of SSG (Sainik School Goalpara), we learnt drill (March past) right from Class 6 onwards and there was inter-house March past competition too. So as a whole, NCC plays an important part in our life. We SSGians get an opportunity to attend at least one NCC camp throughout our school life in SSG. In our case, we attended the NCC camp at Munger, Bihar when we just got promoted to Class 11.

One fine morning in December 1990, 47 cadets started our journey from school to Guwahati Railway Station for our onward journey to Munger with Mr.H.KJha Sir (Maths teacher) as in-charge and one NCC staff as his support. We have just grown up from childhood to youth, so our minds were flying high. We tried to make every moment memorable and enjoyable. In train, Sir had his reservation in AC compartment and our reservations were in sleeper compartments. Our friend Manoj Basumatary (now famous Pig man of Assam) was the leader and he was managing everything like accommodation in train, ordering food etc.

The train journey from Guwahati to Jamalpur was quite interesting where we sang songs (Antakshari), cracked jokes and played cards and finally got down from the train at Jamalpur station. From Jamalpur we were taken to Munger NCC camp by trackers/ jeep. At Munger NCC camp, total three Sainik Schools namely Sainik School Tilayya, Sainik School Bhubaneswar and Sainik School Goalpara participated. Different code names were given to different schools and our name was given as Alpha Company.

The first experience we got is that we 47 cadets from SSG were divided into 6 groups @ 8 cadets per group. Each group will have different tents. So we were super excited to



make our own tent, accordingly collected our tent materials from the authority and started making our own tents. We had to make snake trench also by the side of the tents so that snake can't come inside our tent. After tents were fixed, we opened our holdall (bedrolls) for making our beds. The layout inside the tent had to be systematic and proper as there is competition for inter-tent layout also. So we properly laid down our things inside the tent.

The site where our NCC camp was organised had some jungles. Even though, makeshift toilets were built but most of us went to jungle for the toilet. In the jungle, when we are in standing position we see nobody near us, but when we sit for the toilet, we can see everyone unloading their stomach, as the plants were bushy at the top. Anyway, every moment was enjoyable and we tried to adjust with the circumstances following Darwin's principle- "survival for the fittest".

After staying for 3-4 days, we observed that foods which were served were deteriorating. Once we were given chickpeas (in Assamese boot) in lunch which we protested asking -"Are we horse to eat chickpeas in lunch?" After our revolt the food quality improved and in fact we were given barakhana (Barakhana means feast) that night. One of our friends Runjun Gogoi was included in the food committee and he had the experience of buying the vegetables directly from vegetables field @ 50 paisa for each cabbage or cauliflower. During lunch or dinner, roti and rice were served to everyone but many of us (Assamese) exchanged our roti with rice as we Assamese thrive for rice.

The authority of the NCC camp was unhappy for our revolt and was trying to take revenge on us. It was observed that mainly our Alpha group was given the santry duty i.e. security duty to guard the NCC camp area at night. Some cadets of our group took the order lightly and neglected their duties by sleeping

in their tents during duty hours, which resulted in a serious issue. The incident was that one VIP was about to visit our NCC camp the next day and for that we decorated the camp area the previous day like arranging tents, putting flags on our parade area, cleaning the complete camp area etc. But to our dismay, in the morning at 5 am, we noticed that many flags were missing from the parade ground stolen by local villagers. We were at a fix as we knew strong actions will be taken by the authorities who have neglected their duties. Anyway we wanted to save our friends and so we went for searching the multi-coloured flags in the neighbourhood and finally recovered many flags which the village locals had put on their thatched houses. Finally, unity among ourselves saved our culprit friends.

Slowly competition began among groups, like drill competition, tent layout competition, shooting competition, running competition etc. and we were showing remarkably good performance. We tried to keep the image of our school even though committed many mischievous activities which were sometimes caught but mostly escaped. Once there was a surprise inspection of our tents by NCC authority and in the evening assembly they said- "Alpha group keek number tent se ek illegal samanmilahain". We were curious to know and later came to know that they found an alcohol bottle. What a shame! But naughty things happen in childhood only. It is more satisfying to do something which is out of bound.

We were allowed to go for sightseeing on off days and on one such occasion we went to Chandika Sthan (Hindu temple) in Munger. It is one of the fifty-one Shakti Peeths (places of worship consecrated to the goddess Shakti). On the Northeast corner of Munger, Chandika Sthan is just two kilometres away from the Munger town. Being a Siddhi-Peeth, Chandika Sthan

is considered to be one of the most sacred and sanctified temples, as important as the Kamakhya temple in Guwahati. After that we visited ITC company manufacturing Wills Cigarette and Bihar School of Yoga. On our return journey, we took bhaangladu and many of us were continuously laughing or crying on the impact of bhaang. Really we experienced some great moments.

The Christmas fell during our camp days and authority announced that those who are Christians may visit church for prayers and vehicle (army truck) will be available for transportation. Interestingly, we all became Christians and visited the church. What a day it was, although authorities came to know, we are lying still allowed us to go. Among all the other schools participated in the NCC camp, our boys were the most adventurous and naughty one as every day something interesting happened. We used to give proxy attendance for our friends who were absent in the evening assembly for movies or marketing.

On the penultimate day of completion of our NCC camp, I got the opportunity to write the names of my friends on the "Completion Certificates" of NCC camp as I had a good handwriting then. We had campfire including cultural program in the evening and our boys' performed brilliantly and even camp commandant danced with us forgetting all our nuisances. We danced round and round around the fire. We got the most coveted prize i.e. First Prize in Drill competition. Everything is well when the end ends well.

On successful completion of 10 days NCC camp, our return journey was via Bhagalpur railway station to Guwahati and accordingly boarded the train in Bhagalpur station. But out of 47 students, train reservations were available only for 25 students, so we thought

to manage reservations for the rest with TTE in train. Manoj & I tried to locate the TTE for making our reservations. Finally, TTE was managed and he asked for the money, but our in-charge was far apart in other coach so Manoj asked me if I can give him some money immediately. As I was planning to do some shopping in Hong Kong market of Siliguri, so I was having a good amount. After giving the amount to TTE, remaining amount I kept in my trouser in-pocket (the hidden pocket inside the trouser). After reservation done for all, we felt relaxed and went to inform our friends regarding confirmation of berth.

As I was moving to the next coach, I realised that the amount in my in-pocket of trouser was missing. I ran to the place where I gave the amount to the TTE and found there one beggar sitting. I suspected him and enquired him whether he found any money there but he was not replying nicely, and on that some of my friends got excited and was about to beat him, just then we saw two other persons talking among themselves that- "chalo de do". I got curious and asked them whether they have seen my money? They said, they are doing "Books Business" i.e. buying books from Patna and selling them in their book stall, so they don't want illegal money, moreover they were just about to get down at the next station. They found my Rs.3000/- (Rupees Three Thousand) on the floor of train near the door coach (may be the money instead of entering my in-pocket fall it on the floor), and ultimately returned me the money back. I thanked them a lot and they also said its rear to get your money back in train but God saved you. Thank God.

So in that way our memorable NCC camp in Munger came to an end and the experience we gathered in those 10 days has added more colours to our life. ■

Of Talkative Tales and Weighty Trials

Dr Sailesh Sarmah, Er./2585

Lohit

In the chilly embrace of February 1989, a diverse group of young aspirants converged at Government Boys High School in Dibrugarh. We had all come to undertake the entrance examination for Sainik School Goalpara, an event that would go on to etch indelible memories in the theater of our lives.

Amidst the sea of hopeful faces, one individual stood out conspicuously – Yogesh Maheswari (2638/Chilarai). Yogesh was a vivacious dynamo, brimming with an unending repertoire of stories. His favorite topic of discourse? The valorous Maharana Pratap and his legendary 14-kilogram sword. With sweeping gestures and dramatic intonation, he had the uncanny ability to transform even the most mundane tale into an epic saga of heroism.

The passage of time in the wait for the results seemed akin to a languid eternity, but when the verdict finally arrived, I was among the fortunate few who had emerged victorious in the written examination. It was a moment of jubilation for my family and me, and I felt a flicker of hope kindling within.

The journey then steered us to Jorhat for the Viva Voce and the dreaded medical examination. In the austere chamber of scrutiny, we faced none other than the formidable Col. Om Adhar, the principal of Sainik School Goalpara. His questions bore the weight of his demeanor, stern and imposing. Just when I thought I had handled the interview admirably, Col. Adhar threw a curveball by requesting a song.

A surge of panic coursed through me. I chose "Lead, Kindly Light," a beautiful hymn that I thought would convey my moral character. However, Col. Adhar swiftly interjected, proclaiming it a hymn, not a song. It was a moment that felt like fumbling a crucial penalty kick in a championship football match.

Swiftly recovering, I pivoted to "Papa Kehte Hain Bada Naam Karega" from the blockbuster movie "Qayamat Se Qayamat Tak." To my immense relief, the principal nodded in approval, and I was back in his good graces.

But just when I thought the hurdles had been overcome, the medical examination posed a fresh challenge. The doctor overseeing the medical exam proclaimed that I was overweight and necessitated a re-examination. Panic seized

me, and I initiated a bizarre morning regimen, involving my bed transformed into a makeshift trampoline and jogging in place as if auditioning for a slapstick comedy.

The day of the re-medical finally dawned. I stood before the doctor, heart thudding like a rhythmic drumbeat. To my utter astonishment, the doctor declared that I was not overweight after all. It was an error on their part.

With a blend of relief and bemusement, I departed from Guwahati Medical College, emancipated from the shadow of uncertainty that had loomed large.

As I traversed through the grand gates of Sainik School Goalpara, I was aware that I had embarked on a remarkable journey. This journey was one infused with diverse characters, unexpected twists, and comical moments. The trials of that entrance examination had unraveled like a tragicomedy, but it had paved the way for a future I was eagerly poised to embrace. ■



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Significance

of Semiconductor Industry for an aspiring nation

*Bhaskar Jyoti Hazarika, Udaygiri
Hookhmal TE, Moranhat*

Having access to semiconductor chips or ability to harness computing power will decide the national security, economic and geopolitical power of any aspiring nation. Professor Chris Miller in his book “Chip War” states that semiconductor chip technology has become the most critical technology of the modern world. Semiconductor chips are embedded in every aspect of our lives today. They are embedded in our smartphones, watches, cameras,

earphones, microwaves, cars, rockets, airplanes, drones, satellites, mobile towers, missiles, data centers or any modern device we can think of.

Yet only a handful of countries namely USA, Netherlands, Taiwan, South Korea, Japan, UK and Germany are part of the semiconductor supply chain. To understand this incredibly complex semiconductor supply chain let us look at an example. Design engineers based in California and Israel design a chip based on an architecture of a UK-based company called ARM, using American design software such as CADENCE or Mentor Graphics. Design is then sent for fabrication to a Taiwanese company called TSMC. TSMC buys ultra-pure silicon wafers and special gas from Japan. Then the design is carved into the silicon wafers using photolithography tools that can etch and deposit materials up to a few atoms thick on the silicon wafer, made by the Dutch company ASML which in turn uses key components made in USA and Europe. The manufactured chips are assembled and tested in Malaysia or China and then distributed across the world. Notice that the supply chain up to the assembly and testing part is made entirely of US allies. If any one point is disrupted the modern world will come to a standstill. Imagine China takes over Taiwan. There are many such choke points—tools, chemicals. Design software— in this supply chain which we will discuss later.

The common sentiment is that whoever leads the artificial intelligence race powered by cutting edge semiconductor chips will have a dominant position in the world economy. But there will be no future tech such as AI, IOT, 6G, without cutting edge semiconductors. Also, America’s military primacy stems largely from its ability to use semiconductor chips for military use. There will be no precision guided missiles, satellites, radars, sonar, modern fighter jets, drones etc without semiconductor chips. So, every nation is waking up to this reality and are trying hard to acquire chip technology.

Why most nations failed to acquire or develop cutting edge semiconductor technology so far? It is not for not trying. We will have to look at the evolution of semiconductor technology to understand this. American scientists and engineers understood that flow of electricity can be controlled in a semiconductor. They added impurities to the semiconductor and created three layers: the donor, the acceptor and the gate. By applying voltage to the gate one can make electrons flow from the donor to acceptor layer thus a transistor was born. Soon engineers turned the transistor into a switch. Another engineer found out that transistors as well as connecting wires can be carved into the semiconductor wafer using photo lithography thus Integrated circuit was born. Today we call the integrated circuits semiconductor chips or microchips in short.

American capitalism took over after the invention of Integrated Chips. Venture capital started pouring into semiconductor startups and thus the famous Silicon Valley was born. American engineers and their tech companies started producing memory chips and logic chips for

the military but soon found use case for the consumer markets. One of the pioneers Gordon Moore noticed that the number of transistors doubled in a chip annually so he predicted that computing power of chips would continue to grow exponentially in 1965. This prediction remained true till date and came to be known as Moore's law. The making of Moore's law is a story of manufacturing experts, supply chain specialists and marketing managers as much as engineers and scientists. This phenomenon made semiconductor chips cheaper while increasing the computing power year after year.

The USSR understood the importance of semiconductor chips and employed their scientists, engineers and all resources to build their own Silicon Valley outside Moscow. At the beginning of the cold war Russians could match the Americans from tank to tank, missile to missile or all weapons but by the end of the cold war they Soviet Union failed to match the accuracy and precision of the American weapons powered by chips. Russians failed because they failed to continue running the semiconductor race. Russians adopted the "Copy It" strategy which worked well while acquiring other technologies that does not evolve very fast such as nuclear weapons. The strategy was to let Americans take risk, spend all their resources, and develop the chip. Russian spies will acquire the American chips from neutral European zones and then reverse engineer it. Initially Russians were able to copy the semiconductor chips but kept falling behind because by the time they copy a chip the technology gets outdated. Americans continued adding computing power exponentially every year. After few years Americans tech giants found a civilian consumer electronics market which helped it scale up even more and reduce costs. Meanwhile Russian Engineers were completely

depended on their military for use case. Moreover, Russian engineers never had the economic freedom to make market-based decisions. The decisions were made by a bureaucrat appointed by the communist government. By the end of the cold war Russians were behind by few decades and simply gave up.

After the Russians failed the Japanese led by Akio Morita, the founder of Sony, came up with a different strategy. The idea was to integrate Japanese businesses with that of Silicon Valley and American consumers. Japanese used to buy American chips and embed it into their consumer electronic products such as a Walkman, calculator, stereo etc. and sell it back to the Americans. It was a very successful strategy and Japanese consumer goods became synonymous with quality at reasonable price. Soon the Japanese firms licensed the American chip technology and started producing DRAM chips in Japan. Around the same time wages in California rose under pressure from unions. American companies, in response, started building assembly plants in Japan, Singapore, Taiwan etc. where cheap labor and union free environment was available making it a sweet deal for the American companies. As years passed by the cost of moving from one generation of fabrication technology to the next generation of technology became very high within America, American companies started building fabrication plants in Japan. By the mid 80's Japanese tech giants started producing better DRAM memory chips, better photolithography tools and put American giants such as Intel, TI and National semiconductor out of business. Till then Japanese were quietly downplaying their technological achievements and the number of Japanese Nobel Laurette in Physics they created. Once they made better and cheaper memory chips arrogance set

in. Akio Morita and a Japanese nationalist politician wrote a paper saying Japanese can now say no to America in geopolitics and may provide advanced chips to Russia also. No senior partner likes it when the junior partner starts doing better than the senior partner and thus began a trade war. American giants such as Intel who invented DRAM happily gave away DRAM technology to the South Koreans who started undercutting the Japanese. Intel also invested on the Dutch company ASML, an offshoot of Philips, to produce cutting edge lithography tools, this ultimately put Japanese company Nikon out of business. Intel itself moved into producing processors with X86 architecture which became an integral part of personal computers. Qualcomm started producing wireless chips that could pack huge amount of data into the spectrum. TI and Analog Devices started producing all sorts of analog circuits such as Analog to Digital converter, Amplifiers transmitters etc. While the Japanese companies remained stuck into the commodity business of DRAM but could not sustain under pressure from the cheaper chips by the South Koreans. Only Sony survived because it still innovated and moved into producing CMOS image sensor chips for digital cameras. A new American company called Micron Technology backed by a billionaire potato supplier came up with even better methods of producing DRAMS cheaply. I would like to mention here that I was fortunate to have worked for Micron for few years at Boise, Idaho. American tech companies were back with a dominant position by the 90's. The Japanese dream of beating American economy never materialized.

Then came the era of globalization. All the American tech giants started building semiconductor fabrication and assembly plants across Taiwan, Hongkong, Singapore, South Korea. Globalization worked great for

these Asian countries because it removed their low skilled labors from subsistence farming. In the process these countries moved from poverty to affluence. American companies also could purely focus on designing advanced chips for next generation technology.

Asian countries gained experience in assembling and fabricating chips and also learned from the mistakes of the Russians and Japanese. Taiwan and South Korea elbowed their way into cutting edge semiconductor technology by licensing Dutch or American technology, subsidizing chip firms, funding training programs, keeping exchange rates low and imposing tariff on imported chips. After two decades Taiwanese gov backed Morris Chang, a Chinese American, who was overlooked for CEO position at TI after being the backbone of manufacturing for TI (Texas instruments) all his life. Morris Chang was offered a freehand to set up a fab in Taiwan. He licensed technology from Phillips and acquired some funding from abroad and created the present production giant known as TSMC. The business model was to produce chips for all American and European companies. Soon most American companies outsourced fabrication to TSMC. TSMC under Morris Chang took all possible risks and invested insane amount of money to keep Moore's law alive. All American, European or even the Chinese chip companies are dependent on TSMC.

Today TSMC alone produces 37% of the computing power and almost all advanced semiconductor chips. Two Korean companies produce 44% of the memory chips and one Dutch company produces 100% of the EUV lithography machines. It took three decades and billions of dollars for the Dutch company ASML to create the EUV machine that TSMC and Samsung uses.

Ever since China opened up its economy under Deng Xiaoping it also tried to replicate

the same business model of integrating its economy with that of USA. Over three decades China became an assembling giant and came to be known as the factory of the world. In the process Chinese population too moved out of poverty by giving up subsistence farming making China a huge market for all the American companies. As more and more American companies started setting up assembling and testing plants in China, China developed a skilled population and made tremendous progress in developing modern technology. China started spending billions of dollars on research and created amazing tech companies such as Baidu, Weibo, TenCent and Alibaba powered by American chips manufactured in Taiwan. China also created a multinational company named Huawei that specializes in telecommunication's equipment, consumer electronics, Artificial Intelligence and cloud computing. Huawei also designed amazing in-house chips but needed TSMC to manufacture it. Its progress in artificial intelligence could match the American giants. As China became a dominant player in the world economy it started flexing its muscles against its neighbors geopolitically and started challenging the preeminence of America thus triggering another trade war. China under Xi Jinping wanted its future tech independent of American chips. It tried creating its own Morris Chang and spent billions of dollars and was on the verge of succeeding. It even stole engineers and technology from Micron and bullied Micron through its courts by banning sale of Micron chips in China. No company including Micron could directly take on China because of its huge market. Americans asked Trump administration for help. American government responded by blocking access to ASML tools and design software for the concerned Chinese fabs thus killing the Chinese dream of cutting-edge

semiconductor technology. During the corona pandemic American think tanks were worried that China might be weaponizing synthetic biology and AI. In response America assaulted Huawei by convincing its allies—Canada and Australia—to ban Huawei equipment from their mobile towers. America is also exerting huge pressure on TSMC to shift its fabrication plant to America and stop taking orders from mainland Chinese tech companies. China still has access to older generation semiconductor technology and continues to smuggle high end American chips. China is still pouring billions of dollars to acquire cutting edge semiconductor technology. World is still worried If China captures Taiwan and TSMC, America will have no option but to go for war or else China will rule the world. If China destroys TSMC using its missiles it may take a decade or two to recreate the modern world again.

Now here comes an opportunity for India. In the trade war between Japan and USA, South Korea integrated itself with the semiconductor supply chain. Now in the trade war between China and USA, India must integrate itself with the semiconductor supply chain. America and its allies are already saying China + 1 strategy for the future. India already has the engineering talent that can design chips but lack manufacturing talent. I am aware that the fastest parallel pipeline ADC chip was designed by an Indian team based in Bangalore some years back.

Now according to media reports three semiconductor Assembly and Testing units and one Fabrication plant are coming up in India.

- ▶ Micron Technology will set up Rs 22516 crore Assembly, Testing and Packaging unit in Sanand, Gujarat
- ▶ Tata Semiconductor Assembly and Test Pvt Ltd. will set up a Rs 27000 crore assembly plant in Jagiroad, Assam
- ▶ CG Power in partnership with Renesas Electronics, Japan and Stars

Microelectronics, Thailand is setting up a Rs 9000 crore Assembly plant in Sanand, Gujarat

- ▶ Tata Electronics Private Limited in partnership with Taiwan based Power Chip semiconductor manufacturing Corp is setting up India's first Rs 91000 crore fab in Dholera, Gujarat.

The Micron plant will create 20000 jobs and the other three will together create 20000 high technology jobs and 60000 indirect jobs according to media reports. We need to understand that when we enter a supply chain for the first time, we have to enter through the lowest value end of the supply chain. Assembly units need low skilled workers who can may be cut the wafer into 5000 chips and attach it to plastic or ceramic packages. Testing a chip will need some coding skills to run test scripts while placing the silicon wafer on a probe station. Basically, we will be doing what the Asian tiger countries such as Taiwan, Hongkong, Singapore and Thailand did in the 80's. If we do it right, we will also be able to remove at least 40000 families out of subsistence farming just as the Asian countries did.

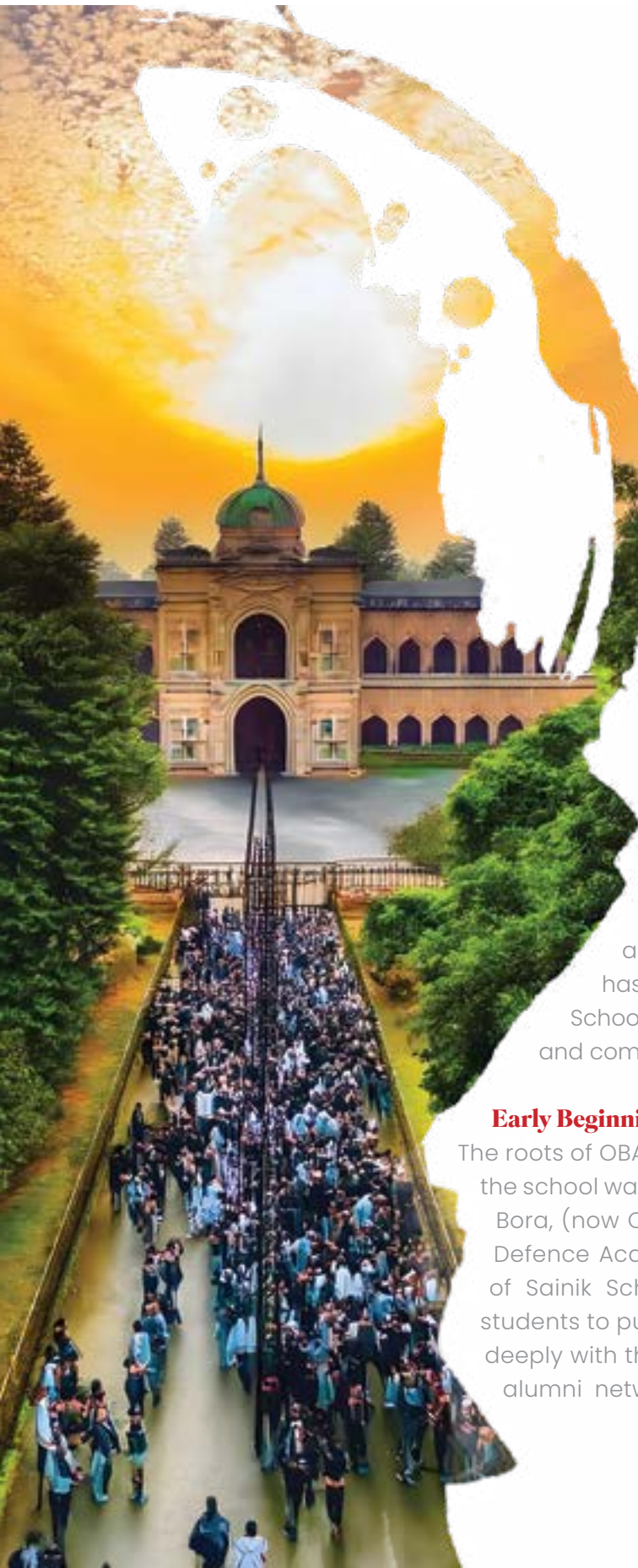
However, the fabrication plant in Dholera will have a clean room that will require engineering skills and manufacturing expertise to run it round the clock. It will also need low skilled manual labor along with high skilled engineers. As a nation we are getting into a cut throat business. As a people we must learn this business and compete. Micron is into memory chip business which is a commodity business so we will be competing with the Koreans. Looking at the foreign partners in the other three assembly units I can assume we will be producing older generation chips which are still relevant in some industries such as automobiles and some consumer electronics.

With regards to Assam, our engineering colleges must collaborate with these companies. Do research for them, send interns for exposure. We should do everything to make the Jagiroad Assembly plant a success. After a decade we will gain enough credibility and experience to ask for a cutting-edge fabrication plant. Once a fabrication plant comes in, we should install chip design software in our engineering college campuses. We should let students design a chip, get it fabricated and run it for projects.

We should also try to bring in the lay out design jobs to these assembly units because anyone without engineering knowledge can be trained to do it. When I was in Silicon Valley, I saw that American companies trained the unskilled Vietnam war refugees settled around San Francisco to do these jobs.

Government is playing a great role by paying up to 50% of the investments in these plants. Along with that government will also have to figure out a way to keep the work environment free of militant unions generally seen in eastern part of India. Asian tigers especially Singapore kept the factories and assembly units union free.

There is a poverty of aspiration among our youth. Unfortunately, the highest aspiration among our youth is to become a glorified government babu. Time has come for our youth to be bold and aim to solve problems larger than life. From 2024 to 2034 we need to master the low end of the supply chain but from 2034 onwards we need our youth to do cutting edge research on EUV lasers, modern finfet transistors, future tube transistors, and develop cutting edge tech for the nation. As a nation we need to take risk and spend billions on research. ■



OBA

The Early Days

Jamini Talukdar
1004 Lachit
Founder General Secretary
OBA SSG

The Old Boys Association of Sainik School Goalpara (OBASSG) boasts a rich and enduring legacy, reflecting the deep sense of camaraderie, shared values, and dedication among its members. The history of OBASSG spans several decades, beginning in the early 1970s, and traces the evolution of an organization that has continually sought to uphold the spirit of Sainik School Goalpara through active alumni engagement and community-building efforts.

Early Beginnings (1972-1988)

The roots of OBASSG can be traced back to the early 1970s, when the school was still in its formative years. In 1972-1973, Cadet C.K. Bora, (now Colonel) a distinguished alumnus of the National Defence Academy (NDA), was invited to address the cadets of Sainik School Goalpara. His message, calling upon the students to pursue a career in the NDA and beyond, resonated deeply with the young cadets and set the stage for the future alumni network. This moment marked the beginning of a

growing tradition of alumni involvement in the school's activities.

During this period, several notable alumni and representatives from other prestigious institutions visited the school, offering mentorship and guidance to the cadets. These early visits helped to foster a sense of belonging and community, as the cadets began to see their futures linked with the proud tradition of the school and the broader network of its alumni. This engagement continued to grow throughout the 1970s and 1980s, as more alumni from diverse backgrounds returned to the school, offering their support and encouragement.

The Silver Jubilee and Organizational Growth

During the annual Old Boys Meet at SSG in December 1988, our ex-school captain Late Jiten Choudhury (840), 1981 passout, went up to the stage on behalf of the approximately 30 Old Boys present there and requested the newly appointed Principal, Col. Om Adhar, who was present, for an idea to celebrate the ensuing Silver Jubilee of SSG in a befitting way. Later, during the Principal's address, he smartly requested Old Boys to organize a meeting in Guwahati to meet more alumni and discuss the same.

On 22 January 1989, for the first time, we, the Old Boys of SSG, got an opportunity to meet outside the SSG campus at Cotton College, Guwahati, to discuss the Silver Jubilee celebration in school. Principal Col. Om Adhar and Mr. NN Singh Sir represented the school side, and around 135 Old Boys attended the meeting. Because of the initiative taken to organize the meeting, I, Jamini Talukdar (1004), was selected as the General Secretary, along with Dr. Bikash Choudhury (Roll No 10) as the President. This marked the formal establishment of the Old Boys Association of SSG (OBASSG) on January 22, 1989, ushering in a new chapter in its history.

This event was not just a celebration of the school's accomplishments but also a moment for alumni to reconnect, share memories, and discuss the future of the association. The Silver Jubilee laid the groundwork for the association's future endeavors and established OBASSG as a significant entity within the alumni network.

Celebrating Milestones and Building Connections

The Silver Jubilee celebration was not only an administrative success but also a social and cultural milestone. The event featured the donation of a generator and a color television to the school, a gesture that underscored the alumni's commitment to improving the school's infrastructure. It was also marked by a cultural night, where a musical group from Guwahati performed, adding a touch of entertainment and showcasing the vibrant cultural heritage of the region. This blend of charity, celebration, and entertainment set the tone for future OBASSG events, which would continue to be characterized by a balance of formal gatherings and social activities.

The Silver Jubilee celebration also marked a key moment in the development of OBASSG's identity. The alumni network became more organized and active, with the event acting as a catalyst for future initiatives. It was a moment when the past, present, and future of the school and its alumni came together in a shared sense of pride and purpose.

Sustained Engagement and Growth

Following the success of the Silver Jubilee, OBASSG continued to build on the momentum by organizing annual get-togethers and reunions. These events, held at venues around Guwahati, such as the MES IB, Air Force Station, and hotels like Brahmaputra, Hotel Kuber, etc., became an integral part of the association's calendar. In every get-together, a few Old

Teachers from the school were felicitated to uphold the Guru-Shishya Parampara. For instance, we had invited Jnanpith Awardee Mamoni Raisom Goswami, who had once been our teacher, to inaugurate a reunion, along with other teachers. These meets served as an opportunity for alumni to reconnect, reflect on their shared experiences at the school, and strengthen the bonds of fellowship that were forged during their time as cadets.

These reunions were meticulously planned to ensure they reflected the high standards of the alumni community, with attention paid to creating a welcoming atmosphere for all members. Special efforts were made to ensure that female attendees felt included and valued in these gatherings, reflecting the association's commitment to inclusivity and respect for all members, irrespective of gender or background.

Operational Foundations: From Informal to Formal

In the early years, OBASSG's operations were largely informal. Much of the communication and coordination for events was managed through the personal resources of the Secretary, who worked at a local bank. The bank's infrastructure helped facilitate essential organizational tasks, despite the absence of modern tools like the internet or social media. The early years, therefore, were marked by a reliance on traditional methods of communication, such as letters and phone calls, to keep members engaged and informed.

Despite these challenges, the leaders of OBASSG remained committed to the association's mission of fostering alumni engagement and supporting the school. Their dedication and resourcefulness ensured that the association continued to grow, even in the face of logistical and technological limitations.

Maturation of the Association

Over time, OBASSG matured into a well-organized and highly respected alumni association. With each passing year, the association's activities became more structured, and members took an increasingly active role in its management. The leadership of OBASSG worked diligently to uphold the values and traditions of the school, ensuring that the association remained a vital part of the alumni network.

The current leadership has continued to build on the foundation laid by earlier members, creating an inclusive, dynamic, and effective organization. Through their efforts, OBASSG has continued to serve as a platform for alumni to connect, contribute, and collaborate on projects that benefit the school and its students.

A Legacy of Community and Commitment

The history of OBASSG is marked by a deep commitment to excellence, a strong sense of community, and an ongoing effort to stay connected with the school's legacy. As the association looks to the future, it remains steadfast in its mission to nurture relationships among alumni, support the school, and contribute to the development of future generations of cadets.

Through the dedication and perseverance of its members, OBASSG has successfully built a network that spans generations, ensuring that the legacy of Sainik School Goalpara endures and continues to inspire new alumni to uphold the values of discipline, service, and leadership. As the association continues to evolve, it will undoubtedly remain a beacon of pride and inspiration for all those who have passed through the gates of Sainik School Goalpara. ■

My Beautiful Village

Capt (Retd) Iswar Prasad Sharma
Indian Navy
22, Chilarai Indian

The first thing on my return to home town after retirement, I wanted to visit my grandparents village, to re-live those exciting moments which I enjoyed nearly 50 years back. A small village across the river. One had to cross the river by boat, walk a long distance on the sandy river bank and then catch a bus, those days.

Warm hugs and kisses of my grandparents, flying of kites with my village friends, walking through the forest looking for ripe fruits, listening to the chirping of birds, whispering meadows, mesmerizing sound of stream water flowing down the hill and dashing against the rocks, ah! what a bliss! The thought of those moments had an electrifying effect on me. It used to be joy, adventure and thrill all in one package.

Grandmother would walk a mile on the raised narrow strip of land (mathauri) to the village bus stand to see me off and continue to stare at the bus till the dust behind settled down, and through the moist eye continue to look at the bus till she could no longer see.

To re-live those moments, I decided to take a bus journey. No more crossing of river by boat, or walking on the sandy banks. Beautiful bridges have come up. The roads were no longer earthen and dusty. The villages one after the other looked interlocked leaving no room for fresh air. Green trees were far and few between. There was heavy traffic on the road.

As the time was elapsing my excitement was building more and more. Finally the bus came to a halt. The conductor told me that my destination has arrived. The whole place looked unfamiliar. Not being sure whether I alighted at the right place, I walked up to the tea stall nearby. I enquired with the person there about the place where I spent all my summer and winter holidays. He, for a long time kept staring at me and grabbed my hand and said, are you the boy who came here every summer and winter holidays? Are you the boy with whom we used to fly kites, walk through the forest, drink cold water from the stream? Yes, yes. What a surprise! My childhood friend was standing in front of me and we couldn't recognise each other! Our joy knew no bounds. How time has passed!

He told me, he started this tea stall to earn his livelihood. He offered me a hot cup of tea and in a short span of time the entire journey of our respective life got poured out. He told his helper to look after the stall and decided to accompany me, as I was lost, totally lost.

As we walked down, there were array of congested houses with brick wall fences, unlike those days when houses were of mud and separated by atleast 50 to 60 yards. Earthen roads are now metal roads. In place of thatched house, Assam type or RCC buildings have come up. The lake got filled up and a cluster of houses have taken it's place.

I told him, over the years the village seems to have undergone a transformation. He said, yes we have better houses now, better roads, better connectivity. Our freeways have become wider, but unfortunately, our view points have become narrower. Our possessions have multiplied but our values have reduced. Our houses have become bigger, but our relationship have become smaller. We no longer have time to share each other's happiness or sadness. Every youth possesses a motorcycle now which takes them to the city instead of working in the fields. The city has come to village through TV and mobiles. Do you recollect a pond used to be here? We used to be fishing here. Now there is a health center in its place. There is availability of more medicines now, but less wellness amongst us. We have created fancier houses but broken homes. We have learned how to make a living, but not a life. We have created more convenience but have very little time.

Are you feeling tired my friend, he asked? No, no. I was slightly engrossed in my thoughts, how things have changed.

He said, you came here after so many years, to re-live your memorable days. You wanted to see the dream village where you enjoyed staying 50 years back. But by now you must have realised that world changes for good

by positive thoughts and not by materialistic assets. We live as if we will never die, and we die as if we never lived.

We have reached your destination. The place where you enjoyed every moment of your stay. Where we spent days together being with the nature. Are you able to recognize this place my friend?

It has changed so much. Where all the forest have vanished? Where are the houses? I can only see the main house. Where is the stream? I couldn't control my emotions.

The entire property of your grandfather was donated by your father for creation of a school for the village. As you can see, the main house has the school with a signboard bearing your grandfather's name, but rest of the property has been encroached by selfish people taking advantage of weak management team of the school. All the forest area is concrete jungle now. Don't feel sad my friend, this is the reality. I stood there like a mute spectator looking at the changed environment. Did not realize when

tears rolled down my eyes. He also didn't break our silence.

With folded hands, I bowed myself in front of my grandfather's name plate. The entire picture of yester years passed me.

We returning to the bus stand. It's time to say good bye my friend. Our meeting was by chance, but the joy of meeting had been extraordinary. It was just pure childhood friendship.

Before you leave, have another cup of hot tea, you will feel refreshed.

The bus zoomed off. There were no grandparents to see me off, no spreading of dust behind the bus, but my childhood friend stood there looking at the bus till he could see. I was heading to the city, but I couldn't fathom out where my beautiful village was heading to?

The village has changed, but my friend is still the same, pure, trust worthy, loving, affectionate and a friend indeed. Good bye my friend, till we meet again. ■

MCJ
Beauty with Purity

মানিক চন্দ্র জুয়েলার্স

MANIK CHANDTM
JEWELLERS
GOLD ♦ DIAMOND ♦ PLATINUM

Christian Basti, G.S. Road, Guwahati-5, Ph.: 9678068944
Shoppers Point, 1st flr, H.B.Rd., Guwahati-1, Ph.: 967806814
K. C. Road, Fancy Bazar, Guwahati-1, Ph.: 2547454 / 2516922
TIME SQUARE MALL, R. G. Baruah Rd, Ghy-5, Ph.: 2203101/ 9678068936
IMPERIAL MALL, G. Floor, Club Road, Silchar, Ph.: 9678068943
Hotel COURTYARD BY MARRIOTT, Police Bazar, Shillong, Ph.: 9678068930

Email : info@mcj.net.in 9678068937

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A salute To Sir

*Capt (Retd) Iswar Prasad Sharma
Indian Navy
22, Chilarai Indian*

While I was in class xi in sainik school Goalpara, a Naval officer joined as the new Principal. His friendly and father figure like nature made him loved by one and all. He used to teach us table manners, a way to talk, how to build confidence etc. But he was strict also. As our class was preparing for the NDA as well as the All India Higher Secondary exam (AIHS) he told us to write an essay. He called me to his office. I knew I am in for trouble as I saw the essay papers in his hand.



From where you copied this, he asked.
Trembling in a low voice I replied, sir on my own.
Really on your own?
Yes sir, again in a low voice.

How is your preparation for NDA and AIHS?

NDA written, I will pass, but AIHS, I am not sure? But I feel I shall pass in 2nd Or 3rd division. That is the first day I saw him getting furious. I felt he was controlling himself. He called for a teacher. When the teacher arrived, he told him, this boy has written such an original paragraph in the essay unlike any student in the class, but he lacks confidence. Please be his mentor and guide him for the exam. I shall check from time to time. I was also handed over the Captainship of the school so that I gather enough confidence.

Having qualified the NDA written, I was to go for SSB to Bangalore. The Principal called me and told that his sister and her husband stays at Bangalore. They would come and receive me at the railway station and I should spend one or two days in their home before I report to SSB.

I was received at the station as planned. That night I came to know two things. One that they were childless couple. That's why they treated me like their child. Secondly, our Principal has not married yet as the girl whom he loved, her parents were against them getting married. But the Principal waited with hope, that one day it would materialise. They both waited for each other. Probably I was too young to understand the emotions attached.

In the meantime I joined NDA having qualified. At NDA, I received a letter from the Principal which read. "Iswar, you have not only stood 1st in school, but brought laurels for our school by standing 4th in all India merit in AIHS exam. Congratulations."

It gave me a lot of happiness, but I knew it was the result of the confidence he instilled in a boy who lacked them totally. It was a happy moment.

Time elapsed. I was posted in NHQ, New Delhi, staying in Pandara road quarters with my family. It was a Sunday afternoon. I saw an elderly man walking towards my house. It was my Principal. My happiness knew no bounds. We talked for a long time. It was so nice of him to find out about me and reach my home. I was indebted.

Iswar, I want to tell you a good news since you know my background a little bit. I have got married to the same girl I loved, recently. A long wait has come to an end for both of us. We are now each other's company. We are settling down in Lucknow.

I could see his eyes filled with joy of having tied the nuptial knot with the one for whom he waited and waited.

To me, this moment was the happiest moment of my life to see a man's sacrifice bearing fruit. At this time it may not have much bearing physically, but an emotional attachment and bonding have seen them together in life. Oh I was so happy.

I always remain indebted to this wonderful gentleman who gave a shape and new meaning to my life.

He was Commodore (Retd) R N Pareek. My salute to you Sir. ■

Red Rose

*Capt (Retd) Iswar Prasad Sharma
Indian Navy
22, Chilarai Indian*

It had become a routine for the duty nurse to put a pipe through the nose to pump out the blood accumulated in the stomach. The stomach inner lining got perforated due to a strong medicine reaction. Quite a long time had passed, but the blood continues to ooze out regularly. The doctor only gives consolation, don't worry, you would be ok.

That evening, a new nurse came in. She went through my case sheet, and like any other day started pumping out the blood. She was pretty looking, so I wanted to engage in a conversation with her. But whatever I asked, her reply used to be just yes or no. She appeared not interested in carrying on the conversation but be focused on pumping out the blood.

The next evening, she kept the blood pumping instrument behind my head, so that I couldn't directly see how much blood was coming out. After the pumping was over, she said, you are doing fine sir. Today the amount of blood oozed out is less.

The third evening, she came with a red rose and placed it near my pillow. As any other day, she said today the blood coming out is just half. You are recovering well. She continued to bring a red rose every evening and place it near my pillow. Then continue the process of pumping saying today is less than yesterday. This process continued for 8 to 9 days. I don't know how much blood was coming out, but I started feeling better physically. I now wanted to walk. She helped me to take a few steps, then again a few more, and a few more. The doctor said it's a miracle.

The next evening, I held her hand and thanked her. I slowly pressed her hand. She didn't mind. The fragrance of the rose every evening was lifting my spirits. The doctor also said, I am fit to get discharged. I shall be getting discharged tomorrow. Would you come to see me off, I asked her. Why not sir, I am so happy, you are well now and ready to go.

The next day I was waiting to see her once before leaving. I looked at the end of the corridor, through the window. She is yet to come. I waited impatiently. Another nurse came and handed over a red rose with a note which read " Good bye sir. Take care." ■

Never ending words of Sainik School Goalpara *Memories*

Mrs. Runa Saikia Pachani
W/o Mr. Arindam Pachani
3376, Chilaraj, 1994-2001

Oh..! The name..!! **"Sainik School Goalpara"**. Hearing the name inevitably brings respect, sanity, dignity and discipline etc. Exclusively when, one is part of the esteemed institution.

Nevertheless, life in a School life has always been a journey filled with invaluable experiences, knowledge and growth for all. Even though not directly associated with SSG, listening to the memorable instances from an alumni, is like listening to the wonderful stories from grandma; and when the alumni is husband, the whole night will be short to thorough the stories.

Oh..! The name..!!
**Sainik School
Goalpara**

After lunch / Dinner meet / fall in **"Quarter angle"**, **"Reading Rooms"**, **"Chair position"** (*can't think of ...!!*), front / back roll, **"Cream roll"** (*one could ever imagine...!!*), **"Frog jumps"** are few of the words, one can ever forget. House day celebration was in different level, which is never graced without playing **"Tambola"**. Nevertheless can't wait to taste the favour of "Barfi", **"Baloosa"**, "Puri – Bhaji" and **"Bakhar koni"** (*as it is pronounced*), from the canteen of "Jyotish" and "Amiya". Venturing out to **"Western Canteen"** and **"PWD"** seems to be an affair of aristocrat senior and privileged junior (**"Bhaiti"**). Morning P.T seems to be a delightful affair, when most of the them would queue up in M.I room for "Ex Shoe Certificate", to have some extra comfortable nap, over a hardened mattress on an iron bed. Looking for favorite pieces of chicken and mutton during dinner and lunch was affair of next level, as quoted by my husband. It was so amazing to hear that, one would eye at the "Chappati", reserved for house master, which gets vanished as if **"Gone with the wind"**.

Leaving a life as a boarder, far away from home, is a process of self-discovery, adaptability, and learning about challenges and resilience, while building meaningful relationship and develop empathy for diverse perspectives. This is what I have learned from my husband, when he talks endlessly about his days in SSG.

The life of a boarder that too in Sainik School is entirely different and quite challenging. A boarders not only learn to develop self – reliance, teamwork and responsibility, also acclimates with social harmony. Hostel life encourages them to become self-determining. They learn to take responsibility in their life by taking prudent and learned decision.

Through the extra-curricular activities and interactions with teachers and mentors, a child gain insights that extended beyond the confines of the classrooms. School life is not just a chapter but a treasure trove of lessons, which will serve as a guiding light on the path to success and fulfillment. School life can teach numerous life lesson that can extend far beyond textbooks and exams.

The institution SSG, provides a strong academic foundation, nurtured interests on extra and co-curricular accomplishments and shaped characters of a gentleman. The seven years of rigorous disciplinary exercise from both school administration and senior "Dada" gave birth to man with immense mental forte and pride to lead on the life.

It's a never ending story. All cheers to SSG!! ■

A Memory Collage.

Shantanu Thakur
116, Udaigiri
(Retired IAS)

As SSG reaches a glorious milepost, a winged-chariot of memory hurries near. The backyard garden of the mind throws up its bouquet; humming and buzzing like a swarm of bees; as they would to a child in innocence and wonder.

Sixty years can fly past like moments in fleeting time. Memories galore jostle for space. A collage takes shape. The snapshots unroll. Smart, tidy, chaperoned kids thronging at centres aspiring for the doors to open to an inspired dream. That was circa 1964. My frustration at not having made it in the first attempt; a tear-wet pillow; the reassuring warmth of paternal care, are still fresh as the morning air. 1965 was a brighter morn. Admission number 116 is born to a new dawn of hope and apprehension – a mixture now frosting together. A tedious jumpy ride in a ramshackle bus from Machkhowa to Gawalpara. Yummy chops at Dhupdhora. Chiaroscuro spectacle of light and shade on the road through deep forests – now so rare and bare. That once-upon-a-time rickety lodge at sleepy Gawalpara town for the first night there. Anxious parents in clusters; the boys lost in wonder. All this, brother, in and around me hover. The mind's eye is with your forever.

The daily drill of discipline and rigour; rushing through together over breakfast, lunch and dinner. The novelty of the prep classes; the wonderful hobby groups; the bamboo and wicker dorms; VK Chako and the nauseating smell of leather gloves; moonlit picnics and Paku Cinema flicks; the trudge to the TCPC ground with hockey sticks; Coln Sahni and his speech through gritted teeth. His vision and dreams for the kids under his wings! His regular exhortation: Indians first and Indians last.

The selfless commitment of them all! An RP Singh, a Jalota, a Joshi, the Dee and the Dee Dee Sharmas. A Padmanabhan and an Arvindakshan – any recall of them can only be reverential.

KhagatoSema and his hair-spike fits of anger; TekronitoKire and the high pitch piccolo strain in his name. MedetsoAngami and his springboard promise. The melody of flute alaKenghongKongluk; the 'humraazi' elan of TonghungTongluk under Gawalpara's 'neelgagan ke tale'; TaiyerJampen and his quiet elegance.

Lalthang Sanga and his game of love with the guitar. PadiYube at soccer chasing his ball like a jaguar. Alem and Hekiye together with the hole in the bucket.

The natural leadership in Atul Saikia; the height of mischief in towering Ramananda; the indignity of a retest – mine in Maths and Kishore's in the vernacular! A hundred plus pairs of adolescent eyes riveted on a god-send Rumana shrouded in glamour like a dreamland diva!

Multi-hued butterflies in my ken – some lost forever, some still aflutter. Childhood is precious. So are childhood friends. A host of memories could go on and on without any end. As we walk our way to an age of twilight grey, may those days help to bond and cement a future – happy, wise and brave. Child is the father of man, the poet had rightly said.

Some years from hence – I know not when – when we shall drift out of this harbour on a silent tide beyond the beat of time, let SSG stand abiding witness to our days of childhood prime. ■





A Brief of Sainik School Goalpara, Assam, Old Boys' Association, Manipur.

Formation of OBA SSG, Manipur Chapter, now changed to Sainik School Goalpara, Assam, Old Boys' Association, Manipur (SSG,Assam, OBA, Manipur), was inspired by the childhood attachment and love for Sainik School Goalpara, Assam. From the school days, we used to have gathering over a lunch and so far as per record the first gathering was held on 16th January, 1973 at the residence of Shri Okram Indramani Singh, (Adm. No.659, Udaigiri House), Khongman Okram Chuthek, Imphal, Manipur. We started exchanging views and we all accepted the value of having a common platform for ex-SSGians. Some of our colleagues who left

us for their heavenly abode binded us more closely as we used to have condolence meetings on their expiry.

Meanwhile our colleagues from outside Manipur who used to visit Imphal for their official, personal or for business purposes, encourage us to be more close to our parent OBA-SSG. Thus Sainik School Goalpara, Assam, Old Boys' Association, Manipur (SSG,Assam, OBA, Manipur) was formed.

Representing the SSG,Assam, OBA, Manipur, some of our colleagues attended the Annual General Meetings of OBA, SSG held at Circuit House, Guwahati (2006), Hotel Ambarish, Guwahati (2009), Jilpagram, Panchabari, Guwahati (2012), Narengi, Guwahati (2013), and also a grand opening of the yearlong celebration for the Golden Jubilee Celebration of Sainik School Goalpara, Assam, by inaugurating the Golden Jubilee Gate (RHINO GATE) and Bronze Bust of our 1st Principal, (L) Lt. Col. D.N.Sahani at School Campus, Mornoï on 12th Nov. 2013.



SSG, Assam, OBA, Manipur members who had expired so far :-

Sl.No	Name	Address	Adm.No.	House
1	S. Joy Singh	Thangmeiband Sinam Leikai, Imphal	22	Lachit
2	Lt. I. Shanti Kumar Singh	Chingamakha Irom Leikai, Imphal.	288	Lohit
3	T. Manabir Singh	Uripok Polem Leikai, Imphal.	345	Chilarai
4	Maj. Ng. Joy Dutta Singh	Thagmeiband D.M.College Gate, Imphal.	222	Lohit
5	Moirangthem Yaima Singh	Singjamei Thongam Leikai, Imphal.	342	Lohit
6	M. Ingochouba Singh	Singjamei Kshetri Leikai, Imphal	346	Udaigiri

Sl.No	Name	Address	Adm.No.	House
7	Darthang Moya	Churachandpur.	278	Nilachand
8	Y.Birenkishore Singh	Naoremthong, Imphal.	289	Pragjyotish
9	L. Romeo Singh	Singjamei Chingamakha, Imphal.	416	Lohit
10	E. Shanta Kumar Singh	Irilbung Bamon Kampu, Imphal.	410	Udaigiri
11	M. Basanta Kumar Singh	Mayang Imphal.	446	Puberun
12	L. Chaoba Singh	Singjamei Chingamakha, Imphal.	448	Chilarai
13	N. Minaketon Singh	Sagolband Nepra Menjor Laikai, Imphal.	532	Lachit
14	L.Atom Roy	Khurai Lairik Yengbam Leikai, Imphal.	414	Lachit
15	Ayangba khaba	Nambol, Oinam	4059	Chilarai
16	U. Gunamani Singh	Lamlong Bazar, Imphal	221	Nilachand
17	N. Sony Singh	Khurai	4031	Lachit
18	Ak. Ruhinikumar Singh	Keisamthong Laisom Leirak, Imphal.	386	Lachit
19	R.K.Manglemsana Singh	Wangkhei, Imphal	392	Chilarai
20	Y. Nepolean Singh	Khurai Konsam Leikai	3909	Udaigiri
21	Col. (Retd.) Kh. Sorojit	Naoremthong Khulem Leikai, Imphal	463	Lachit
22	L. Budha Singh	Wangkhei Kojam Leikai, Imphal	76	Chilarai
23	Peace Shimray	Tangkhum Avenue Chingmeirong, Imphal	390	Lachit
24	H. Bigadhon Singh	Sangakpham Heingang Road, Imphal	667	Chilarai
25	Motum Chandrakumar Singh	Sagolband Thangjam Leirak, Imphal	287	Chilarai
26	Maj. K.Deepak Singh (KDK)	Khoyathong Pukhri Maning	348	Lohit
27	Salam Dwijamani Singh	Sagolband Sayang Kurao Makhong	286	Lachit
28	Th. Umeshwore Singh	Uripok Polem Leikai, Imphal	285	Lohit
29	Salam Khoibi Singh	Sagolband Sayang Kurao Makhong	341	Chilarai

Various meetings of SSG,Assam, OBA, Manipur, were held on 20th Nov. 1994, at the residence of Shri Okram Indramani Singh, (Adm. No.659) Khongman Okram Chuthek, Imphal, and on 7th January, 2005 at Hotel Imphal, ex-teacher Shri N.C.Bhatt, DIG (CRPF) Langjing, Manipur, Shri S.D.Goswami (Col.), PRO, AR and Shri L.Budha Singh ex-student (Adm. No.76) as Chief Guest, Guest of Honour and President of the meeting respectively, along with 29 (twenty nine) other ex-students and also on 14th May, 2006 at State Youth Centre, Khuman Lampak, Imphal.



**Address: Wireless, Basisthapur
Byelane no-1, House No-62
Mobile No-9601123469**



Hancypaws



For the Golden Jubilee Celebration-2014, of Sainik School Goalpara, Assam, 26(twenty six) ex-students of OBA-SSG (Manipur Chapter) have registered and 20(twenty) ex-students of SSG,Assam, OBA, Manipur contributed their valuable financial help for Golden Jubilee Celebration-2014, out of which a sum of Rs.1,09,000/- (Rupees lakh and nine thousand) only were contributed from the SSG,Assam, OBA, Manipur for the celebration.

It is also our pride that **1st Lt. General from North East India** happens to be one from our School, who is none but **Shri K. Himalay Singh, (Adm.No.465, Chilarai House)** from **Manipur**.



Office bearers of Sainik School Goalpara, Assam, Old Boys' Association, Manipur (SSGAOBAM) are:-

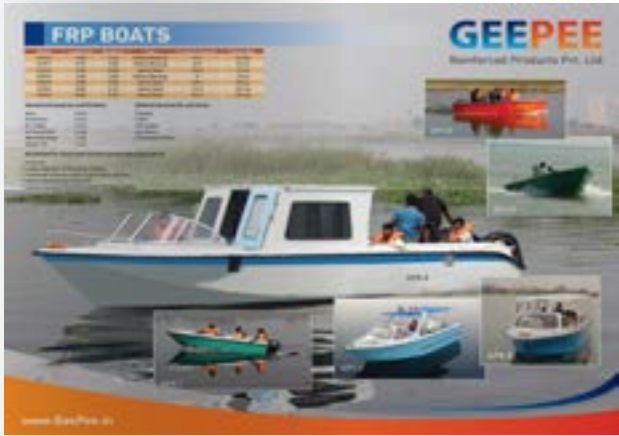
- ▶ Shri Hijam Ranbir Singh
(Adm.No.347, Lohit House), President.
Tel: 8132878369 & 7085831869
Mail ID: hijamranbir@gmail.com
- ▶ Shri N. Balaraj Singh
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Tel: 9612996590.
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Tel: 8974693797 & 9436030392
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(Adm. No. 669, Udaigiri House)
Joint Secretary.
Tel: 8837303696. Mail ID: ratanthokchom@gmail.com
- ▶ Shri M. Rashbihari Singh
(Adm.No.665, Lohit House) Treasurer
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Mail ID: mrashbihari@hotmail.com
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- ▶ Shri Gurumayum Jason Sharma
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- ▶ Shri B. S. Champ
(Adm.No.3908, Udaigiri House)
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Tel: 7005140518
Mail ID: champ.sandik@gmail.com
- ▶ Shri Ahanthem Bikash Singh
(Adm.No.4052, Udaigiri House)
Executive Member
Tel: 9366389976
Mail ID: ahanthembikash1990@gmail.com
- ▶ Shri Nongmeikapam Meina Singh
(Adm.No.4071, Lachit House)
Executive Member
Tel: 7005342508.

- ▶ Shri Takhelchangbam Nandakumar Sharma
(Adm.No.3180, Udaigiri House)
Executive Member
Tel: 7005119380
- ▶ Shri Pheiroijam Dayananda Singh
(Adm. No. 4028, Lachit House)
Executive Member
Tel: 9862247104

We had students from Manipur, from the start of the school till the opening of the Sainik School Imphal, in the year 1971. From that time onwards no students from Manipur were admitted to Sainik School Goalpara, Assam, till the year 1999. So far from the findings of our records, we had a maximum intake of about 46(forty six) students in the year 2000, which is the largest entry of students from Manipur, a total of about 233 students from Manipur have passed out from Sainik School Goalpara, Assam, as per our record. ■



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Mr. J P Verma



A Tale of Two Lands:

Parallels Between Peru and Arunachal Pradesh

*Dr Sailesh Sarmah, Er. 2585 / Lohit
OUR ABC ACADEMY, Tinsukia, Assam*

Nestled on opposite sides of the world, Peru and Arunachal Pradesh may seem like two vastly different places, separated by continents, cultures, and oceans. Yet, beneath the surface, these two regions share striking similarities in their landscapes, indigenous cultures, and their mystical connection to nature. This is the story of how the highlands of Peru and the mist-clad hills of Arunachal Pradesh echo each other in ways that feel like the Earth folded itself into a mirror.

The First Glimpse: Mountains that Touch the Sky

As the sun rises over the jagged peaks of the Andes in Peru, the sight is breathtaking. The clouds swirl around the mighty mountains, parting to reveal towering snow-capped peaks. In Arunachal Pradesh, thousands of miles away, the scene is equally majestic. The Himalayas stand tall, their peaks piercing through the sky as clouds cling to their slopes like a soft veil. Both regions are home to some of the most formidable mountain ranges on Earth, cradling their lands in an eternal embrace of rugged beauty.

In the Sacred Valley of Peru, the Andes are not just mountains; they are revered as living gods. Similarly, in Arunachal Pradesh, the Himalayas have always been more than just a physical presence—they are the abode of gods, spirits, and mythical beings. The belief in sacred mountains is woven into the fabric of daily life in both places, creating an almost spiritual parallel between the people and their geography.

The Green Veins: Forests of Mystery

Peru is home to the lush Amazon rainforest, one of the largest and most biodiverse jungles in the world. Towering trees, dense canopies, and an orchestra of birdcalls and animal sounds make the rainforest an otherworldly experience. Arunachal Pradesh, too, boasts thick forests that are equally rich in biodiversity. The dense tropical rainforests here, known for their varied flora and fauna, seem to mirror the mystery and life of the Amazon, with their own cast of rare species and unseen spirits that local folklore speaks of.

Both regions teem with life—Peru with its jaguars, macaws, and pumas, and Arunachal Pradesh with its red pandas, snow leopards, and exotic hornbills. Each place offers a vibrant tapestry of biodiversity, nurturing species that are found nowhere else on the planet. These forests are not just homes for wildlife; they are the green veins that sustain the life and culture of the indigenous peoples who inhabit these lands.

The Indigenous Heartbeat: Ancient Cultures in Harmony with Nature

In Peru, the Quechua people have lived in the shadow of the Andes for centuries, cultivating terraced farms, revering the Earth goddess Pachamama, and passing down ancient wisdom about the land. Their connection to nature, their respect for the mountains, and their spiritual relationship with the environment resonate deeply with the indigenous tribes of Arunachal Pradesh.

In the highlands of Arunachal, the Adi, Nyishi, Apatani, and Monpa tribes have thrived for generations, relying on the land's bounty for sustenance while maintaining a delicate balance with nature. Like the Quechua, they revere their natural surroundings, offering prayers and sacrifices to the spirits of the forests and rivers. The intricate rituals of both the Quechua and the tribes of Arunachal reflect an ancient understanding that humans are but a part of the larger ecosystem—an ethos that has sustained their cultures for millennia.

Sacred Ruins and Hidden Monasteries: Echoes of History

In Peru, the ancient ruins of Machu Picchu stand as a testament to the grandeur and mystery of the Inca Empire. Perched high in the Andes, this UNESCO World Heritage site draws travelers from across the globe, who are captivated by the stone temples, agricultural terraces, and the silent whispers of a bygone civilization. Arunachal Pradesh, too, holds its own treasure troves of historical mystery. Tawang Monastery, one of the largest Buddhist monasteries in the world, sits perched on the edge of a hill, surrounded by the awe-inspiring peaks of the Eastern Himalayas.

Machu Picchu and Tawang Monastery may be separated by thousands of miles, but both are sanctuaries of peace, wisdom, and spirituality. Each represents a rich heritage that continues to thrive, connecting the present to the past in ways that only sacred places can. Both are cradled by towering mountains, their location seemingly chosen by the ancient builders to bring humans closer to the divine.

The Rivers of Life: Flowing Through Cultures

Flowing through the Peruvian landscape is the Amazon River, a mighty force of nature that sustains the jungle and the people who live along its banks. In Arunachal Pradesh, the Brahmaputra River, born from the snow of the Himalayas, winds its way through the valleys and forests, providing life to the land and its inhabitants. These rivers are more than just waterways—they are the lifeblood of the regions, revered as sacred entities that shape the cultures of the people.

In both places, the rivers are seen as givers of life, connecting villages, nourishing crops, and offering a spiritual connection to the Earth. Whether it's the Amazon winding through the jungle or the Brahmaputra flowing through the misty valleys of Arunachal Pradesh, the rivers of these two lands pulse with a shared rhythm.

Hidden Mysticism: The Shamanic Parallels

Peru has long been known for its mystical traditions, particularly the use of Ayahuasca, a hallucinogenic brew used by Amazonian shamans to connect with the spirit world. The rituals surrounding Ayahuasca are deeply spiritual, offering participants a chance to journey into their inner selves and communicate with the spirits of the forest. This ancient practice has fascinated people worldwide, with travelers coming from all corners of the globe to experience the mysticism of Peru.

Similarly, Arunachal Pradesh has its own tradition of shamanism. The tribal communities believe in the existence of spirits that reside in the forests, rivers, and mountains. The shamans, known as "Nyibus" in some tribes, act as intermediaries between the physical and spiritual realms, performing rituals to heal the sick, protect the community, and ensure a harmonious relationship with nature. The shamanic traditions in both Peru and Arunachal Pradesh reflect a deep-rooted belief in the unseen forces that shape human existence.

A Shared Soul

Though Peru and Arunachal Pradesh are worlds apart, their landscapes, cultures, and spiritual essence draw a fascinating parallel. The mountains, forests, rivers, and people of both lands are connected by their respect for nature, their ancient wisdom, and their shared belief in the sanctity of the earth.

In both places, time seems to slow down as the natural world envelops you. The clouds that cling to the mountains, the mystical aura of the forests, and the eternal flow of the rivers remind us that, despite the distance, the Earth speaks the same language in every corner of the world. Peru and Arunachal Pradesh may be separated by geography, but they are united by the soul of the land they call home. ■



Unity in Diversity: Understanding the Bodo and Koche Meche Communities

Kanishka Basumatary
2569 Lachit
Bongaigaon

Introduction

The Bodo people of India and the Koche Meche of Nepal represent significant ethnic groups within the broader Bodo-Kachari community, which spans across northeastern India and parts of Nepal. Both groups share cultural, linguistic, and historical ties, reflecting a rich heritage shaped by their geographical and social contexts. This article examines the origins, cultural practices, social structures, and contemporary issues faced by these communities.

The Bodo People of India

Demographics and Distribution

The Bodo are one of the largest indigenous groups in Assam, India, with an estimated population of approximately 1.4 million. They primarily inhabit the Bodoland Territorial Region (BTR) and other districts in Assam, as well as areas in West Bengal and Bangladesh. The Bodo people speak the Bodo language, which belongs to the Tibeto-Burman family and is recognized as one of the scheduled languages in India.

Cultural Practices

Bodo culture is characterized by its vibrant traditions, including folk dances such as Bagurumba and Bardaichikhlā[4]. Their religious beliefs are diverse; many practice Bathouism, which emphasizes worship of ancestral spirits and nature deities. The Kherai Puja is a significant festival that highlights their agricultural roots. Traditional attire includes the dokhona for women and gamsa for men, showcasing intricate weaving skills passed down through generations.

Historical Context

Historically, the Bodo were dominant in Assam until about 1825. However, colonial policies led to significant land alienation and cultural assimilation pressures. The Bodo movement for autonomy has gained momentum since the late 20th century, culminating in the establishment of Bodoland as an autonomous region under the Sixth Schedule of the Indian Constitution.

The Koche Meche of Nepal

Demographics and Distribution

The Koche Meche are a subgroup of the Bodo-Kachari community residing primarily in the

southeastern regions of Nepal. They are closely related to their counterparts in India but have distinct cultural practices influenced by their unique geographical setting. The population size is less documented compared to the Bodo in India but reflects similar linguistic and cultural traits.

Cultural Practices

Like their Indian counterparts, the Koche Meche engage in agriculture as their primary livelihood. They maintain a rich tradition of oral storytelling, music, and dance that reinforces community bonds. Traditional festivals often revolve around agricultural cycles and ancestral worship, echoing practices found among the Bodo people in India.

Historical Context

The Koche Meche have faced challenges related to identity and recognition within Nepal's diverse ethnic landscape. Historically marginalized, they have sought greater inclusion in national policies while striving to preserve their cultural heritage amidst modernization pressures.

Comparative Analysis

- ▶ | Aspect Bodo (India) Koche Meche (Nepal)
- ▶ | Population ~1.4 million Less documented
- ▶ | Language Bodo language (Tibeto-Burman) Similar linguistic roots
- ▶ | Cultural Practices| Folk dances, Bathouism, Kherai Puja Oral traditions, agriculture-based festivals
- ▶ | Historical Context| Dominant until 1825; autonomy movements Marginalized; seeking recognition

Contemporary Issues

Both the Bodo and Koche Meche communities face challenges related to identity preservation amid globalization. The demand for political

autonomy among the Bodos has led to tensions with other ethnic groups in Assam. Similarly, the Koche Meche strive for visibility within Nepal's national framework while combating stereotypes associated with indigenous communities.

Conclusion

The Bodo people of India and the Koche Meche of Nepal exemplify rich cultural heritages that are deeply intertwined with their historical

narratives. Understanding their unique identities not only highlights their contributions to regional diversity but also underscores the importance of supporting indigenous rights and cultural preservation efforts in both countries. As globalization continues to impact traditional lifestyles, fostering dialogue between these communities can help ensure that their voices remain heard in broader socio-political contexts. ■



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Mandatory Army Service for Indian Students: A Path to Nation Building

Utpal Das, 2572, Lohit
Delhi

In a rapidly evolving global landscape, the need for a disciplined, well-rounded, and selfless citizenry has never been more critical. Countries like Israel and South Korea have implemented mandatory military service with remarkable success, fostering patriotism, resilience, and leadership among their youth. India, a nation with a rich military tradition and a burgeoning young population, stands to benefit significantly from introducing a compulsory two-year military service for its students. Drawing inspiration from Indian mythology, modern history, and global examples, this article explores the reasons why such a policy could be transformative for the nation.

Lessons from Indian Mythology: The Warrior Spirit

Indian mythology is replete with stories of valor, discipline, and selfless service—qualities central to military training. The Mahabharata's Arjuna, groomed from a young age to be a warrior, exemplifies the dedication and discipline required to serve one's nation. Similarly, Lord Rama in the Ramayana led his army with impeccable moral integrity and tactical brilliance, underscoring the importance of leadership and teamwork in achieving national goals.

In ancient India, the Gurukul system emphasized holistic education, where students not only learned arts and sciences but also honed their martial and survival skills.

This combination of mental, physical, and spiritual education ensured that every individual was prepared to contribute to society, both in times of peace and war. A mandatory military service

could be seen as a modern-day extension of this Gurukul tradition, preparing the youth for the challenges of modern nation-building.

Global Case Studies: Learning from the World

Several countries have successfully integrated mandatory military service into their national fabric. Each provides valuable lessons for India:

- ▶ Israel: Perhaps the most well-known example, Israel requires its citizens—men and women alike—to serve in the military for two to three years. This service not only creates a formidable defense force but also strengthens the national identity, fosters unity, and instills a sense of responsibility. The young people of Israel emerge from the army with enhanced leadership skills, mental toughness, and a deep understanding of teamwork—qualities that serve them well in civilian life.
- ▶ South Korea: Faced with a volatile neighbor, South Korea mandates military service for all able-bodied men. Beyond defense, this service cultivates civic responsibility and ensures that every young citizen is physically fit and mentally resilient. South Korea's economic miracle has often been linked to the discipline and teamwork that its citizens gain during their military service.
- ▶ Switzerland: Though Switzerland maintains a stance of neutrality, it requires all men to undergo military training. This practice ensures that every citizen is prepared to defend the nation if needed, while also fostering a sense of collective responsibility.
- ▶ Singapore: Mandatory military service has been a cornerstone of Singapore's defense policy. By creating a highly disciplined and skilled workforce, the country has maintained security while ensuring its youth are well-prepared for leadership roles in society.

Each of these countries, despite their unique geopolitical contexts, has used compulsory military service as a tool to unify their citizens and prepare their youth for future challenges—both military and civilian.

India's Historical Context: Discipline in Diversity

India has long been a land where military valor is revered. From the bravery of the Marathas under Shivaji to the sacrifices of Rani Lakshmibai in the 1857 revolt, India's history is a testament to the role of military service in nation-building. Even in modern times, the Indian armed forces have been pivotal in shaping the country's identity.

Post-independence, the Indian Army has become an institution of national pride, known for its professionalism, discipline, and selflessness. From the 1962 Indo-China war to the 1999 Kargil conflict, the armed forces have consistently demonstrated their commitment to the nation. A mandatory service could instill these same values of duty and sacrifice among India's youth, reinforcing the idea of "nation first" in an increasingly individualistic world.

Discipline, Leadership, and National Unity

One of the primary arguments for mandatory military service is the development of discipline and leadership. In a country as diverse as India, the armed forces represent a microcosm of the nation's unity in diversity. Soldiers from different regions, religions, and linguistic backgrounds work together with a singular goal—defending the nation. This shared experience of service would bridge divides and foster a sense of national unity among India's youth.

Military service would also cultivate leadership qualities. Commanding a team in high-pressure situations, making quick decisions, and being responsible for the welfare of others are experiences that would transform

young people into leaders who can navigate the complexities of modern life—whether in politics, business, or community service.

Fostering a Sense of Responsibility and Civic Duty

Mandatory military service would instill a deep sense of civic responsibility in Indian students. As the country grapples with challenges such as poverty, corruption, and environmental degradation, it needs a generation that is not only educated but also socially conscious and willing to act for the greater good. Military service would imbue students with the importance of duty, sacrifice, and putting the nation's needs above personal gain.

Additionally, it would provide practical training in disaster management, first aid, and crisis response—skills that are essential in a country as vulnerable to natural calamities as India. The youth would be better equipped to handle emergencies, serving as the first line of defense in times of need.

Creating a Stronger Workforce

The military is not only a space for defense but also a training ground for future professionals. Military service offers valuable life skills—discipline, perseverance, teamwork, and technical expertise. Countries like Israel and Singapore have seen veterans transition smoothly into civilian life, bringing with them a unique skill set that makes them highly employable.

For India, a mandatory two-year service could help bridge the gap between education and employability. It would ensure that every student leaves the education system not just with academic knowledge but with real-world skills that make them more competitive in the job market.

Conclusion: A Step Toward a Resilient India

Introducing mandatory military service for Indian students would be a bold and visionary step, drawing from the country's rich heritage and aligning with modern global practices. It would foster a sense of national unity, discipline, and responsibility, preparing India's youth to face the future with confidence and resilience.

As the world grows more uncertain and challenges multiply, India needs a generation that is not just academically equipped but also mentally and physically resilient. Military service, a modern-day Gurukul, would ensure that the next generation is ready to take the reins of leadership and propel the nation toward a brighter, stronger future. ■



Where Time Stands Still: **The Bonds of Sainik School**

*Dr Rasmita Upadhyaya
W/O Dr Sailesh Samah, 2585, Lohit*

When I first attended one of my husband's Sainik School Goalpara reunions, I thought I'd be a casual observer, a tagalong wife quietly watching him reconnect with old friends. Little did I know that stepping into that gathering was like entering a time machine—a world where their teenage years came alive with such vivid energy that the present almost disappeared. The moment his batchmates spotted each other, they became boys again. The grins widened, the handshakes turned into bear hugs, and within seconds, they were lost in their own universe.

What struck me was how quickly they forgot the world around them—us, the wives, the children—it was as if we weren't even in the room. It wasn't out of neglect, but rather the depth of their immersion in reliving their shared memories. You could see the spark in their eyes as they dove headfirst into endless conversations about their escapades. Stories spilled out effortlessly, tales they must have repeated a hundred times, yet each time, they roared with the same laughter, their bonds as fresh as the day they left school.

There were the legendary visits to Rajapara, Mornoi, and Goalpara—small, almost mythical places where their mischief unfolded. They would sneak out in groups, often with the perfect

excuse prepared but never without the risk of being caught. And when they were caught, they'd speak of it with pride, especially when someone took the fall for a friend. My husband once told me about how a batchmate got punished just to save another from a stricter penalty—loyalty among them was an unspoken rule, and it was respected to this day.

Then there were the antics. Setting off firecrackers under a teacher's chair in the mess hall is a story that has been told many times, and yet, it never grows old. Each time it comes up, they recreate the scene with such enthusiasm that even those of us who weren't there can picture the chaos and the suppressed giggles behind the teachers' backs. They'd recall how they got away with these pranks, or when they didn't—detentions or weekend restrictions seemed to be badges of honor for these gentlemen.

And yes, they were always gentlemen. Despite all their childishness and the unstoppable flow of jokes and stories, the respect and camaraderie they shared was something I'd never seen before. They could tease each other relentlessly, recount embarrassing moments, or laugh until they were in tears, but there was never a hint of malice. Even now, their words and actions were woven with the values they had learned at school—discipline, respect, and brotherhood.

What was remarkable, though, was how this camaraderie spilled over into our lives, the wives and children. Over the years, we too found our place in this circle. At first, it felt like we were spectators, on the outside looking in. But soon, we began to connect. The friendships we saw among the men gave us a shared space, and over time, we too formed bonds, laughing at our own stories, poking fun at how our husbands still acted like mischievous boys. It wasn't just about being there for reunions; it was about being

part of something larger, a community that embraced us all.

Our children, watching their fathers, began to form friendships too. They didn't quite understand the stories, but they could feel the joy, the warmth that filled the room when the men came together. Over time, they started running around, playing, sharing in the laughter, building connections that echoed the ones their fathers had formed decades earlier. These gatherings became more than reunions; they became multi-generational celebrations of friendship, loyalty, and shared history.

What I found most endearing, even in the midst of the boisterous laughter, was the deep sense of respect that these men showed for each other. No matter how silly the jokes or how wild the memories, there was always a gentlemanliness about their interactions. They celebrated each other's successes, lifted each other up during tough times, and made sure no one felt left behind. Even after all these years, their brotherhood was unshakable.

As the hours would slip away at these reunions, we wives would often exchange knowing looks, quietly nudging them to wind down. But the stories kept coming, and the laughter never really stopped. It was as if they were tapping into a well of memories that would never run dry. Each time we left these gatherings, I felt more connected—not just to my husband, but to this extended family of friends who had become a vital part of our lives.

Sainik School Goalpara gave them more than just an education. It gave them a brotherhood that has stood the test of time, a bond that has transcended distance, career paths, and even life stages. And through it all, we, the wives and children, have been embraced by that same bond. These reunions aren't just a celebration of the past; they're a reminder that some friendships are built to last forever. ■



World of Dreams

Group Captain Mohonto Panging Pao, VM (Rtd)
1396 Lohit House

Everyone sees Dreams. Dreams are explained as a succession of images, ideas, emotions and sensations that usually occur involuntarily in the mind during certain stages of sleep. The content and purpose of dreams are not fully understood, although they have been a topic of scientific, philosophical and religious interest throughout history. As per Hindu Scriptures, dream is one of three states that the soul experiences during its lifetime, the other two states being the Waking State and the Sleeping State. Even in our tribal customs many of our priests and elders draw meaning from dreams. Many people even plan or cancel events based on dreams!

Dreams occur mainly during the rapid-eye movement (REM) stage of sleep, when brain activity is high and resembles that of being awake. It is reported that the length of dreams can vary from a few seconds to approximately 20 – 30 minutes. It is also reported that the average person has three to five dreams per night; however, most dreams are quickly forgotten. During a typical lifespan, based on these figures, an average person could spend a total of about six years dreaming only! Opinions about the meaning of dreams have varied and shifted through time and culture. Many endorse the theory of Sigmund Freud – that dreams reveal insight into hidden desires and emotions. Many say that dreams are based on random events.

With my personal experiences as an Ex-SSGian Fighter Pilot, some of the best dreams in life are experienced when flying fighter aircraft. When fighter pilots carry out extreme manoeuvres their bodies are stressed due to centripetal/centrifugal forces subjecting their bodies to very high 'g' forces. This leads to lack of blood in the eyes and brain finally leading to a semi-conscious state. It is during this semi-conscious state that dreams are seen during fighter flying. Most fighter pilots experience these dreams during their flying careers. To expose fighter pilots to such situations, they undergo indoctrination training at specially built centrifuges which are rotated at very high speeds to simulate High 'g' forces. It is seen and recorded during these training sessions that dreams last for 3 Seconds only. These 3 Seconds are felt like eternity during dreams!

There are also other types of dreams like Day Dreaming, Hallucinations, Dream Walking and Nightmares! Common citizens also see slightly different form of dreams. They see dreams of employment, development, free education, free medical care, good roads, 24 x 7 stabilised electricity, peace & stability etc. Like it is difficult to realise dreams seen in our sleep, it appears that many of these dreams of common citizens are also difficult to achieve!

To paraphrase former President Late APJ Abdul Kalam who said "Dreams are not those that we see while sleeping...Dreams are those that don't let us sleep"! By the way in which Language of do you see dreams? Is there a language of mental waves? ■

The Brahmaputra Volleyball League:

A Journey of Community, Empowerment, and Growth

Abhijeet Bhattacharyya, 2687 Udaygiri
Founder of BVL
ONGC New Delhi

As the founder of the Brahmaputra Volleyball League (BVL), it fills me with immense pride to share the story of this grassroots initiative that has transformed the landscape of volleyball in Assam and far beyond. What began as a simple idea in 2020 has now evolved into a powerful movement, bringing together communities, empowering young athletes, and helping them pursue their dreams, regardless of their circumstances.

The journey of BVL has been one of growth, community spirit, and breaking down barriers. It started with a small seed of hope, a desire to uplift my community through sport. And over time, it has blossomed into something far greater than I could have ever imagined.

The Genesis of BVL: From a Single Volleyball to a Movement

The idea for the BVL took shape with a humble mission: to distribute 100 volleyballs to children in rural Assam. At the time, I simply wanted to give kids in underserved areas the chance to play, learn, and have fun. But as I began visiting villages, I quickly realized that volleyball was more than just a sport for these communities. It was a tool for connection, an outlet for energy, and a source of pride.

What began as a small donation project soon grew into a larger vision. The overwhelming support of friends, families, and well-wishers helped fuel this expansion. Within a short span of time, our vision expanded to creating a structured league, which today has over 4,000 participants, from 209 teams across 93 villages in Assam. What started with a handful of kids playing with donated volleyballs turned into a league that fosters talent, unity, and social change.

Community Engagement: A League Built by the People

The BVL is not just a volleyball league—it is a movement fueled by the community. At its core, the league is built on a sense of belonging, pride, and ownership. Each village adopts a team, and local families play an active role in supporting their players, whether through ensuring they have the right nutrition or offering encouragement during matches. This community involvement has been one of the league's most powerful aspects, making it not just about the sport, but about empowering every child who participates.

The sense of unity and shared responsibility has transformed how communities view their role in shaping the future. For many, the league is not just about winning matches—it's about uplifting each other, coming together to support their children, and encouraging dreams that might otherwise have been out of reach.

Breaking Barriers: Challenging Norms, Creating Opportunities

One of the most gratifying aspects of the BVL has been its ability to challenge long-standing societal norms. In a region where women's participation in sports has often been limited, the league has been instrumental in empowering young girls to pursue their passions.

A shining example is Bornali, a young woman from the Dighali Mathawoni village, who became her village's first female volleyball coach. Bornali's story is not just one of personal triumph but also a beacon of hope for other young girls in the region. Her journey has inspired countless others to take leadership roles in sports, showing them that there are no limits to what they can achieve.

The BVL has also tackled critical issues like gender equality and health awareness. We have held workshops on menstruation and distributed sanitary products, ensuring that girls and women can participate without fear or stigma. These initiatives are integral to our mission of creating an inclusive space where everyone, regardless of gender or background, can thrive.

Expanding Horizons: BVL Goes National and Global

What started as a small project in Assam has now grown into something much bigger. The success of the BVL has attracted national and international attention, and the impact has spread far beyond the borders of Assam.

In 2023, we had the honor of welcoming Olympic champions who trained our coaches and helped us further enhance the quality of our programs. This was a significant milestone for the league and a testament to the dedication of everyone involved.

Our model has even caught the attention of the Fédération Internationale de Volleyball (FIVB), who recognized it as a unique initiative that can serve as a model for other regions. Our approach to community-based sports development has set a new benchmark for grassroots sports leagues, and it's exciting to see the interest we are generating from both within India and internationally.

But we're not stopping there. Our vision is to establish centers of excellence where

top players can receive advanced training and education. We want our young athletes to have the opportunity to not only excel on the court but also grow intellectually and personally. By fostering this holistic development, we aim to create future leaders who can go on to represent India on the world stage.

Looking Ahead: A Future Filled with Potential

The journey of the Brahmaputra Volleyball League is just beginning. As we continue to grow, our mission remains clear: to make volleyball accessible to every child in Assam, the Northeast, and beyond. We are committed to creating an environment where young athletes can thrive, build confidence, and transform their lives through sport.

But even as we expand, the essence of the BVL remains rooted in community. It's about building a sense of shared purpose, creating opportunities for children to excel, and using the power of sport to drive social change. The connections we build through volleyball go far beyond the court—they are the foundation for a stronger, more united future.

In conclusion, I am incredibly proud of everything we have achieved with the Brahmaputra Volleyball League. It is not just about volleyball; it's about fostering a community that believes in its potential and works together toward a brighter, more inclusive future. I am excited about what lies ahead as we continue to inspire young athletes in Assam and beyond, and I believe the best is yet to come. ■



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Rewiring Your Life:

A Guide to Life Re-engineering



Bharadwaj Gogoi, 3165 Udaygiri
Dhakuakhana

Life is a dynamic journey, full of twists and turns. Sometimes, we find ourselves veering off course, feeling disconnected from our passions or unsatisfied with our current path. This is where the concept of “life re-engineering” comes into play. It’s about taking a step back, assessing your life’s trajectory, and making intentional changes to steer it in a more fulfilling direction.

Why Re-engineer Your Life?

- ▶ **Find Purpose:** Life re-engineering can help you discover or rediscover your life’s purpose and align your actions with your values.
- ▶ **Increase Happiness:** By making intentional changes, you can boost your overall well-being and find greater joy in your daily life.
- ▶ **Achieve Goals:** Re-engineering your life provides a structured approach to setting and achieving meaningful goals.
- ▶ **Gain Control:** It empowers you to take charge of your life and make choices that truly reflect who you are.

Steps to Re-engineering Your Life

- ▶ **Self-Reflection:** Begin by taking a deep dive into your current life. Ask yourself questions like: What am I passionate about? What are my strengths and weaknesses? What do I value most? This introspection will provide valuable insights to guide your journey.
- ▶ **Set Clear Goals:** Once you have a better understanding of yourself, set clear,

achievable goals. These can be related to your career, relationships, health, or any other area of your life.

- ▶ **Identify Obstacles:** Acknowledge the challenges that may hinder your progress. This could be negative habits, limiting beliefs, or external factors.
- ▶ **Create a Plan:** Develop a detailed plan outlining the steps you’ll take to achieve your goals. Break down larger tasks into smaller, manageable steps.
- ▶ **Seek Support:** Surround yourself with supportive friends, family, or mentors who can offer encouragement and guidance. Consider joining a support group or seeking professional help if needed.
- ▶ **Embrace Change:** Be open to change and willing to step outside of your comfort zone. Remember, growth often occurs when we challenge ourselves.
- ▶ **Celebrate Milestones:** Acknowledge and celebrate your achievements along the way. This will keep you motivated and focused on your goals.

Remember, life re-engineering is a continuous process.

It’s not about reaching a destination, but rather enjoying the journey. By making intentional choices and staying true to yourself, you can create a life that is fulfilling, meaningful, and truly yours.



Tea Industry Challenges in Assam:

A Personal Perspective on Labor, Sustainability, and Market Fluctuations

Porag Saikia
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As someone who has spent most of my life working in the tea estates of Assam, I've seen firsthand how the industry has evolved, adapted, and sometimes, struggled. Assam's tea, famous for its rich, bold flavor, is woven into the region's culture, economy, and identity. But despite the pride we take in our tea, the industry is facing some serious challenges today—challenges that are not just numbers on a spreadsheet but real issues affecting people's lives, the environment, and the future of tea itself.

Here, I want to share a personal perspective on the challenges we're grappling with as tea estate owners, especially in terms of labor, sustainability, and the unpredictable nature of the global tea market. It's a reflection on the obstacles, but also a reminder of the strength, resilience, and innovation that keep the industry moving forward.

The Heart of Assam Tea: Labor Issues

For decades, the people who work on Assam's tea estates—most of them from the tea tribes—have been the backbone of the industry. They are the ones who pluck the leaves, work in the factories, and maintain the estates. But despite their hard work, the reality is that labor issues have always been a big concern. And right now, they seem to be more pressing than ever.

Wages and Worker Welfare:

Let's be honest—wages in the tea industry are a thorny issue. While there have been some improvements over the years, the reality is that tea workers in Assam still earn significantly less than their counterparts in many other industries. This means that even after working long hours in tough conditions, many workers struggle to meet basic needs like healthcare, education, and housing.

As a tea estate owner, I often find myself caught in a tough spot. On one hand, there is the pressure of rising costs, falling tea prices, and competition from other global tea producers. On the other, I know that the workers' wages and living conditions need to improve. It's a delicate balance, and sometimes, the solutions aren't easy to find. Still, we have to do better, and it's something we constantly strive for—whether it's raising wages, improving housing conditions, or offering health benefits.

The Youth Exodus:

Another challenge we face is a shortage of labor—especially younger workers. The next generation doesn't seem as interested in joining the tea industry. The younger folks from the tea-growing areas are heading to cities in search of more lucrative, less physically demanding jobs. And who can blame them? Tea estate work is hard, demanding work. But if we don't find a way to make the industry more attractive to the youth—through education, better working conditions, and modernized approaches—we risk losing the people who are the future of Assam tea. That's a problem we can't afford to ignore.

Sustainability: Brewing a Greener Future

Sustainability is no longer just a buzzword—it's a necessity. Today, more than ever, consumers care about where their tea comes from and how it's produced. They want to know that the tea in

their cup is grown responsibly, without harming the environment or communities. And they're right to ask these questions. The question is, are we, as an industry, ready to answer?

Environmental Impact:

Assam's lush tea gardens are an incredible asset, but they are also vulnerable. Over the years, soil erosion has become a growing concern, especially on estates where sustainable farming practices haven't been a priority. The land needs to be treated with respect if we're going to preserve the future of Assam tea. Additionally, climate change is making itself felt. Erratic rainfall, rising temperatures, and changing seasons are all affecting the tea-growing cycle, causing unpredictable yields and forcing us to rethink how we manage our estates.

We're working on addressing these issues by implementing more sustainable farming

techniques. Things like agroforestry, where we plant trees alongside the tea bushes, are helping with soil preservation. Organic farming is also something that many estates, including ours, are moving toward. It's a big shift and comes with its own challenges, especially cost-wise, but it's worth it. If we don't take care of the land, it won't take care of us.

Water Management:

Water is another issue that needs our attention. Assam gets plenty of rain, but managing that water efficiently, especially during drier periods, is essential. It's easy to think that with all the rain we get, water is a given, but it's crucial to have systems in place that conserve water and ensure it's used sustainably, not just for the tea gardens but for the communities surrounding the estates as well.

The Roller Coaster of Tea Prices

Anyone who works in the tea industry knows that market prices are as unpredictable as the weather. For us, as estate owners, these fluctuations can make or break our business.

Price Volatility:

Tea prices are notoriously volatile. Some years, we're lucky enough to see a good price for our tea, but other years, the prices drop significantly—sometimes due to factors beyond our control, like a change in global demand or a political situation halfway across the world. For example, this year, the market has been particularly unpredictable, with certain export markets seeing a dip in demand. This means our margins are thinner, and keeping the estate running smoothly becomes more difficult.

This volatility is the reason many tea estates struggle to stay afloat. As much as we want to pay our workers better wages and invest in sustainability, the reality is that we

can't do that if the prices don't support it. It's a tightrope walk, and often, you have to make difficult decisions about where to cut costs or how to innovate to keep up with market shifts.

Competition from Other Regions:

Assam faces fierce competition from other tea-growing regions, both within India and abroad. While Assam remains the biggest tea-growing region in India, countries like Kenya, China, and Sri Lanka have ramped up their production in recent years. Some of these regions have lower labor costs, which means they can offer cheaper tea in the global market. This pressure forces Assam's tea industry to focus on quality, branding, and sustainability to maintain its position in the market. It's a challenge, but it's also an opportunity to set ourselves apart with the distinct character and high quality of Assam tea.

Adapting and Moving Forward

Despite these challenges, I remain hopeful for the future of Assam tea. Change is difficult, but it's also necessary. The industry is learning to adapt—whether by adopting more sustainable farming practices, modernizing the workforce, or diversifying into specialty teas. As owners, we have a responsibility not just to our business but to our workers, our land, and our communities.

There's no easy answer to the challenges we face. But what keeps me optimistic is the resilience of the people—both the workers on the ground and the tea farmers—who have made Assam tea what it is today. With the right support, innovation, and a collective effort, I truly believe that Assam's tea industry can continue to thrive for generations to come.

At the end of the day, tea is more than just a commodity; it's a connection to the land, to the people, and to a rich legacy. It's worth fighting for. ■



From Heart Attack to Heartfelt Comeback: How I Learned to Laugh Through the Pain

*Er Pranjal Sonowal, 2559 Udaygiri
Guwahati*

If you'd told me a few years ago that I'd be sitting here, writing about my heart attack, paralysis, and comeback, I'd probably have laughed it off—if I could. Spoiler alert: I couldn't laugh at first. But let me rewind and share the story of how a health scare that almost took me out of the game ended up becoming the best, most unexpected chapter of my life.

It all started one fine day when I thought I was just going to the office, like any other day. Little did I know, my body had other plans. I was sitting in a meeting, trying to look as professional as possible when I felt a strange, tight sensation in my chest. At first, I thought it was just indigestion, maybe from that extra spicy curry I'd had for lunch. But, as it turns out, curry wasn't the culprit.

The next thing I knew, I was in an ambulance on the way to the hospital, wondering if I was about to make an unplanned exit from this life. The heart attack was a shock, but even more shocking was the fact that I woke up not just with a damaged heart, but also with a paralyzed body. That's right: I was on the couch, my body completely refusing to cooperate with my mind. It was like my body had decided to throw a tantrum—if only it could've been a bit more subtle about it.

At first, I was overwhelmed. Honestly, I didn't know which was worse: the sudden loss of physical function or the endless questions I had about my future. Would I ever walk again? Could I even hold a glass of water without it looking like I was trying to juggle? Would I still be able to laugh at my own bad jokes? (Spoiler alert: Yes, I would, because a sense of humor is like the one thing that doesn't go on vacation when life throws curveballs at you.)

But here's where my story starts to shift: family and friends, especially my fellow SSG (Supportive Souls Group), showed up in ways that made me realize I wasn't alone in this battle. No one told me what to do, but they were there. Their presence became my personal army against despair.

My wife, bless her heart, has the patience of a saint (or perhaps a superhero). She'd help me with everything—from getting dressed to making sure I didn't feel like a burden. The first time I tried to get out of bed and walk, she practically had to bribe me with chocolate to get me to even attempt standing. It was a slow, shaky process, but we made it through.

And you know what? I discovered that every small step felt like a victory.

But it wasn't just my family. My fellow SSG members were incredible. They didn't give me pity; they gave me support. They didn't hover around me like I was fragile glass. Instead, they showed up with laughter, stories, and more than a few silly jokes. There was one particularly memorable evening where a couple of them dragged me out to a park in my wheelchair, just to watch the sunset. They treated me like I was a normal person, not some project to fix. And honestly, that helped more than any medicine could. Laughter truly is the best therapy—although, if I'm being honest, it's a close tie with physical therapy.

And while I was slowly building back strength, both physically and emotionally, I had plenty of time to reflect. Here's what I learned, and I hope these lessons stick with you too:

Life Doesn't Always Go as Planned, and That's Okay.

I had my life all figured out—work, gym, weekends with friends. Then bam, heart attack. I wasn't prepared, and that was fine. Life doesn't come with a manual. Sometimes, you just have to roll with the punches (preferably, after a bit of recovery and a lot of rehab).

Don't Underestimate the Power of Humor.

Humor became my secret weapon. It wasn't about pretending everything was okay; it was about finding moments of lightness in the dark times. Even if the only thing I could laugh about was how terrible I looked trying to get out of bed, that laughter kept my spirits high. You have to laugh at the absurdity of life sometimes.

Gratitude Isn't Just for Good Days.

It's easy to feel thankful when everything is going well. But when you're at your lowest, when you can barely move or speak, that's

when gratitude becomes your lifeline. I became thankful for every little improvement: a finger twitch, a word spoken, a smile shared. Even when things felt impossible, I learned to say, "Thank you" for the smallest progress.

Your Support System is Gold.

We all like to think we're invincible, but we're not. You need your people. My family, my friends, and the SSG—they were my backbone. They showed me that there's no shame in needing help and that it's okay to lean on others. After all, none of us can go it alone.

Never, Ever Take Your Health for Granted.

This one's obvious, but it hit me hard. We often take our health for granted—until it's no longer something we can ignore. After my recovery, I became the biggest advocate for listening to

my body. A little discomfort now? Pay attention. A little breathlessness? Take it easy. Health is everything.

So, here I am today. I'm not fully back to normal yet, but I've learned to embrace the "new normal." I walk with a slight limp, I have to take things a bit slower, and I definitely need to take better care of myself. But I can still laugh, I can still love, and most importantly, I can still be present for the people who matter most.

If there's one thing I want you to take away from my story, it's this: Life is fragile, and you never know when a curveball will come your way. But even when things seem bleak, there's always room for a little bit of hope, laughter, and maybe a whole lot of chocolate. Keep going, keep laughing, and remember—sometimes, the comeback is greater than the setback.

And hey, if I can do it, so can you. ■



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The Untold Story of SSG

Anonymous

In June 1976, the SSG found its new home in Mornoi, just 18 km from Goalpara town. It was an exciting time, and the air buzzed with the promise of new beginnings. Our first principal at the new campus was the dynamic Lt. Col. K.N. Ganeshan. With his charismatic presence and strong leadership, he quickly became a figure of respect and admiration among us cadets.

But, as often happens in schools filled with young minds, things took a turn. In 1978, a group of my classmates in Class XII—bright, ambitious, yet a bit naive—decided to voice their frustrations. They were upset with Ganeshan Sir's strict adherence to discipline, which sometimes felt like a heavy weight on our shoulders. They rallied the student body, igniting an agitation that spiraled out of control. I remember feeling swept up in the excitement, joining in without fully grasping the reasons behind our protest. After all, as junior cadets, we were conditioned to follow our seniors, often without question.

Sadly, our actions forced Ganeshan Sir to leave the campus. Looking back, it pains me to think about the turmoil we caused. We didn't realize how deeply the agitation would affect not only the school's reputation but also our futures. In interviews for the Services Selection Board (SSB), many of us faced the dreaded question: "Why did you protest against your principal?" We had no answers, just a gnawing sense of guilt.

Fast forward to December 2018, when our batch—the Sizzlers '82—decided it was time to celebrate our 44 years of friendship. We were no longer the impulsive teenagers we once were. We invited several of our cherished teachers: Mr. G.K. Talukdar, Mr. N.N. Singh, Mr. B.K. Sonowal, Mr. R.A. Khan, and, most importantly, Lt. Col. K.N. Ganeshan. We organized everything—flights, accommodations, transportation—because we wanted to roll out the red carpet for them.

The purpose of our reunion was twofold. Yes, we wanted to celebrate, but we also wanted to make amends. We felt a heavy burden from the past and hoped to erase the stigma that Ganeshan Sir and his family

must have carried for so long. When I saw him again, I could hardly contain my emotions. Here was a man who had devoted his life to shaping us, and yet, we had once turned against him.

He arrived in Guwahati with his son, Colonel Rajakanthan Ganeshan, who had walked the same halls as us. The joy of seeing Ganeshan Sir again was palpable. We spent the next day at SSG, where he could revisit the campus and see the trees he had planted during his tenure. Watching him walk the grounds, his eyes glistening with nostalgia, reminded us all of the lasting impact he had on our lives.

At the morning assembly, Ganeshan Sir delivered a speech, standing where he once took the salute every day. It was a moment of triumph, a closure that we all desperately needed. We cheered, clapping for a man who had faced unjust criticism and yet had the strength to return with grace.

We had invited the principal's wife, hoping she could join us in this healing process. Unfortunately, she declined, expressing that the agitation had left scars too deep to forget. Hearing this made my heart ache; I understood how our youthful actions had cast shadows on lives far beyond our own.

In a final gesture of goodwill, our founder, Jamini Talukdar, made a visit to Chennai to meet Ganeshan Sir and his family, trying to bridge the gaps that had formed over the years. It was a small but significant step toward healing.

Reflecting on all this, I realize that our reunion was not just a celebration of friendship but a heartfelt apology for our past mistakes. The Sizzlers '82 had come full circle, transforming guilt into gratitude. We learned that while we cannot change the past, we can honor it by learning from it and fostering connections that endure through time. In

the end, it was a testament to the power of forgiveness and the bonds that tie us together as SSGians. ■



Some Memories of Sainik School Goalpara SSG

*Dilip Borborua
Asstt. Master (Rtd) Sainik School Goalpara*

There is a saying that the childhood is the golden period of human life. But for the golden period is my stay in Sainik School Goalpara. Because it was full of thrilling, exciting experiencing activities and sweet memories. I enjoyed each and every moment of Sainik School Goalpara.

As Sainik School is full of activities and so the teachers are involved in different activities. For me the most interesting activity was trekking. Many times I had taken students to different places for trekking. In the year 1992 for the first time during summer vacation I was given the responsibility to take 25 cadets to Manali for trekking by then HM Maj. Rajbur Singh. away to Manali, the journey from On the Delhi to was the interesting experience. In the month of May it was very hot in Delhi. Though we took warm cloth for trekking but all those remained in the luggage. After mid-night the bus became us. That journey the early morning which was 80 we all cold as if it was pinching. We never reached our gate. In camp site (Manali) on the bank of Kullu river. With the red colour small tents (for the participants) the participants under the sunshine the scenery of the camp site fresh in my mind. beautiful still now. As it is

I also took group of cadets to different places like Narkanda, Pachmatni, Garzeeting etc. several times. At Narkanda once the guide took us to a hill of snow which is full of snow. The cadets played with snow a lot. For the first time playing with snow was experience for the cadets even for me exciting too.

Once while the sunset we were trekking in Pachmatni, a small story river named Ghara Nala. The side the river Ghore Nala was there and on the other side of the route there was steep and tall cliff. That day, it was a clear weather. But suddenly the river water became muddy and the current of the river became faster and strong. The water level was also started rising. Bitter in few minutes it rose so high that we had to shelter. We found a small cave in the cliff and the guide took us to that cave. Then with the help of rope climbing only we could reach the camp. That day though we faced lots of trouble still we all enjoyed

that thrilling experience. Once again when I was with another group in Pachmatni, we were invited to witness an Orchestra programme by AEC Training Centre, Pachmatni. The programme was around an hour. The Orchestra troop was a huge troop of more than 50 musicians with different musical instruments. It was nice opportunity for us, we enjoyed it.

I also organised Jangal Safari twice in the State Meghalaya from Garo hills to Damra to Gathion Shillong through the hills of pine trees and bamboo forests (at that time). Cadets of

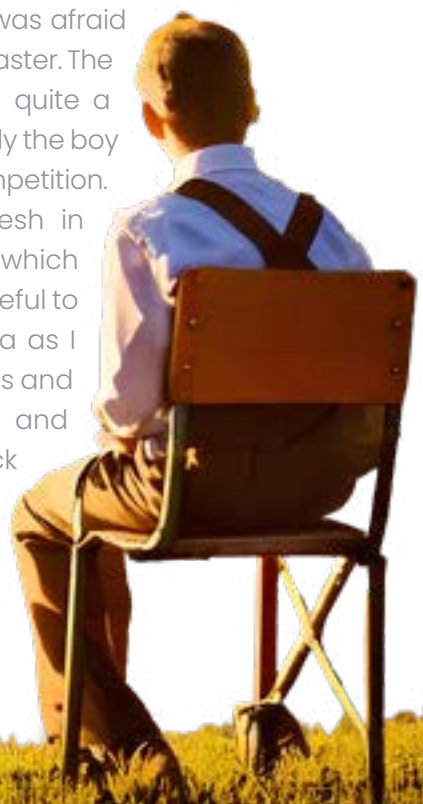
different Sainik Schools came and joined the Safari.

In Jangal Safari Once we stayed in the class of Higher Secondary School Langtor. Next day morning our cadets were just throwing the basket ball before breakfast in their basket ball ground. By that time the students of that school started coming. In the meantime to us and gave teacher came a proposal of friendly basket ball match with them. At first I refused as we had to walk whole day. Then he requested they would play a game. We came. We agreed to play and their girls team forever to play. At first one cadet took lightly! but after seeing their game due to cadets had to put little effort to beat them. That was a good lesson for us that we should not underestimate anybody. Once then headmaster Gp Captain & Senthil Kumar joined the safari with us. I organised educational tour also to NDA, IMA, INS Sagar etc. The experience I had in IMA another thrilling experience for me. In the year 2002 Mr. N. Arch and myself took 83 class XI students to IMA Dehradun for education tour. We were accommodated in the educational town the 9th Bihar Regiment. First 3 days we visited IMA, RIMC and different places in Dehradun. On 4th day that is on last day of our stay the sent our vehicle to take us to Air Station Sarswa. It was 3 hours journey. whole day we saw aircrafts including Jaguar, Helicopter etc. got chances to sit in the cockpit of different Our Cadets helicopters. took lunch and in the evening after tea we returned back to Rly station. Train time was 9:30 pm. But in the evening that the Dehradun city was so rush vehicle could not move fast. At last due to traffic jam we became late. We reach the

train but there is no time for boarding. I asked 5 minutes only but the guard did not listen my request and the train left the station. I was totally confused. With those 83 students what to do. Then the station master helped us to return the tickets and we got 50% refund. By that time it was around 11 p.m. Then in that night how I went door to door of the bus owners to arrange too buses and reached Delhi next morning that experience was a hectic experience for me. We had to reach Delhi in time because we had confirmed ticket from Delhi.

The most helpful activity that I liked were morning PT and crosscountry race. PT and with the students regularly. with them when there were I did morning and also I ran crosscountry race practices. am thankful to SSG for these activities which kept me fit and healthy in Sainik School. One incident which still entertains me of senior Cross boy Le House, I found his was one cadet name, Once in country rare competition in winter, that was was at behind and running slowly. Then while crossing the road side dog got up a dog which was sleeping peacefully in the village, suddenly and started running. The cadet thought that the dog behind him. was chasing him and might bite him. So he was afraid and started running faster. The dog also followed him quite a long distance. Ultimately the boy got position in that competition.

There are still fresh in many such incidents which are my mind. I am grateful to Sainik School Goalpara as I had all these memories and experiences. I salute and also I wish good luck of this prestigious institution. Long live SSG. ■



Reminiscence of A CRICKET GAME

*Brigadier Ranjit Borthakur, Sena Medal (Retd)
Adm No 212(Chilarai House)*

It was slightly cold on that particular Sunday in November 1967. The early winter fog and the mist made visibility a little difficult. Sunday meant early breakfast and rushing to the playground. Being late in the playground meant that you have missed the slot in the playing team and have to be contended with being a spectator.

We were very young students of the third batch of Sainik School Goalpara. The school was established in 1964 with a temporary accommodation at the proposed B Ed college site. Due to non-availability of sufficient accommodation in the B Ed college premise, the new entrants in 1966 (Class VI and Class V students), were housed at the newly constructed Junior Technical school at Baladmari, about 1.5 Kilometer from the main school complex.

Every day except Sunday was extremely hectic like any boarding school but our school being a Sainik School run under the ministry of Defence, the schedule was much busier than any private residential school. Sunday was only the day when we had some time to ourselves provided there was no organized activity planned by the school authorities. We could play or even go to Goalpara town on our pass to see a movie.

On that particular Sunday after having early breakfast, some of us so called "seniors" (we were in Class VII and the junior class was in class VI) rushed to the Game store located about 150 meters from our House (hostel) adjacent to the Main Academic block to collect the cricket kits and rush to the stadium. The stadium was located at about 200 meters from our school on the opposite side of the state highway connecting Goalpara to Dudhnoi. Everyone was

in a hurry to mark their presence in the stadium as only 22 students could play the game. Being late in the playing field meant that you have to be contended either being an umpire, member of cheering party or providing other administrative and logistics back up.

Goalpara stadium has a basically a football field which was extensively used by our school as at that time our school did not have adequate playing facilities though a few volleyball Courts and a basketball court was under construction. On Sunday the Goalpara stadium was our "cricket field" and it was cricket till late evening when we were forced to come back otherwise probably, we would play cricket in darkness or under the moonlight night also.

Alas, that Sunday was not so lucky for us. When we rushed to the cricket store, we found that it was locked. The store man has not yet arrived. Someone was sent to call him. Actually, the person was not only a store man but a multi-tasking person. His main job was to operate the Water pump which provided water to the hostels, residential complex and the kitchen. There was only one water pump which was our lifeline. Even this water pump was commissioned a few weeks back. Otherwise, we had to depend on the two tube wells which provided adequate water but contained a good percentage of iron content. Besides, the water pump operator was employed as Chowkidar, store in charge and many other tasks which he performed diligently. Some teachers at times used him for other errands like getting "tamulpan" or cigarette from the only shop available in the vicinity. He was a very simple and humble Bihari person. In the evening played he played his Dholka with all seriousness which

distracted us from evening Prep Period, but it was a welcome diversion from our study.

Unfortunately, the chowkidar was not at his house. On enquiry we came to know that he was sent to Goalpara town to fetch a water pump mechanic as the water pump was giving occasional problems. If the pump does not function smoothly the activity in the school would come to stand still. The boy sent to fetch the store man even managed to enter inside his small house to search for the keys of the game store, but he was not lucky.

But we had to play cricket and that was the bottom line. We cannot afford to waste a precious Sunday at any cost. There were two alternatives. Either to break the lock of the Games store or get inside through the ventilator. After quick deliberation, we decided that it was best to collect the items going inside the store through ventilator. After our play, if we return the items again through the ventilator the storekeeper may not know about our mischief.

Breaking the lock was also an option but it was cancelled as no student had the guts to accept the wrath of our senior teacher Sri Ram Chandra Roy (R C Roy). He was overall in charge of the Junior Technical School (where we were housed). He was extremely strict, extremely devoted. We the students owe a lot to Roy sir and many others who have shaped the school, groomed the students.

Thus, finally we came to a conclusion that the "ventilator option" was the best option but who will take the initiative? For climbing the wall and getting through ventilator one needs to be extremely agile, flexible. We needed someone but who would take the risk. None present in the scene volunteered. Suddenly someone came up with a bright idea and suggested that we call Larem Thara (admin No 232) and Luanga (admin no 294).

These two Mizo boys had no interest in cricket. Every Sunday morning, they will go out with their catapults to shoot birds for their Sunday special Lunch. By the time we sent someone to call them they had already moved out on their mission.

Summon was sent to both. They dared not to disobey after all we were seniors and they were our juniors. Immediately both arrived on the scene. Their task was briefed with military details, and they executed with full military precision. Both Thara and Luanga made their way into the storeroom through the ventilator and passed all the items to include bat, balls, stumps, pads etc.

Soon we were in the stadium. Slight delay in the start of the game had not dampened our spirit. Both batting team and the fielding team were in full josh. Everything was going fine. But suddenly we got a summon from R C Roy sir ordering us to stop playing and report to him in the parade ground.

Someone seems to have informed him about the incident. Later it was revealed that the storekeeper who had gone to Goalpara to fetch the mechanic for repair of the water pump returned early as the mechanic was not available. On return he immediately found out the sport store was ransacked and reported it to Roy sir. Roy sir immediately carried out investigation and got hold of Thara and Luanga who spilt the beans.

When we reported at the parade ground, Roy sir was with a cane. We were made to fall in two lines. Then Roy sir with his cane in right hand uttered "I have taken out the cane for the first time after I joined the school". Saying this he started canning everyone, giving special treatment to a few who he felt were the ring leaders. His assessment of ring leaders was probably based on his personal view of notorious students and more so on the "Confession Statement" of Thara and Luanga. They were excused as they admitted that they committed the crime under duress. After adequate canning (probably Roy sir got tired) and a lot of moral lectures, he let us go. We once again realized that nothing can be hidden from Roy sir.

Yes, Roy sir was a tremendous personality. Teachers like Roy, N N Singh, Sonowal, D D Sarma sir and many others played the most pivotal role in shaping the school and us. We owe a lot to them. ■

Acquiring skills to excel in life

Ranjan K Baruah
2981, Lohit House

One of the most used words or terms by young people is skill training or skill development. We should know that the recent estimates suggest that 600 million jobs would have to be created over the next 15 years to meet youth employment needs. The total global number of unemployed youths is estimated to reach 73 million in 2022, a slight improvement from 2021 (75 million) but still six million above the pre-pandemic level of 2019. The share of youth not in employment, education or training (NEET) in 2020 – the latest year for which a global estimate is available – rose to 23.3 per cent, an increase of 1.5 percentage points from the previous year and a level not seen in at least 15 years. The youth population will grow by more than 78 million between 2021 and 2030. Low income countries will account for nearly half of that increase. Education and training systems need to respond to this challenge. An additional 8.4 million jobs for young people could be created by 2030 through the implementation of green and blue policy measures.

Challenges faced by young people are being realized by most of the leaders for which youths become points of attraction in any election anywhere in the world. We must remember that mere qualification may not guarantee jobs but qualifications and skill shall certainly make us employable or one can become self employed and become an entrepreneur using skills. To be successful in the 21st century labour market young people must possess skills. Though there are many skills but in brief and short we can summarize skills as follows (according to the World Bank)

Cognitive skills—it encompasses the ability to understand complex ideas, adapt effectively to the environment, learn from experience, and reason. Foundational literacy and numeracy as well as creativity, critical thinking, and problem-solving are cognitive skills.

Socio-emotional skills—it describes the ability to navigate interpersonal and social situations effectively, and include leadership, teamwork, self-control, and grit.

Technical skills—it refers to the acquired knowledge, expertise, and interactions needed to perform a specific task, including the mastery of required materials, tools, or technologies.

Digital skills—these are cross-cutting and draw on all of the above skills, and describe the ability to access, manage, understand, integrate, communicate, evaluate, and create information safely and appropriately.

Apart from those mentioned above there are cognitive skills and though there is no fixed number of cognitive skills but the main skills are as follows:

- ▶ **Foundational Literacy and Numeracy:** Foundational or fundamental literacy refers to the skills and strategies involved in reading; speaking, writing and interpreting one's own thought and numeracy is the ability to reason and to apply simple numerical concepts. Basic numeracy skills consist of comprehending fundamental arithmetical operations like addition, subtraction, multiplication, and division.
- ▶ **Creativity:** It is a valuable skill because it can be a useful tool for developing new ideas, increasing efficiency and devising solutions

to complex problems. Creative people are always ahead of others.

- ▶ **Logic and Reasoning:** It can help one to solve problems and generate ideas. One may use logic and reasoning skills when you identify the needs and go through a process of brainstorming and problem-solving to meet those needs.
- ▶ **Critical thinking and Problem-Solving:** It can help one to evaluate information and conduct quick, logical thought processes. These skills often let one analyze situations and apply good judgment. Problem-solving skills may help us to find solutions to problems that do not have an obvious or straightforward answer. T
- ▶ **Abstract Thinking:** Abstract thinking can allow us to see problems from multiple viewpoints, evaluate them objectively and find the best solution that suits us. The ability to abstract data can allow us to process information so we can come up with new solutions efficiently. This skill is often important, because many jobs involve making distinctions between similar situations or objects under different conditions.

The definition may not be limited but according to the handbook prepared by Central Board of Secondary Education the 21st century skills are as follows:

- ▶ Critical thinking and Problem Solving
- ▶ Collaboration and Leadership
- ▶ Agility and Adaptability
- ▶ Initiative and Entrepreneurialism
- ▶ Effective Oral and Written Communication
- ▶ Accessing and Analyzing Information
- ▶ Curiosity and Imagination

Readers should not be confused with different words as most are linked like when we talk about life skills and employability there are many common examples. Another skill which is essential is SES. Well, SES or Socio/Social and Emotional Skills, refer

to the abilities to regulate one's thoughts, emotions and behaviour. These skills differ from cognitive abilities such as literacy or numeracy because they mainly concern how people manage their emotions, perceive themselves and engage with others, rather than indicating their raw ability to process information.

Like SES, Social-Emotional Learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success. It has been proved that people with strong social-emotional skills are better able to cope with everyday challenges and benefit academically, professionally, and socially. Similarly, social-emotional learning (SEL) helps improve students' academic performance, restrain bullying, reduce dropout rates, and build positive character.

We must know that green skills are those that enable the environmental sustainability of economic activities. Skill Council for Green Jobs is one of the most recently launched initiatives of the Government of India aligned to the National Skill Development Mission. It is promoted by the Ministry of New and Renewable Energy (MNRE) and Confederation of Indian Industry (CII).

We have learned many of such skills during our school days and hence we are confident in different fields or work at present. Our alma mater has provided us the space and to equip ourselves and adapt to different situations which have helped us to be easily employed in a decent way. The spirit of team work which we have learned during our school days is simply superb and I am convinced that many less institutions can do the same. We are proud to celebrate the diamond jubilee of our alma mater and wish that it should shape more human resources in years to come. ■

(Ranjan K Baruah is the Adviser of Skill Employment and Entrepreneurship Department of Bodoland Territorial Council, Kokrajhar and can be reached at 8473943734 or bkranjan@gmail.com)

To
The President
Old Boys Association,
Sainik School, Goalpara

Sub : GIFT TO SAINIK SCHOOL, GOALPARA BY THE FIRSTBATCHOF THE SCHOOL

Dear President,

We would like to inform you and all the Esteemed Membersofthe Association that we the first batch students of SainikSchool, Goalpara propose to gift a small token of our gratitudeoncompleting 60 years of joining the School. This DiamondJubileeCelebrations have a special significance to the batchof boyswho stepped into the Old School during 1964 to 1966 andwentthrough their training with the meagre resources availablewiththe school available at that time. Moreover, for the most of usthis would probably be the last Jubilee we are likely toattend. Therefore we propose to the school, two perpetual awardsforthe best students in academics and best in outdoors at theendof Class Seventh. We are optimistic that this will act asanincentive for the boys and the girls cadets to performwell intheir entire stay in the school and motivate the next upcomingclasses to do well. This will also encourage the young cadetstoachieve high standards early in life and strive tocontinueworking hard for their rest of the years in the school. This is for your information please.

Your Sincerely,

Sd/.... Nripendra Chandra Choudhury (Adm No 1)

(On behalf of all the students
of the First Batch of Sainik School, Goalpara)



‘বুঢ়ীআইৰ সাধু’ কাহিনীৰ গুৰুত্ব আৰু আমাৰ সামগ্ৰিক বিকাশ

বিমান গগৈ সোণোৱাল, ২৩৫০

চিলাৰাই

বুঢ়ীআইৰ সাধু কাহিনী বা The Old Lady’s Saint’s Story হৈছে আৰু এই কাহিনীটোৰ গুৰুত্ব আৰু আমাৰ সামগ্ৰিক বিকাশত ইয়াৰ প্ৰভাৱক বুজাবলৈ নিম্নলিখিত পদক্ষেপৰ মাধ্যমেৰে বিশ্লেষণ কৰিব পাৰি:

নৈতিক আৰু আধ্যাত্মিক শিক্ষা

- ▶ নৈতিক মূল্যবোধঃ এই কাহিনীটো মানুহৰ মনত নৈতিক মূল্যবোধ জাগৰণ কৰে, যেনে দয়া, ভালপোৱা, আৰু আত্মত্যাগৰ গুৰুত্ব।
- ▶ আধ্যাত্মিকতাঃ গল্পটোৱে আধ্যাত্মিক বিশ্বাস আৰু ঈশ্বৰৰ প্ৰতি ভক্তিৰ গুৰুত্ব দেখুৱায়, যি আমাৰ আধ্যাত্মিক বিকাশত সহায় কৰে।

সাংস্কৃতিক সংৰক্ষণ

- ▶ লোক-সাহিত্যঃ এইধৰণৰ কাহিনী আৰু লোককথা আমাৰ সাংস্কৃতিক ঐতিহ্য সংৰক্ষণ কৰে। গল্পটোৱে আমাৰ সমাজৰ পুৰণি প্ৰথা, বিশ্বাস আৰু মূল্যবোধৰ প্ৰতিফলন ঘটায়।
- ▶ ভাষাগত সম্পদঃ গল্পটোৱে আঞ্চলিক ভাষা, উপভাষা আৰু প্ৰবাদ-প্ৰবচনৰ মাধ্যমে ভাষাগত সম্পদ বৰ্ধন কৰে।

শিক্ষণীয় মাধ্যম

- ▶ শিশুশিক্ষাঃ শিশুৰ জন্ম এই গল্পসমূহ শিক্ষণীয় মাধ্যম হিচাপে কাম কৰে, যিৰেৰে তেওঁলোকে নৈতিক শিক্ষা, সামাজিক মানদণ্ড আৰু আচৰণ শিকোৱা হয়।
- ▶ মানসিক বিকাশঃ গল্পৰ মাধ্যমে সমস্যা সমাধান, সহানুভূতি, আৰু কল্পনাশক্তিৰ বিকাশ ঘটে।

সামাজিক মূল্য আৰু সম্পৰ্ক

- ▶ সামাজিক বন্ধনঃ এই কাহিনীৰ মাধ্যমে পৰিয়াল আৰু সমাজৰ মাজত সম্পৰ্ক মজবুত কৰে, যিহেতু গল্প কোৱাৰ সময়ত মানুহ একেলগে সময় কটায়।
- ▶ পাৰিবাৰিক মূল্যঃ পাৰিবাৰিক মূল্য আৰু আদৰ্শৰ প্ৰচাৰ কৰে, যেনে বয়স্কৰ যত্ন আৰু সন্মান।

চৰিত্ৰ গঠন

- ▶ আদৰ্শ চৰিত্ৰঃ গল্পৰ চৰিত্ৰসমূহ প্ৰায়েই আদৰ্শ আচৰণ আৰু গুণৰ প্ৰতীক হয়, য’ৰ পৰা মানুহে আদৰ্শ আচৰণ শিকিব পাৰে।
- ▶ প্ৰেৰণাঃ গল্পৰ সাধু বা নায়কৰ জীৱন আৰু কৰ্মৰ পৰা প্ৰেৰণা লোৱা যায়।

মনোবৈজ্ঞানিক প্ৰভাৱ

- ▶ আশা, আনন্দ আৰু সন্তুনাঃ এই জাতীয় গল্পই প্ৰায়েই আশা, আনন্দ আৰু কঠিন সময়ত সন্তুনাৰ উৎস হিচাপে কাম কৰে।
- ▶ মানসিক প্ৰশান্তিঃ আধ্যাত্মিক আৰু নৈতিক গল্পই মানুহক মানসিক প্ৰশান্তি আৰু আত্মিক শান্তি প্ৰদান কৰে।

উপসংহাৰ

বুঢ়ী আইৰ সাধু কাহিনী মতে গল্প আমাৰ সমাজ আৰু ব্যক্তি উভয়ৰ বিকাশত গভীৰ ভূমিকা পালন কৰে। এই গল্পসমূহ শিক্ষা, নৈতিকতা, সাংস্কৃতিক পৰিচয়, আৰু মানুহৰ মনোবৈজ্ঞানিক আৰু আধ্যাত্মিক বিকাশৰ ক্ষেত্ৰত গুৰুত্বপূৰ্ণ অৱদান প্ৰদান কৰে। এই কাহিনীসমূহৰ মাধ্যমে আমি আমাৰ মূল্যবোধ আৰু ঐতিহ্যক জীৱন্ত কৰি ৰাখোঁ আৰু প্ৰজন্মৰ পৰা প্ৰজন্মলৈ হস্তান্তৰ কৰোঁ। ■





মাজুলী দ্বীপঃ অসমৰ ভাসমান স্বৰ্গ

তনমই বুঢ়াগোঁহাই, ৩১৫২
উদয়গিৰি

মাজুলী দ্বীপ অসমৰ মধ্য ব্ৰহ্মপুত্ৰ নদীত প্ৰধানতঃ অৱস্থিত। এই দ্বীপটি ভাৰতৰ সৰ্ববৃহৎ নদীদ্বীপ হিচাপে পৰিচিত। এই দ্বীপটি সৌন্দৰ্য আৰু সাংস্কৃতিক ৰূপেৰে বিশ্বজুৰি প্ৰসিদ্ধ। মাজুলী দ্বীপৰ সৌন্দৰ্য আৰু শান্তিপূৰ্ণ পৰিৱেশ এটিকে ভাসমান স্বৰ্গ বুলি অভিহিত কৰা হৈছে।

ঐতিহাসিক পটভূমিঃ
মাজুলী দ্বীপৰ ইতিহাস প্ৰাচীন কালৰ পৰাই আৰম্ভ হৈছে। এই দ্বীপটি শ্ৰীমন্ত শঙ্কৰ-মাধৱৰ মিলন তীৰ্থ হিচাপে প্ৰসিদ্ধ আৰু ইয়াত তাৰাৰ অসংখ্য অনুগামী আছে। মাজুলীত সাংস্কৃতিক নীতি-নিয়ম আৰু সাংস্কৃতিৰ পূজা আজি অক্ষতভাৱে চলি আহিছে।

সাংস্কৃতিক উৎসৱঃ
মাজুলীত প্ৰত্যেক বছৰে মহাপয়োভৰে ৰাস উৎসৱ পালন কৰি আহিছে। এই উৎসৱত দ্বীপৰ সাংস্কৃতিক একতা আৰু শিল্পকলাৰ উৎকৰ্ষ দেখা যায়। ৰাস উৎসৱত মাজুলীৰ নানা গাঁওৰ লোকসকল মিলি আশ্বাদন পালন কৰে আৰু ভগৱান কৃষ্ণৰ লীলাৰ ৰস কৰে।

প্ৰকৃতিৰ সৌন্দৰ্যঃ
মাজুলী দ্বীপৰ প্ৰকৃতিৰ সৌন্দৰ্য আছে এক বিশেষ আকৰ্ষণ। দ্বীপটি প্ৰকৃতিৰ বিভিন্ন উপাদান যেনে- নদী, সাংস্কৃতিক পৰিক্ৰম, আৰু বিভিন্ন প্ৰজাতিৰ পখীৰ উপস্থিতি এই স্থানক আৰু আকৰ্ষণীয় কৰে। দ্বীপটি প্ৰকৃতিপ্ৰেমীৰ কাৰণে এখন টুৰিষ্টৰ বিশেষ প্ৰিয়।

পৰ্যটনঃ
মাজুলী দ্বীপৰ পৰ্যটন সুবিধাসমূহ সামগ্ৰিকভাৱে উন্নত হোৱাৰ আৰম্ভ হৈছে। দ্বীপটিলৈ পৰ্যটনৰ সংখ্যা প্ৰতিদিনে বাঢ়িছে। প্ৰকৃতিৰ সৌন্দৰ্য আৰু সাংস্কৃতিক উৎসৱসমূহ পৰ্যটকসকলক আকৰ্ষণ কৰি থাকে। দ্বীপটোত পৰ্যটকসকলৰ বাবে হোটেল আৰু ৰিজ'ৰ্ট আৰামদায়ক সুবিধাৰ ব্যৱস্থা আছে।

সংক্ৰান্তিঃ
মাজুলী দ্বীপৰ সাংস্কৃতিক আৰু প্ৰাকৃতিক সম্পদসমূহে অসমৰ এক বিশেষ স্থান অধিষ্ঠিত কৰে। এই দ্বীপটি সাংস্কৃতিক একতা আৰু সন্দ্ভাৱনাৰ প্ৰতীক হিচাপে প্ৰসিদ্ধ, আৰু ভাৰতীয় পৰ্যটন ক্ষেত্ৰত এটিৰ বিশেষ গৌৰৱ।

মাজুলী দ্বীপ যাত্ৰাত প্ৰাকৃতিক সৌন্দৰ্য আৰু সাংস্কৃতিক বিচিত্ৰতাৰ সন্ধান আৰু এক বিশ্বৰ ভাসমান স্বৰ্গ। ■

শৈক্ষিক উৎকৰ্ষ আৰু চৰিত্ৰ বিকাশ : সৈনিক বিদ্যালয়ৰ পথ

প্ৰণৱ চৌধুৰী, ২৬৪
উদয়গিৰি



শৈক্ষিক উৎকৰ্ষ আৰু চৰিত্ৰ বিকাশৰ ক্ষেত্ৰত সৈনিক বিদ্যালয়সমূহ বিশেষভাৱে গুৰুত্বপূৰ্ণ ভূমিকা পালন কৰে। এই বিদ্যালয়সমূহৰ শিক্ষাৰ পদ্ধতি আৰু পৰিৱেশে ছাত্ৰ-ছাত্ৰীৰ সামগ্ৰিক বিকাশত সহায় কৰে। তলত এই বিদ্যালয়সমূহৰ কেইটামান বিশেষ দিশ উল্লেখ কৰা হ'ল-

- ▶ **শৃংখলাবদ্ধ পৰিৱেশঃ** সৈনিক বিদ্যালয়সমূহে কঠোৰ শৃংখলাৰ অধীনত ছাত্ৰ-ছাত্ৰীক শিক্ষা দিয়ে, যিয়ে তেওঁলোকৰ ব্যক্তিত্ব বিকাশত সহায় কৰে। এই শৃংখলাবদ্ধ জীৱনধাৰাই ছাত্ৰ-ছাত্ৰীৰ দায়িত্ববোধ, সময়ৰ মূল্যবোধ আৰু আত্ম-নিৰ্ভৰশীলতা বৃদ্ধি কৰে।
- ▶ **শিক্ষা আৰু প্ৰশিক্ষণঃ** উচ্চ মানসম্পন্ন একাডেমিক শিক্ষাৰ লগতে শাৰীৰিক প্ৰশিক্ষণ, নেতৃত্ব বিকাশ আৰু সামৰিক জ্ঞান প্ৰদান কৰা হয়। এই সমন্বয়ে ছাত্ৰ-ছাত্ৰীৰ চিন্তন দক্ষতা আৰু সমস্যা সমাধানৰ ক্ষমতা বিকাশ কৰে।
- ▶ **আদৰ্শ আৰু নীতি-নিয়মঃ** তেওঁলোকৰ পাঠ্যক্ৰমত আদৰ্শ, নৈতিকতা আৰু মূল্যবোধৰ ওপৰত বিশেষ গুৰুত্ব আৰোপ কৰা হয়। ইয়াৰ ফলত ছাত্ৰ-ছাত্ৰীয়ে সু-নাগৰিক হিচাপে সমাজত অৱদান আগবঢ়াব পাৰে।
- ▶ **বহুমুখী বিকাশঃ** একাডেমিক শিক্ষাৰ উপৰিও খেলা-ধূলা, সংগীত, নাটক আদিৰ যোগেদি ছাত্ৰ-ছাত্ৰীৰ প্ৰতিভা বিকাশৰ সুযোগ থাকে। ইয়াৰ ফলত তেওঁলোকৰ আত্মবিশ্বাস আৰু সৃজনশীলতা বৃদ্ধি পায়।
- ▶ **নেতৃত্ব আৰু দলগত কামঃ** সৈনিক বিদ্যালয়সমূহত বিভিন্ন প্ৰকল্প, অনুশীলন আৰু দলগত কাৰ্যকলাপৰ জৰিয়তে নেতৃত্ব আৰু দলগত কামৰ দক্ষতা গঢ়ি তোলাৰ সুযোগ থাকে। এইবিলাক অভিজ্ঞতাই ভৱিষ্যতত তেওঁলোকক কৃতী নেতা হোৱাৰ বাবে প্ৰস্তুত কৰে।

এই সকলো দিশে সৈনিক বিদ্যালয়সমূহক এক বিশেষ স্থান দাঙি ধৰে য'ত ছাত্ৰ-ছাত্ৰীয়ে কেৱল বিদ্যালয় পৰিসৰতে সীমাবদ্ধ নথকা এক সু-শিক্ষিত আৰু সু-শৃংখলিত জীৱনলৈ আগবাঢ়ি যায়। ■

অসমৰ প্ৰকৃতি আৰু প্ৰেম

মানস গগৈ, ২৭৫০
উদয়গিৰি

শুক্লাই নদীৰ বুকুত, পাহাৰৰ কোলাত,
উঠি আছে অসম, সৌন্দৰ্যৰ সাগৰত।
নীল আকাশৰ তলত, সেউজীয়া পাতত,
নৃত্য কৰে প্ৰকৃতি, অনন্ত সুখৰ লগত।
তেজপুৰৰ ৰঙালী, মাণিকৰ চাহবাগিচা,
কাজিৰঙাৰ গঁড়, নামনিৰ বনানী।
ব্ৰহ্মপুত্ৰৰ সোঁতত, জীৱনৰ গান বাজে,
অসমৰ মনত, প্ৰেমৰ জোৱাৰ উঠে।
পাহাৰৰ শিখৰত, সূৰ্য উদয় হয়,
নদীৰ বুকুত, চন্দ্ৰ নিশা আহে।
প্ৰকৃতিৰ কোলাত, মন শান্ত হয়,
অসমৰ প্ৰেমত, জীৱন সুন্দৰ হয়।
এই অসম মাটি, মোৰ প্ৰাণৰ আশা,
এই সৌন্দৰ্য দেশ, মোৰ অন্তৰৰ কথা।
প্ৰকৃতিৰ সৈতে, মোৰ অনন্ত প্ৰেম,
অসমৰ বাবে, মোৰ অন্তৰৰ শ্ৰদ্ধা। ■

প্ৰিয় অসমীয়া মাটি তই

পাৰ্থ প্ৰতিম হাজৰিকা, ৩১৭৬
উদয়গিৰি

প্ৰিয় অসমীয়া মাটি তই,
মোৰ হৃদয়ৰ স্পন্দন জগাই।
তোৰ সেউজীয়া বনানী,
মোৰ প্ৰাণক জীৱন দান কৰে।
ব্ৰহ্মপুত্ৰৰ বুকুতে বহি,
তোৰ সৌন্দৰ্য মোৰ চকুতে পৰে।
কাজিৰঙাৰ হৰিণা,
মোৰ হৃদয়ক আনন্দ দান কৰে।
অসমীয়া ভাষা তোৰ,
মোৰ মাতৃভাষাৰ দৰে।
তোৰ সংস্কৃতি আৰু ইতিহাস,
মোৰ গৌৰৱ আৰু অহংকাৰ।
প্ৰিয় অসম,
মোৰ হৃদয়ৰ স্থান।
তোৰ সৌন্দৰ্য আৰু সম্পদ,
মোৰ জীৱনৰ সাৰ্থকতা। ■

গাঁৱৰ শৈশৱ

গিৰিজা বৰ্মন, ১৪৩৮
লোহিত

গাঁৱৰ শৈশৱ
নীল আকাশ, সেউজীয়া পথাৰ,
গাঁৱৰ মাজত মোৰ শৈশৱৰ সোঁৱৰণী।
কলপাতৰ ছাউনি, বাঁহৰ ঘৰ,
মনত পৰে সকলো, এটা সুন্দৰ সপোন।
নদীৰ পাৰত খেলা, মাটিৰ ঘৰ বনোৱা,
গছত উঠি ফল খোৱা, চৰাইৰ গান শুনোৱা।
আইতাৰ গীত, দেউতাৰ কথা,
শান্তিৰ পৃথিৱী, গাঁৱৰ সুখৰ পথাক।
ধান খেতৰ মাজেৰে, দৌৰি ফুৰা,
বন্ধুবৰ্গৰ সৈতে, হাঁহি-থাকি খেলা।
আলিৰ মাজেৰে, ঘূৰি-ফুৰি,
গাঁৱৰ জীৱন, মনত এক সুন্দৰ ছবি।
আজিও মনত পৰে, সেই সুখৰ দিন,
গাঁৱৰ শৈশৱ, মনৰ এক অমূল্য চিন।
পুনৰ এবাৰ লৈ যাব খুজিছোঁ সেই দিনলৈ,
গাঁৱৰ শান্তি, মোৰ অন্তৰৰ প্ৰিয় গান। ■

গাঁৱৰ শিশুবেলি মনত পৰে

মোহিদ জামান, ৩২৩৮
উদয়গিৰি

গাঁৱৰ শিশুবেলি মনত পৰে,
মাতৃভাষাৰ সুৰে সুৰে।
বনজুইত খেলা, বনফুলৰ সৌ,
শিশুবেলিৰ স্মৃতি মনত জাগে।
পিতা-মাতাৰ আদৰ, আইতা-খুড়াৰ মায়া,
গাঁৱৰ শিশুবেলি মনত পৰে।
বনভোজন, বনবিহু, বনজুই,
শিশুবেলিৰ স্মৃতি মনত জাগে।
গাঁৱৰ পথত খেলা, গাঁৱৰ পথত বিহু,
শিশুবেলিৰ স্মৃতি মনত জাগে।
মাতৃভাষাৰ গীত, মাতৃভাষাৰ সুৰ,
শিশুবেলিৰ স্মৃতি মনত জাগে।
গাঁৱৰ শিশুবেলি মনত পৰে,
মাতৃভাষাৰ সুৰে সুৰে।
শিশুবেলিৰ স্মৃতি মনত জাগে,
গাঁৱৰ শিশুবেলি মনত পৰে। ■

Beneath the azure sky we stand, the gates ajar

Rajiv Sharma, 2592
Chilarai

Beneath the azure sky we stand, the gates ajar,
Morning dew on emerald fields, our dreams afar.
The old banyan tree whispers tales of might,
In Sainik's embrace, we find our light.
The library's wisdom, pages worn with care,
Playground's echoes of games we'd dare.
The chapel's silence, prayers softly said,
Dormitories where our hopes were spread.
Corridors echo footsteps of the brave,
Statues gaze upon paths we've yet to pave.
Cafeteria's warmth, laughter in the air,
Friendships forged with love and care.
As sunset paints the horizon golden bright,
Graduates march into the fading light.
From orientation's first eager start,
To farewell's tearful, proud heart.
Here where our spirits learned to soar,
The journey begins and ends here, forevermore. ■

The Journey Begins and Ends Here

Col (Retd) Budhindra Lahkar/1079
Lachit

In the heart of Goalpara, where the Brahmaputra flows,
Stands Sainik School, where the spirit grows.
Here, under the canopy of ancient banyan trees,
Began my journey, amidst whispers of the breeze.
The first day dawned, a new chapter to unfold,
With the flag hoisted high, stories yet untold.
The parade ground, a vast expanse of green,
Where dreams were sown, and futures seen.
The mess hall echoed with laughter and cheer,
A melting pot of voices, far and near.
The library, a sanctuary of silent thought,
Where knowledge whispered, and wisdom was sought.
The firing range, where courage was tested,
And the river, where life's lessons were bested.
Each landmark, a page in my life's grand book,
A testament to the strength it took.
Years flew by, like the birds over the lake,
Each day a step, for destiny's sake.
The final march, in uniform so proud,
The journey ends, but the spirit's loud.
Sainik School, you've shaped my core,
With values, discipline, and so much more.
From the first salute to the last goodbye,
Here, under your sky, I learned to fly. ■

बचपन की यादें ताजा हैं अब भी

आनंद कुमार. पांडे, 2216
लोहितपता

साथ खेले थे वो, हँसी का था गुब्बारा भरा।
गलियों में दौड़े, छुपा-छुपी का था खेल,
दोस्तों की टोली, वो मस्ती का मेल।
सुबह से शाम तक, ना थकन का अहसास,
बातें होतीं बेतुकी, पर दिल में होता खास।
चिड़ियों से बातें, पेड़ों पर चढ़ाई हमारी,
आम के बगीचे में, लूटे थे आम हमारी।
गिल्ली-डंडा, लट्टू और कबड्डी के दिन,
साइकिल की सवारी, हँसते-हँसते मन मीत।
चाकलेट की लालच में, की थी शरारतें हमने,
खाना खाकर भी, चुराई थी मिठाई कभी।
वो दोस्तों का साथ, निभाया था हर पल,
खुशियों का था ठिकाना, वो खेल-खिलौनों का मेल।
बचपन की वो रातें, जब बातें होती थीं गुप्तगू,
चाँद-तारों की दुनिया में, सपनों का था बसेरा हमारा।
अब जब याद करते हैं, मुस्कान आ जाती है,
वो बीते दिनों की, मिठास आज भी पास है।
दोस्ती की वो डोर, कभी न टूटेगी शायद,
बचपन की वो यादें, हमेशा दिल में बसी रहेंगी हमारी।■

बचपन की छोटी-सी दुनिया

रमणीश बैठा, 2584
लाचित

दोस्तों के साथ खुशियाँ बह रही थीं।
खेल के मैदान में हँसी-खुशी,
हर पल एक नया रहस्य था।
बस्ते में छुपाकर खेलते थे हम,
चुपके-चुपके चुभते थे हम।
बंदूक की आवाज़ में डरते थे हम,
फिर भी हँसते-खिलखिलाते थे हम।
गुलाब के बगीचे में खेलते थे हम,
फूलों की खुशबू में खो जाते थे हम।
चाँद की चांदनी में खेलते थे हम,
चाँद की चांदनी में खो जाते थे हम।
दोस्तों के साथ खेलते थे हम,
हर पल एक नया रहस्य था।
बचपन की छोटी-सी दुनिया,
दोस्तों के साथ खुशियाँ बह रही थीं।■

कभी सपनों में खोया था, अब हकीकत में मिला

पंकज डेका, 2639
उदयगिरि

कभी सपनों में खोया था, अब हकीकत में मिला,
मेरे विद्यालय ने दी है, ये जीवन की शैली।
लेगसी की बातें, सीख के साथ आगे चला,
मेरी पहचान बनी, विद्यालय की ये चाली।
सखा साथ चले, मिलकर सपने सजाए,
हर चुनौती से जूझे, सीख के साथ निकले।
कौन सोचता था, ये सपने सच होंगे,
हर कदम पर सीख, हर मोड़ पर नई शुरुआत।
करियर में जब भी मुश्किलें आईं,
विद्यालय की सीख ने, मुझे हौसला दिया।
परिवार में जब भी हलचल हुई,
विद्यालय के संस्कारों ने, मुझे सहारा दिया।
समाज में जब भी खड़ा हुआ,
विद्यालय की यादों ने, मुझे ताकत दी।
जो सपने देखे थे, वो अब साकार हो गए,
लेकिन अभी भी रही है, कुछ ख्वाइशें पाली।
सीख के साथ चलते हैं, आगे बढ़ते जाएँगे,
विद्यालय की यादों को, हमेशा साथ लाएँगे।
कभी सपनों में खोया था, अब हकीकत में मिला,
मेरे विद्यालय ने दी है, ये जीवन की शैली।■

विरासत और सपने

धर्म नारायण दास, 2551
लोहित

यादों की धारा बहती है,
वो दिन, वो रातें, सब जीवंत हो उठती हैं।
सैनिक स्कूल की पाठशाला में,
जहाँ सीखे थे हम, जीने की कला।
विरासत थी वो, जो हमें मिली,
अनुशासन, साहस, और कर्तव्य की शिक्षा।
हर पल एक सीख, हर क्षण एक इम्तिहान,
जो आज भी है मेरे हर कदम की पहचान।
सपने थे बचपन में, आसमान छूने के,
कभी सैनिक, कभी डॉक्टर, कभी पायलट बनने के।
पर समय के साथ बदले वो सपने,
आज वो हैं, मेरे कर्मों की रस्में।
मेरे स्कूल ने सिखाया, सच्चे मन से जीना,
अपने सपनों को आकार देना,
दूसरों के सपनों को भी पंख देना।
आज वो सब हो रहा है साकार,
हर कदम पर मेरे, विरासत की छाप।
मेरा करियर, मेरा जीवन, मेरी पहचान,
सब में है वो सबक, वो प्रेरणा, वो ज्ञान।
मेरे समुदाय में हाथ बढ़ाना,
सब में है वो संस्कार, वो दीप्ति, वो ज्योति।
सपनों ने लिया नया रूप,
पर उनकी जड़ें वहीं हैं, उसी स्कूल की धरती में,
जहाँ से शुरू हुई थी मेरी ये यात्रा,
विरासत और सपनों की अनूठी परंपरा।
- अज्ञात कवि■

यात्रा यहाँ शुरू और समाप्त होती है

लेफ्टिनेंट कर्नल डॉ संजय कुमार गुप्ता, 2581
लाचित

नीले आकाश तले हम खड़े, द्वार खुले,
सुबह की ओस पर सरसों हरी धरती, हमारे सपने दूर।
पुराना बरगद का पेड़ फुसफुसाता है शक्ति की कहानियाँ,
सैनिक स्कूल की बाँहों में, हमें मिलती है हमारी रोशनी।
पुस्तकालय की ज्ञान, पन्ने सँजोए ध्यान से,
खेल के मैदान में बाजते हैं हमारे हौसलों के गीत।
चैपल की शांति, धीरे से उठते प्रार्थनाएँ,
वासस्थान जहाँ फैले हमारे आशाओं के रंग।
हॉलों में गूँजते हैं बहादुरों के कदम,
मूरतें देखती हैं उन रास्तों पर जिन्हें हमें खोलना है।
कैफेटेरिया की गर्मी, हवा में हंसी,
मित्रता की कूटनीति, प्रेम और देखभाल।
जैसे सूर्यास्त चित्रित करता है क्षितिज को सुनहरा उजाला,
स्नातक चलते हैं धुंधलाते प्रकाश की ओर।
प्रवेश की पहली उत्साही शुरुआत से,
विदाई के आँसू भरे, गर्वित दिल तक।
यहाँ जहाँ हमारे आत्मा ने सीखा उड़ना,
यात्रा यहाँ शुरू और समाप्त होती है, सदा के लिए।■

यात्रा का आरंभ और अंत यहीं है

प्रदीप कुमार सिंह, 2663
लोहित

गोलपारा के दिल में, जहाँ ब्रह्मपुत्र बहता है,
सैनिक स्कूल खड़ा है, जहाँ आत्मा बढ़ती है।
प्राचीन बरगद के पेड़ों की छतरी के नीचे,
मेरी यात्रा शुरू हुई, हवा के फुसफुसाहट के बीच।
पहला दिन उजाला, नया अध्याय खुला,
झंडा ऊँचा हुआ, कहानियाँ अभी बाकी थीं।
मैदान, हरे का विस्तृत फैलाव,
जहाँ सपने बोए गए, और भविष्य दिखावा।
मेस हॉल में हँसी और खुशी की गूँज,
आवाजों का मेल, दूर और पास।
पुस्तकालय, मौन विचारों का शरणस्थल,
जहाँ ज्ञान फुसफुसाया, और बुद्धि खोजी गई।
निशाने का मैदान, जहाँ साहस परीक्षित हुआ,
और नदी, जहाँ जीवन के पाठ सीखे गए।
हर निशानी, मेरे जीवन की कहानी का एक पन्ना,
साहस की गवाही, जो लिया गया।
साल बीत गए, जैसे झील के ऊपर उड़ते पक्षी,
हर दिन एक कदम, भाग्य के लिए।
अंतिम मार्च, वर्दी में गर्व से,
यात्रा समाप्त हुई, पर आत्मा जोर से।
सैनिक स्कूल, तुमने मेरी आत्मा को ढाला,
मूल्यों, अनुशासन, और बहुत कुछ सिखाया।
पहली सलामी से लेकर अंतिम अलविदा तक,
यहाँ, तुम्हारे आकाश के नीचे, मैं उड़ना सीखा।■

संबंधों की शक्ति: सैनिक स्कूल गोलपाड़ा में बने दोस्ती और पेशेवर नेटवर्क का जश्न

प्रशांत कुमार सिंह, 2587
चिलाराय

जीवन की यात्रा में, हम कई लोगों से मिलते हैं और अनुभव प्राप्त करते हैं जो हमें आकार देते हैं और हमें आगे बढ़ने के लिए प्रेरित करते हैं। सैनिक स्कूल गोलपाड़ा में बिताए गए समय को याद करते हुए, मुझे उन दोस्तियों और पेशेवर नेटवर्क की याद आती है जो मेरे जीवन को समृद्ध बनाने में मददगार साबित हुए हैं।

सैनिक स्कूल गोलपाड़ा में मेरी यात्रा ने मुझे कई अप्रत्याशित मुलाकातों से परिचित कराया। कक्षा के साथी, शिक्षक, और स्कूल के कर्मचारी - सभी ने मेरे जीवन में एक महत्वपूर्ण भूमिका निभाई। इन मुलाकातों ने मुझे नए दृष्टिकोण और अनुभव प्रदान किए जो मेरे व्यक्तिगत और पेशेवर विकास में मददगार साबित हुए।

इन मुलाकातों से न केवल मेरे जीवन में नए लोग आए, बल्कि मुझे एक समर्थन प्रणाली भी मिली जो मेरे साथ खड़ी रही। स्कूल के दिनों में, जब मैं कठिनाइयों का सामना कर रहा था, मेरे



दोस्त और शिक्षक मेरे साथ खड़े रहे और मुझे आगे बढ़ने के लिए प्रेरित किया। उनकी सलाह, समर्थन, और प्रोत्साहन ने मुझे अपने लक्ष्यों को प्राप्त करने में मदद की।

इन संबंधों की शक्ति को मैंने स्कूल के बाद के वर्षों में भी महसूस किया है। जब मैं अपने करियर की शुरुआत कर रहा था, मेरे पेशेवर नेटवर्क ने मुझे नए अवसरों और चुनौतियों के लिए तैयार किया। मेरे स्कूल के दोस्त और शिक्षक मेरे लिए एक संदर्भ बिंदु बन गए, जिन्होंने मुझे अपने लक्ष्यों को प्राप्त करने में मदद की।

आज, जब मैं अपने जीवन की यात्रा को देखता हूँ, तो मुझे एहसास होता है कि सैनिक स्कूल गोलपाड़ा में बने संबंध मेरे जीवन की सबसे बड़ी संपत्ति हैं। ये संबंध न केवल मेरे व्यक्तिगत जीवन में बल्कि मेरे पेशेवर जीवन में भी महत्वपूर्ण भूमिका निभा रहे हैं।

इन संबंधों की शक्ति को समझने के लिए, मैं अपने स्कूल के दिनों को याद करता हूँ। मुझे याद आता है कि कैसे मेरे दोस्त और शिक्षक मेरे साथ खड़े रहे और मुझे आगे बढ़ने के लिए प्रेरित किया। मुझे याद आता है कि कैसे हमने एक दूसरे के साथ हंसे, रोए, और जीवन के उतार-चढ़ाव का सामना किया।

इन संबंधों को बनाए रखने के लिए, मैं अपने स्कूल के दोस्तों और शिक्षकों के साथ नियमित रूप से संपर्क में रहता हूँ। हम एक दूसरे के साथ बात करते हैं, अपने अनुभव साझा करते हैं, और एक दूसरे की मदद करते हैं। इन संबंधों को बनाए रखने से मुझे अपने जीवन में एक स्थिरता और समर्थन की भावना मिलती है।

अंत में, मैं कहना चाहता हूँ कि सैनिक स्कूल गोलपाड़ा में बने संबंध मेरे जीवन की सबसे बड़ी संपत्ति हैं। ये संबंध न केवल मेरे व्यक्तिगत जीवन में बल्कि मेरे पेशेवर जीवन में भी महत्वपूर्ण भूमिका निभा रहे हैं। मैं अपने स्कूल के दिनों को याद करता हूँ और उन संबंधों को बनाए रखने के लिए प्रयासरत रहता हूँ जो मेरे जीवन को समृद्ध बनाने में मददगार साबित हुए हैं।

सैनिक स्कूल गोलपाड़ा में बने संबंधों की शक्ति को समझने के लिए, हमें अपने स्कूल के दिनों को याद करना होगा। हमें याद आना चाहिए कि कैसे हमारे दोस्त और शिक्षक हमारे साथ खड़े रहे और हमें आगे बढ़ने के लिए प्रेरित किया। हमें याद आना चाहिए कि कैसे हमने एक दूसरे के साथ हंसे, रोए, और जीवन के उतार-चढ़ाव का सामना किया। इन संबंधों को बनाए रखने के लिए, हमें अपने स्कूल के दोस्तों और शिक्षकों के साथ नियमित रूप से संपर्क में रहना होगा। हमें एक दूसरे के साथ बात करनी होगी, अपने अनुभव साझा करने होंगे, और एक दूसरे की मदद करनी होगी। इन संबंधों को बनाए रखने से हमें अपने जीवन में एक स्थिरता और समर्थन की भावना मिलेगी।■



Life Members Old Boys Association, Sainik School Goalpara

Sl. No.	Name	Roll. No.	House	Mobile No	Life Member ID	Valid from
1	Col Padmalochan Barman	759	Chilarai	9435403770	OBA/LM/1	N/A
2	Col Kamal Kishore Singh	1448	Udaygiri	8769917638	OBA/LM/2	N/A
3	Nripendra Lal Baruah	137	Lohit	9678871069	OBA/LM/3	N/A
4	Subhash Das, IAS	259	Chilarai	9954944044	OBA/LM/4	N/A
5	Diganta Gogoi	1282	Lachit	9435047990	OBA/LM/5	N/A
6	Sarat Oza	435	Udaygiri	9435718385	OBA/LM/6	N/A
7	Er Sailesh Sarmah	2585	Lohit	9435035142	OBA/LM/7	N/A
8	Dipu Deka, ACS	2588	Lohit	9435064321	OBA/LM/8	N/A
9	Bhaskar Gogoi	2879	Udaygiri	9435002031	OBA/LM/9	N/A
10	Nabaneet Mahanta, APS	2505	Udaygiri	9435064321	OBA/LM/10	N/A
11	Col Mohan Baruah	132	Lachit	8638379402	OBA/LM/11	N/A
12	Ramesh Sarma	853	Lachit	9508054560	OBA/LM/12	N/A
13	Col Chandra K Bora	84	Udaygiri	9435142356	OBA/LM/13	N/A
14	Nripendra Choudhury	1	Lohit	9854583195	OBA/LM/14	N/A
15	Maj Gen Ananta Bhuyan	780	Udaygiri	9435384786	OBA/LM/15	N/A
16	Anil Sarma	439	Lohit	9435102064	OBA/LM/16	N/A
17	Dr Bikash Choudhury	10	Lachit	9435044751	OBA/LM/17	N/A
18	Col Pankaj Rajkhowa	2	Lohit	9435195106	OBA/LM/18	N/A
19	Cmdre Kamalesh Choudhury	11	Lohit	9957576674	OBA/LM/19	N/A
20	Gp Cpt Debananda Gohain	17	Chilarai	9435130344	OBA/LM/20	N/A
21	Col Birendra Bora	72	Lachit	9435176542	OBA/LM/21	N/A
22	Bichitra Sarma	254	Lohit	9435113168	OBA/LM/22	N/A
23	Benudhar Roy	443	Udaygiri	9435387870	OBA/LM/23	N/A
24	Sahensah Akbar Musrikin	452	Lachit	9435100230	OBA/LM/24	N/A
25	Jahangir Alam Sikdar	733	Lohit	9706356755	OBA/LM/25	N/A
26	Rakibuz Zaman Borah	761	Udaygiri	9678011456	OBA/LM/26	N/A
27	Pradip Nath	27	Chilarai	9957032117	OBA/LM/27	N/A
28	Dr Sasanka Baruah	1537	Aniruddha	9864096583	OBA/LM/28	N/A
29	Lt Col Bidyut Borgohain	1501	Lohit	9797434315	OBA/LM/29	N/A
30	Bijoy Kakoty	925	Lachit	9435011026	OBA/LM/30	N/A
31	Abhijit Kr. Das	2491	Lachit	9854019010	OBA/LM/31	N/A
32	Prasanta P Boroowa	957	Lachit	9706538522	OBA/LM/32	N/A
33	C C S Maunglam	916	Udaygiri	9435083289	OBA/LM/33	N/A
34	Jogesh Ch Sarma	428	Chilarai	9864042386	OBA/LM/34	N/A
35	Bipul sarma	307	Udaygiri	9435369916	OBA/LM/35	N/A
36	Anowar Hussain Saikia	438	Lohit	9435147756	OBA/LM/36	N/A
37	Amulya Sharma	218	Lohit	9435314766	OBA/LM/37	N/A
38	Timirendra Das	313	Lohit	9435023634	OBA/LM/38	N/A
39	Karuna Kanta Barman	1083	Udaygiri	9435340328	OBA/LM/39	Feb/13
40	Girija Kanta Barman	1438	Lohit	9435046336	OBA/LM/40	Feb/13
41	Wg Com (Retd) Manoj Bora	50	Chilarai	9864065806	OBA/LM/41	Feb/13
42	Dilip Borah	25	Lohit	9859926849	OBA/LM/42	Feb/13

Sl. No.	Name	Roll. No.	House	Mobile No	Life Member ID	Valid from
43	Uday Chandra Barman	265	Udaygiri	8876591173	OBA/LM/43	Feb/13
44	Raju Goswami	317	Lohit	9864073764	OBA/LM/44	Feb/13
45	Joy Shankar Das	469	Lachit	7869978274	OBA/LM/45	Feb/13
46	Jatin Chandra Mazumdar	498	Lohit	9435085885	OBA/LM/46	Feb/13
47	Rupanjana Sarma	1760	Chilarai	9864054710	OBA/LM/47	Feb/13
48	Capt. Hekiya Sema	109	Lachit	9612164979	OBA/LM/48	Nov/13
49	Hiranya Kumar Kalita	2774	Lohit	9435012014	OBA/LM/49	Nov/14
50	Munindra Kumar Bhuyan	479	Lohit	9957032430	OBA/LM/50	Nov/14
51	Kumud Deka	13	Lachit	9435190291	OBA/LM/51	Nov/14
52	Rajib Huzuri	2051	Lohit	93870806	OBA/LM/52	Nov/14
53	Ratul Bora	902	Udaygiri	9864261462	OBA/LM/53	Nov/14
54	Dr Roopjyoti Hazarika	1455	Lohit	9957197001	OBA/LM/54	Mar/15
55	Satyendra Nath Kalita	838	Lachit	9435707814	OBA/LM/55	Dec/15
56	Alakesh Barman	3129	Udaygiri	9435513822	OBA/LM/56	Dec/15
57	Pallab Bordoloi	1010	Lohit	9435105482	OBA/LM/57	Dec/15
58	Amarjyoti Kakoti	1342	Chilarai	9435065275	OBA/LM/58	Dec/15
59	Manash Kumar Gogoi	2750	Udaygiri	8473906039	OBA/LM/59	Dec/15
60	Diganta Kr Medhi	1507	Lohit	9435017009	OBA/LM/60	Dec/15
61	Bharadwaj Gogoi	3165	Udaygiri	8876532729	OBA/LM/61	May/17
62	Mridul Deka	3139	Udaygiri	9706084004	OBA/LM/62	May/17
63	Jamuneswar Biswas	3206	Lohit	8011155744	OBA/LM/63	June/17
64	Brig. Ranjit Borthakur	212	Chilarai	9435408398	OBA/LM/64	June /17
65	Sachindra Das	160	Udaygiri	9678010741	OBA/LM /65	July /17
66	Loken Das	1704	Lohit	9903323043	OBA/LM/66	Oct/17
67	Debajit Saikia	2054	Anirudha	9435220055	OBA /LM/67	Oct/17
68	Gautam Rajkhowa	3460	Chilarai	9707011858	OBA /LM/68	Oct/17
69	Dipankar sarma	3464	Lohit	9888760142	OBA/LM/69	Oct/17
70	Sidhartha sankar Baruah	1532	Chilarai	9435308186	OBA/LM/70	Oct/17
71	Prasanta Deka	1351	Udaygiri	9810077511	OBA/LM/71	Oct/17
72	Dinesh Das	1424	Lohit	9435080127	OBA/LM/72	Oct/17
73	Mithu Agarwal	3455	Lachit	9435018249	OBA/LM/73	Oct-17
74	Ranjan k. Baruah	2981	Lohit	2473943743	OBA/LM/74	Oct-17
75	Diba jyoti Barman	2881	Lachit	9864134373	OBA/LM/75	Oct-17
76	Porag Saikia	2562	Lohit	9435053554	OBA /LM/76	Oct-17
77	BISWAJIT PHUKAN	1958	Udaygiri	8638858598	OBA/LM/77	Nov-17
78	AMITABH BASUMATARY	2538	Udaygiri	9435127126	OBA/LM/78	Nov-17
79	KUSHAL KR DAS	592	Udaygiri	9435725813	OBA/LM/79	Nov-17
80	DR.JATINDRA DEKA	1561	Lohit	9435400816	OBA/LM/80	Nov-17
81	SHAHNOWAJ ALAM	3241	Lohit	9954544220	OBA/LM/81	Dec-17
82	DIJU BHARALI	2454	Lachit	9954885747	OBA/LM/82	Jan-18
83	DIPAK TUMUNG	2428	Udaygiri	8721855844	OBA/LM/83	Sept-18
84	GOPI KANTA DEKA	310	Chilarai	9401886076	OBA/LM/84	Oct-18
85	SEKHAR JYOTI BORBORA	2803	Udaygiri	9886014549	OBA/LM/85	Oct-18
86	CDR.PRANAB SALOI	2495	Chilarai	7042878048	OBA/LM/86	Oct-18
87	BHABESH SARMA	673	Chilarai	9101400574	OBA /LM/87	Oct-18

Sl. No.	Name	Roll. No.	House	Mobile No	Life Member ID	Valid from
88	LHOUBEILATUO KIRE	644	Lachit	9436001877	OBA/LM/88	Oct-18
89	UTPAL BAYAN	1405	Lachit	9101699507	OBA/LM/89	Oct-18
90	DULAN DEKA	1237	Chilarai	9435102092	OBA/LM/90	Oct-18
91	AMBIKA KR SALOI	836	Chilarai	9435116499	OBA /LM/91	Oct-18
92	PANCHAL BARUAH	3445	Lachit	9954089344	OBA /LM/92	Oct-18
93	PRANAM KUMAR BORAH	3673	Udaigiri	9127050065	OBA /LM/93	Oct-18
94	Dr.WALLIUL ISLAM	1610	Lohit	7002073310	OBA /LM/94	Oct-18
95	BABUL CH. KALITA	1552	Lachit	9101317691	OBA /LM/95	Oct-18
96	DEBANGA GOGOI	3594	Lachit	9678248479	OBA /LM /96	Oct-18
97	KOUSHIK RAJKHOWA	3160	Udaigiri	8811079925	OBA /LM/97	Oct-18
98	KISHORE MOHAN MEDHI	2174	Chilarai	9864067984	OBA /LM /98	Oct-18
99	GP.CAPT.RANJIB SAHOO	1426	Chilarai	9470133326	OBA /LM /99	Oct-18
100	ABHIGYAN PRASAD	2256	Udaigiri	8638748251	OBA /LM /100	Oct-18
101	DIPAK GOGOI	1364	Lachit	9435188074	OBA/LM /101	Oct-18
102	UTPAL BARMAN	2479	Chilarai	8056230848	OBA /LM /102	Nov-18
103	MUNINDRA CHANDRA DEKA	119	Udaigiri	9435968768	OBA/LM /103	Nov-18
104	NANI KOJIN	1117	Lohit	9438041893	OBA /LM /104	Nov-18
105	RUPAM SARMA	3135	Lohit	9435492089	OBA /LM /105	Nov-18
106	INDRAJIT TALUKDAR	2484	Lohit	9967648988	OBA /LM /106	Nov-18
107	KULDEEP ROY	2467	Chilarai	2017798913	OBA /LM /107	Nov-18
108	PRAVIN KUMAR	1080	Lohit	9969220933	OBA /LM /108	Nov-18
109	K.V.REDDY	2400	Udaigiri	9733077309	OBA /LM /109	Nov-18
110	RINKLE BASUMATARY	2504	Udaigiri	447889151388	OBA /LM /110	Nov-18
111	RUNJUN GOGOI	2049	Chilarai	9864041433	OBA/LM /111	Nov-18
112	JYOTI PRAKASH GOGOI	2494	Lachit	9426612769	OBA /LM /112	Nov-18
113	AJOY KUMAR JHA	2502	Udaigiri	8120483036	OBA /LM /113	Nov-18
114	RUDRA DHAR TALUKDAR	788	UDAYGIRI	9936905362	OBA /LM /114	Nov-18
115	AKSHOY THAKURIA	505	UDAYGIRI	9435038472	OBA /LM /115	Nov-18
116	PRADYUT KR CHOUDHURY	241	UDAYGIRI	9435041799	OBA /LM /116	Nov-18
117	PRANJAL BARUAH	2480	UDAYGIRI	9435051353	OBA /LM /117	Nov-18
118	RAVI SHANKAR	2293	Chilarai	9920902930	OBA /LM /118	Nov-18
119	MUNINDRA KR DEKA	564	Chilarai	9435190141	OBA /LM /119	Nov-18
120	RANJEET TALUKDAR	393	UDAYGIRI	9957888697	OBA /LM /120	Nov-18
121	GOKUL CH BAISHYA	741	Lachit	8812834763	OBA /LM /121	Nov-18
122	LUINID DUTTA BORDOLOI	3446	Lachit	9678103660	OBA /LM /122	Nov-18
123	DAMODAR BARUAH	2487	Lohit	9706579687	OBA /LM /123	Dec-19
124	BANJUL BORTHAKUR	867	Lachit	9403687385	OBA/LM/124	May-19
125	JYOTIRMOY SARMA	3299	Chilarai	9854003299	OBA/LM/125	Nov-19
126	BIMAN G SONOWAL	2350	Chilarai	9101073170	OBA/LM/126	Nov-19
127	RAZA RAFIQU L HOQUE	1658	Chilarai	9854035935	OBA/LM/127	Nov-19
128	ASHOKANANDA DAS	189	Chilarai	8447025252	OBA/LM/128	Nov-19
129	BikramjitNath	2959	Lohit	7896544554	OBA/LM/129	21-Nov
130	Muid Zaman Ahmed	3238	Udaygiri	8876301896	OBA/LM/130	21-Nov
131	Col. Pranab Ch. Malakar	364	Lohit	8472951597	OBA/LM/131	21-Nov
132	Durjoy Rabha	2151	Anirudha	6000410005	OBA/LM/132	22-Aug

Sl. No.	Name	Roll. No.	House	Mobile No	Life Member ID	Valid from
133	Jagadish Nath	2030	Chilarai	9854040350	OBA/LM/133	22-Sept
134	Balen chandra Das	258	Lachit	9458076369	OBA/LM/134	22-Sept
135	Rana pratap Kalita	817	Lohit	9868220599	OBA/LM/135	Nov-22
136	Arun chandra Kalita	361	Lohit	9819132883	OBA/LM/136	Dec-22
137	Ranendra kumar Das	1231	Udaygiri	971558830556	OBA/LM/137	Jan-23
138	Kanak ch kalita	553	Lohit	8800338546	OBA/LM/138	Jan-23
139	Jyoti prasad Saikia	912	Udaygiri	7044065914	OBA/LM/139	Jan-23
140	Devajit Kalita	1451	Lohit	9856027174	OBA/LM/140	Jan-23
141	Bhaskar jyoti Baishya	2377	Lohit	9435285519	OBA/LM/141	Mar-23
142	Partha Pratim Hazarika	3176	Udaygiri	9891292269	OBA/LM/142	Jul-23
143	Ripon kumar Pathak	1975	Lohit	9453048531	OBA/LM/143	Jul-23
144	Anil kumar Bharali	647	Udaygiri	9433006095	OBA/LM/144	Aug-23
145	Rupen Bora	400	Lohit	9706011877	OBA/LM/145	Sept-23
146	Gautam Chakravarti	709	Lohit	8527339289	OBA/LM/146	Sept-23
147	Ratul Ch Kalita	1148	Lohit	6913904466	OBA/LM/147	Oct-23
148	Mansh Barthakur	2211	Chilarai	7086681413	OBA/LM/148	Nov-23
149	TONMOIJYOTI BURAGOHAIN	3152	Udaygiri	7896501234	OBA/LM/149	Nov-23
150	KANISKA HAZARIKA	3246	Lachit	9706069327	OBA/LM/150	Nov-23
151	PINAKI CHAKRAVARTI	1335	Lachit	9859411612	OBA/LM/151	Nov-23
152	MASIDUR ISLAM	1439	Udaygiri	9864022286	OBA/LM/152	Nov-23

OBA SSG Presidents & Secretaries Over The Years

SL	PRESIDENT	GEN SECRETARY
1	Bikash Choudhury/10	Jamini Talukdar/1004
2	Sailadhar Bora/77	Jamini Talukdar/1004
3	Subhas Ch Das/239	Jamini Talukdar/1004
4	Wg Cdr (Retd) Manoj Bora/50	Jamini Talukdar/1004
5	Wg Cdr (Retd) Manoj Bora/50	Rupam Goswami/ 1293
6	Anowar H Saikia/438	Saumar Jyoti Sonowal/ 1903
7	Anowar H Saikia/438	Partha Pratim Das/2361
8	Anowar H Saikia/438	Diganta Gogoi/1282
9	Subhas Ch Das/239	Diganta Gogoi/1283
10	Subhas Ch Das/239	Amar Jyoti Kakoti/1342
11	Subhas Ch Das/239	Girija Kanta Barman/1438
12	Subhas Ch Das/239	Abhigyan Prasad/2256
13	Brig Ranjit Borthakur/212	Jagadish Nath/2030
14	Sachin Das/160	Jagadish Nath/2030
15	Sachin Das/160	Mridul Deka/3139

New Life Memberts



Bhaskar Anand
4573/Chilarai
OBA/LM/153



Aditya Bihari Kundali
936/Udaygiri
OBA/LM/154



Deep Jyoti Roy
3731/Udaygiri
OBA/LM/155



Abhijit Choudhar
1350/Lachit
OBA/LM/156

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L. GOPAL JEWELLERS PVT. LTD. (A Unit of Jagmohan Soni),
CHRISTIAN BASTI & KALAPAHAR



PRIMAX
HEALTH SPECIALITIES



- Infertility
- Medicine
- Diabetes
- Cardiology
- Orthopaedics
- Psychiatry
- Neurosurgeon
- Ent Specialist
- Health Check-Ups
- Colour Doppler
- Ultrasound
- CT Scan
- Digital X-Ray
- ECG And PFT
- Echocardiography
- Pathology Lab
- Microbiology Lab
- Pharmacy



Triveni Complex, Rangagora Road, Near Reliance Trends Footwear
Opposite Hotel Jyoti, Tinsukia 786125, Assam



+91 70021 08866



primaxassam@gmail.com









BDS Sadhyam Half Marathon



Blood Donation Camp



Plantation Programme at School



Life Members Meet 2024



Prashnam: The Open Quiz

OLD BOYS ASSOCIATION,
SAINIK SCHOOL GOALPARA
PRESENTS

Prashnam 2024
THE OPEN QUIZ

SBI NEDFI

26TH OCTOBER, 2024
GMCH AUDITORIUM, GUWAHATI

REGISTER HERE

Quiz Master
Dr. Upakul Sarmah

PRIZE MONEY
1,00,000/-

Celebrating
DIAMOND JUBILEE OF
SAINIK SCHOOL GOALPARA

PARTNERS
DY365 The Assam Tribune PUP-SHUP





Submitted By-
Smt. Shanvi Sarmah
D/o Dr Sailesh Sarmah, Er. 2585, Lohit



Submitted By-
Smt. Aadrika Pachan
D/o Arindam Panchani, 3376, Chilarai

Name of Assessee Address Status Ward PAN Residential Status Nature of Business A.O. Code Filing Status Return Filed On Bank Name Tele: Tele(Office):		OLD BOYS ASSOCIATION SAINIK SCHOOL GOALPARA MORNARAJAPARA,GOALPARA,ASSAM,783133 AOP ITO W-1(2), GUWAHATI AAAAO3660R Resident OTHER SERVICES-Other services n.e.c.(21008),Trade Name: OBASS SHL-W-1-2 Original 02/11/2024 STATE BANK OF INDIA , A/C NO.30641981434 ,Type : IFSC: SBIN0010327, Prevalidated : Yes, Nominatle for refund : Yes Mob.9435048336 9365128843,0		2024-2025 Assessment Year 31.3.2024 Year Ended 21/04/2010 Formation Date OBASS Acknowledgement No.: 675929840021124 Type : IFSC: Prevalidated : Yes, Nominatle for refund : Yes	
Computation of Total Income [As per Section 115BAC (New Tax Regime)]					
Income from Business or Profession (Chapter IV D)				1,72,439	
Profit as per Profit and Loss a/c				1,72,439	
Add:				1,462	
Depreciation Debited in P&L A/c				1,73,901	
Total				1,462	
Less:				1,462	
Depreciation as per Chart u/s 32				1,72,439	
Gross Total Income				1,72,439	
Total Income				1,72,439	
Round off u/s 288 A				1,72,440	
Adjusted total income (ATI) is not more than Rs. 20 lakh hence AMT not applicable.					
Tax Due				0	
T.D.S./T.C.S				22,266	
Refundable (Round off u/s 288B)				22,270	

Acknowledgement Number:675929840021124		Date of filing : 02-Nov-2024	
INDIAN INCOME TAX RETURN ACKNOWLEDGEMENT [Where the date of the Return of Income in Form ITR-3(SAI), ITR-2, ITR-3, ITR-4(SGAM), ITR-5, ITR-6, ITR-7 filed and verified] (Please see Rule 12 of the Income-tax Rules, 1962)			
PAN		AAAAO3660R	
Name		OLD BOYS ASSOCIATION SAINIK SCHOOL GOALPARA	
Address		MORNARAJAPARA, GOALPARA, 04-Assam, 91-INDIA, 783133	
Status		AOP/BOI	
Form Number		ITR-5	
Filed u/s		139(4)-Belated	
e-Filing Acknowledgement Number		675929840021124	
Current Year business loss, if any		1	
Total Income		2	
Book Profit under MAT, where applicable		3	
Adjusted Total Income under AMT, where applicable		4	
Net tax payable		5	
Interest and Fee Payable		6	
Total tax, interest and fee payable		7	
Taxes Paid		8	
(+/-) Tax Payable (-/-) Refundable (7-8)		9	
Accrued Income as per section 115TD		10	
Additional Tax payable u/s 115TD		11	
Interest payable u/s 115TE		12	
Additional Tax and interest payable		13	
Tax and interest paid		14	
(+/-) Tax Payable (-/-) Refundable (13-14)		15	
Income Tax Return electronically transmitted on 02-Nov-2024 17:49:24 from IP address 49.37.103.103 and verified by JASADOSH NATH having PAN ACPH3559A on 02-Nov-2024 using paper ITR-Verification Form /Electronic Verification Code TAJNWT873 generated through Aadhaar OTP mode			
System Generated Barcode/QR Code		AAAAO3660R05675929840021124373686402071746b4740b77aca7e28351d490	
DO NOT SEND THIS ACKNOWLEDGEMENT TO CPC, BANGALURU			



OLD BOYS ASSOCIATION SAINIK SCHOOL,
MORNAI RAJAPARA, GOLAPARA-783133

BALANCE SHEET AS ON 31.03.2024		AMOUNT
LIABILITIES	ASSETS	
GENERAL FUND		
Opening Balance	2,28,953.23	2,28,953.23
Add: Surplus	1,72,199.00	1,72,199.00
	3,01,152.23	3,01,152.23
Less: TDS (AY 2023-2024)	13,655.00	13,655.00
Less: Tax (AY 2023-2024)	19,540.00	19,540.00
Less: Demand Tax	26,242.00	26,242.00
	4,42,159.23	4,42,159.23
	Less: TDS	17,419.00
	27,33,300.00	27,33,300.00
CURRENT FUND		
Building Fund (OIB)		
CURRENT LIABILITIES		
Life Membership fee (to be refunded)(OIB)	15,000.00	15,000.00
Audit Fees Payable	3,000.00	3,000.00
Professional Fees Payable	2,500.00	2,500.00
Accounting Charges Payable	7,000.00	7,000.00
	27,500.00	27,500.00
	Less: TDS	1,00,943.50
	26,496.50	26,496.50
	4,48,395.73	4,48,395.73
	CASH IN HAND	3,882.00
	31,32,697.73	31,32,697.73

IN TERMS OF OUR SEPARATE REPORT OF EVEN DATE
FOR RAJ KUMAR JAIN & CO.
CHARTERED ACCOUNTANTS
PRN: 320024E



(K. P. SHARMA)
PARTNER
M.No. 054479

PLACE : GUWAHATI
DATE : 02.11.2024
UDIN : 240544798KAJH01540

GENERAL AUDIT REPORT

- We have examined the Balance Sheet as on 31-MAR-2024, and the Profit and Loss Account for the period beginning from 1-APR-2023 to ending on 31-MAR-2024, attached herewith, of
OLD BOYS ASSOCIATION SAINIK SCHOOL, GOLAPARA,
MORNAI, RAJAPARA, GOLAPARA -783133, ASSAM
PAN: AAAAC03660R
- We certify that the Balance Sheet and the Profit and Loss Account are in agreement with the books of account maintained at the head office at MORNAI, RAJAPARA, GOLAPARA -783133, ASSAM and all Branches
- (a) We report the following observations/comments/discrepancies/inconsistencies, if any NE:
(b) Subject to above:-
(A) We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of the audit.
(B) In our opinion, proper books of account have been kept by the head office so far as appears from our examination of the books.
(C) In our opinion and to the best of our information and according to the explanations given to us, the said accounts, read with notes thereon, fairly give a true and fair view:-
(i) In the case of the Balance Sheet, of the state of the affairs of the assessee as at 31-MAR-2024, and
(ii) In the case of the Profit and Loss Account of the profit of the assessee for the year ended on that date

FOR RAJ KUMAR JAIN & CO.
CHARTERED ACCOUNTANTS
PRN: 320024E



(K. P. SHARMA)
PARTNER
M.No. 054479

PLACE: GUWAHATI
DATE: 02.11.2024
UDIN: 240544798KAJH01540

OLD BOYS ASSOCIATION SAINIK SCHOOL,
MORNAI RAJAPARA, GOLAPARA-783133

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2024

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Balance B/d		By Cash Expenses	9,24,505.00
Cash in Hand	2,894.00	By Half Marathon Expenses	3,70,314.00
SBT CA A/c No. 437121	89,692.50	By Quarter Competition	3,00,000.00
SBT SB A/c No. 901634	5,20,525.73	By Bank Charges	649.00
	6,82,472.23	By Bank Charges	16,540.00
To Life Membership (AY 23-24)	1,05,000.00	By Bank Charges	475.00
To Sponsorship	11,22,379.00	By Document Charges	10,000.00
To Registration/Membership Fees Receipts	6,68,820.00	By Fooding Expenses (SSG)	1,32,494.00
To SSG Award	15,800.00	By Miscellaneous Expenses	11,250.00
To L.T. Refund (AY 22-23)	12,480.00	By Miscellaneous Expenses	2,205.00
To Interest on SB A/c (198)	19,227.00	By Printing & Stationery	4,000.00
To Sale of Soft Drink, Water	19,000.00	By SSG Award	18,000.00
		By Bank Charges	11,800.00
		By Expenses	56,171.00
		By Tax (AY 23-24)	19,540.00
		By Demand Tax	26,242.00
		By TDS on Receipts	4,947.00
		By Closing Balance-C/d	3,882.00
		Cash in Hand	
		SBT CA A/c No. 32165437121	1,00,943.50
		SBT SB A/c No. 30641965434	4,48,395.73
			5,41,802.23
			27,03,792.23

IN TERMS OF OUR SEPARATE REPORT OF EVEN DATE



FOR RAJ KUMAR JAIN & CO.
CHARTERED ACCOUNTANTS
PRN: 320024E

PLACE : GUWAHATI
DATE : 02.11.2024
UDIN : 240544798KAJH01540

IN TERMS OF OUR SEPARATE REPORT OF EVEN DATE



FOR RAJ KUMAR JAIN & CO.
CHARTERED ACCOUNTANTS
PRN: 320024E

PLACE : GUWAHATI
DATE : 02.11.2024
UDIN : 240544798KAJH01540

OLD BOYS ASSOCIATION SAINIK SCHOOL,
MORNAI RAJAPARA, GOLAPARA-783133

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To AGM Expenses	9,24,505.00	By Life Membership (AY 23-24)	1,05,000.00
To Half Marathon Expenses	3,70,314.00	By Sponsorship	11,22,379.00
To Quarter Competition	3,00,000.00	By Registration/Membership Fees Receipts	6,68,820.00
To Bank Charges	649.00	By SSG Award	15,800.00
To Bank Charges	16,540.00	By Other Receipts	43,800.00
To Bank Charges	475.00	By Sales of soft drinks, water	19,000.00
To Document Charges	10,000.00	By Interest on FD Account	17,439.00
To Fooding Expenses (SSG)	1,32,494.00	By Interest on SB A/c (198)	19,227.00
To Miscellaneous Expenses	11,250.00		
To Miscellaneous Expenses	2,205.00		
To Mobile Charges	700.00		
To Printing & Stationery	2,200.00		
To Repair & Maintenance Expenses	4,000.00		
To SSG Award	18,000.00		
To Bank Charges	56,171.00		
To Demand Tax	19,540.00		
To Audit Fees	5,000.00		
To Professional Fees	2,500.00		
To Accounting Charges	7,000.00		
To Depreciation	1,042.00		
To Excess of Income over Expenditure transferred to Capital A/c	1,72,679.00		
	22,28,679.00		22,28,679.00



NABCONS

Wisdom Beyond Business

NABARD CONSULTANCY SERVICES (NABCONS)

An ISO 27001:2022 & 9001: 2015 Company

(A Wholly Owned Subsidiary of NABARD)

Offers Consultancy

275+

300 +

31

425 +

Staff

Empanelled
consultants

Regional
Offices

District
Offices

Operation & Services

01



Accelerate sustainable and inclusive growth to deliver transformational impact for food and agriculture based organizations.

Consultancy hold to the clients with unique blend of industrial automation and digital application expertise to confront water crisis.



02

03



Our climate and sustainability team helps clients turn those pledges into action and harness climate innovation, embed sustainability.

Multidimensional consulting navigation to clients from diverse sectors that transform their core business to create positive economic & societal impact.



04

05



Unleash new ways of working in financial sector that not only enable execution but also spur innovation and agility.

Core Competency



Project
Management
Consultancy



Setting up of
Mega Food
Parks



Baseline
Survey



Third Party
Monitoring



Impact
Evaluation



Diagnostic
& Sectorial
Studies



Preparation
of Detailed
Project
Report



Feasibility/
Techno-
financial
Study



Preparation
of IT
Policies



Security
Policies



Climate
Resilient
Planning



GIS Based
Mapping

Contact

Corporate Office

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Registered Office

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Gp.Capt. Debananda
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Masidur Islam/1439
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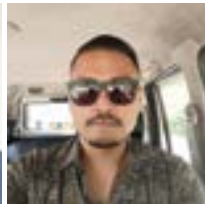
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